







POST GRADUATE GOVERNMENT COLLEGE **SECTOR 11, CHANDIGARH**



COURSES OFFERED

Doctorate

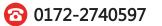
Ph.D. (Physical Education) *

Postgraduate

- M.A. English
- M.A. History
- M.A. Punjabi
- M.Sc. Chemistry
- M.Sc. I.T.
- M.P.Ed.

Undergraduate

- B.A/ B.A. (Hons.)/ B.A. (Hons.) with Research
- B.B.A./ B.B.A. (Hons.)/ B.B.A. (Hons.) with Research
- B.C.A./ B.C.A. (Hons.)/ B.C.A. (Hons.) with Research
- B.Com./ B.Com. (Hons.)/ B.Com. (Hons.) with Research
- B.Sc./ B.Sc. (Hons.)/ B.Sc. (Hons.) with Research
- B.Sc. (Bio.-Tech.)/ B.Sc. (Bio.-Tech.)(Hons.) / B.Sc. (Bio.-Tech.)(Hons.) with Research
- B.P.Ed.













PRINCIPAL'S MESSAGE

Dear Applicant,

Welcome to the Post Graduate Government College, Sector 11, Chandigarh. Established in 1953. The College has the distinction of being the oldest college in the Tricity. PGGC 11 is a premier co-educational institution of higher learning. It attracts some of the brightest and most meritorious students from the Northern as well as the North-Eastern region of the country. Aiming at excellence in academics, sports and extracurricular activities it has produced Members of Parliament, Members of Legislative Assembly, Political Figures, Army Generals, Civil Servants, Academics, Actors, Scientists and Sports persons of eminence.

Prominently located at the intersection of Madhya Marg and Vidya Path it is easily accessible by public transport, on foot and on bicycles. It is flanked by illustrious neighbours as Panjab University, PGIMER and PGGCG 11 and is an important player in the academic map of the Northern region of the country. The academic culture at PGGC11 is one of enabling the young minds to learn both inside and outside of the classroom. It has a great number of societies and clubs aimed at developing different aspects of a student's personality. The college faculty is research oriented and seasoned in the art of teaching. It is no wonder then that every year we produce many university position holders.

The infrastructure of the college is at par with the best undergraduate colleges in the region. It has an enviable ratio of indoor and outdoor green spaces. It has very good academic facilities such as smart classrooms, seminar halls, auditorium, a well equipped library and laboratories with latest equipments; excellent sports facilities, such as a 25 meter swimming pool, a 400 meter cinder track, and a physiotherapy centre. The college campus is Wi-Fi enabled in keeping with the digital revolution of this century.

This year onwards the college is rolling out the New Education Policy (2020) of four year undergraduate degree programmes. Details of the courses offered and the process to apply for them are explained step by step in the prospectus. The prospectus will also give you a sense of the college, its departments, hostels and college life.

I hope that all those who join the college will find here an open and a cordial atmosphere of learning.

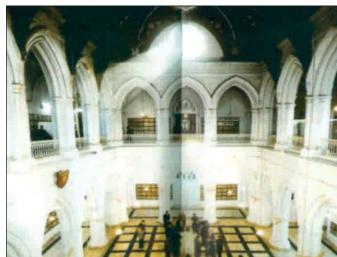
Welcome to the PGGC 11 family!

Table of Contents

| 01 | HISTORICAL JOURNEY OF THE COLLEGE |
|-----------|---|
| 02 | VISION & MISSION |
| 03 | OUR COMPETITIVE ADVANTAGE |
| 10 | LIBRARY |
| 11 | FACULTY ACHIEVEMENTS & PUBLICATIONS |
| 12 | OUR UNIVERSITY POSITION HOLDERS |
| 15 | SPORTS AT GLANCE |
| 19 | FACULTY |
| 24 | NATIONAL CADET CORPS (NCC) |
| 26 | NATIONAL SERVICE SCHEME (NSS) |
| 28 | OUR PROUD COLLABORATIONS |
| 29 | INSTITUTE INNOVATION CELL (IIC) |
| 30 | SUBJECT SOCIETIES |
| 31 | SOCIETIES & CLUBS |
| 32 | ELECTORAL LITERACY CLUB |
| 33 | DAYS CELEBRATED |
| 34 | PRIZE WINNING ENTRIES AT P.U. ZONAL YOUTH FESTIVAL |
| 35 | CAREER COUNSELING AND PLACEMENT CELL |
| 37 | OUR ALUMNI: OUR PRIDE |
| 41 | NATIONAL EDUCATION POLICY 2020 |
| 53 | BRIEF OVERVIEW OF NEP REGULATION FOR B.A./B.A. (HONS.) |
| 54 | DETAILS OF COURSES OFFERED |
| 55 | LIST OF SUBJECT COMBINATIONS FACULTY OF ARTS |
| 57 | LIST OF MDCS, SEC, AEC, VAC, PUNJABI/HCP FOR FACULTY OF ARTS |
| 59 | LIST OF SUBJECT COMBINATIONS IN THE FACULTY OF SCIENCE |
| 59 | LIST OF MDCS, SEC, AEC, VAC, PUNJABI/HCP FOR FACULTY OF SCIENCE |
| 63 | ADMISSION SCHEDULE FOR CENTRALIZED COURSES |
| 67 | ADMISSION SCHEDULE FOR NON CENTRALIZED COURSES |
| 79 | ADMISSION SCHEDULE FOR ONGOING CLASSES |
| 80 | SCHOLARSHIPS/ FEE CONCESSION |
| 82 | HOSTEL GUIDELINES |
| 87 | WHOM TO CONTACT |

HISTORICAL JOURNEY OF THE COLLEGE





Govt. College University Lahore, Pakistan

Govt. College University Lahore, Pakistan

The wonderful history of the college can be traced all the way back to 1864, when the Government College of Lahore was set up in pre-independent India. Affiliated to Calcutta University it was a pre eminent centre of learning.

After independence in 1947, the college was re-established in East Punjab at Ludhiana and later at Chandigarh in the foothills of Shivalik on 26th May, 1953.



Hotel Mountview in Sector 10, Chandigarh served as the initial location of the newly established college. Later it was shifted to the building of Higher Secondary School in Sector 23. Finally, it was shifted to its own building in Sector-11 designed by the renowned architect P. Jeanneret on 13th October, 1960.

VISION

"Transform one life, Transform the Nation".

MISSION

The motto of PGGC-II "Higher and Still Higher" underlines our mission- learning in and outside of the classroom. The Institute is committed to creating an equal and an equitable society.

The College Aims:

- To make quality education accessible to all
- To inculcate team spirit and instill a sense of discipline and responsibility.
- To sensitize students towards social concerns, gender issues, caste issues, challenges pertinent to differently- abled people and economically weaker sections of the society.
- To promote civic -ecology practices on campus and beyond for a sustainable relationship between the human community and nature.
- To encourage innovative ideas, concepts and debates in the student fraternity.
- To give expression to their multifaceted talents.
- To prepare the students to face the realities and challenges of the world.



OUR COMPETITIVE ADVANTAGE

INFRASTRUCTURE:

- PGGC-11 is the oldest and biggest college of the City Beautiful, Chandigarh spread over an area of 43.5 acres.
- The Campus is equipped with CCTV cameras, Electronic Display Boards, Automatic Electronic Bell, Biometric Machine and Electronic Data Processing (EDP) cell.
- Six Wi-Fi access points each with a range of 50 meters have been installed in the academic block for smooth conduct of interactive sessions
- Solar Panels are installed on the roofs of college building as a part of green initiative to generate
 435 KW of power.
- Auditorium and Open-air theater for cultural and academic activities.



ADMINISTRATIVE BLOCK

- Principal's Office
- Dean's Office
- Administrative Office
- ICT enabled office procedures
- IT Savvy administrative staff
- Registrar Examination Branch

ACADEMIC BLOCK

- ICT enabled smart classrooms with multimedia equipment
- Fully automated, Wi-Fi enabled air-conditioned
 Library
- High speed Internet facility
- Seminar and Conference Room
- Auditorium and Amphitheater
- Faculty Room
- Departmental Staff Room
- Girls' Common Room

HANDS-ON LABORATORIES

- Dedicated Science Research lab sponsored by DST, Govt of India for Research scholars and faculty members
- Upcoming Research Centre to cater to the research and academic needs of faculty members and students
- Well-equipped Science Laboratories
- Up to date Computer Laboratories
- Language Laboratory for Functional
 English
- Dedicated laboratory for Sports-Science and Physical Education

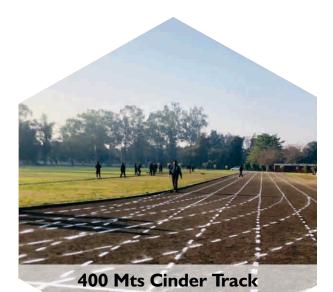


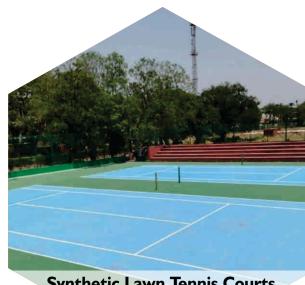
SPORTS' FACILITIES



- Swimming Pool
- Sports Pavilion
- 400 Meter Cinder Track
- Cricket Ground
- Football Ground
- Hockey Ground
- Volleyball Courts
- Basketball Courts
- Netball & Handball Court
- Kho-kho Court
- Kabaddi Court
- Open Gymnasium
- Lawn Tennis Court
- Badminton Court
- Table Tennis
- Wrestling ring
- Judo ring
- Multipurpose Gymnasium Hall
- Golf Pitching Pit







Synthetic Lawn Tennis Courts

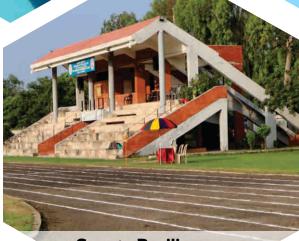




Unique Selling Proposition



Indoor Badminton Court



Sports Pavilion



Basketball Courts

GREEN SPACES AND NATURE TRAIL

- Kitchen Garden
- Herbal Garden
- Mughal Garden Sculpture Park

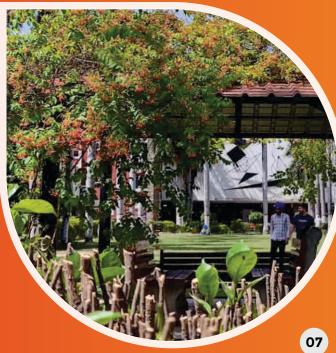
• Green House in Botanical Garden











HOSTEL FACILITIES: A HOME AWAY FROM HOME

The college has three hostels one for girls and two for boys.

- Main Hostel (in campus) for Boys
- General Hostel (off campus) for Boys
- New Hostel (in campus) for Girls





MEDICAL ASSISTANCE

- A Well-equipped medical centre provides first aid and medical care to students and staff as and when required.
- A fully equipped physiotherapy centre caters to the needs of sports persons as well as faculty members.
- In-house Physiotherapist and Pharmacist are available during college working hours.

OTHER AMENITIES

- A book shop for stationery, books, and related items
- In-campus bank branch to provide banking facilities
- ATM
- Photocopy centre
- Boutique and beauty parlour for girl students
- College canteen
- Verka booth for fresh milk products
- Nescafe snacks bar
- Chaat corner
- Juice corner











LIBRARY

- Fully air-conditioned and automated Wi-Fi enabled library.
- Stocked with over a lakh books in various disciplines with a seating capacity of 220 students.
- Subscribes to 22 Print Journals, 58 Magazines and 16 Newspapers.
- Web based Library management: Libsys software
 Web Centric LSEase software on cloud with
 LSOPAC Touch Screen Kiosk.
- Braille corner for the visually challenged students with text to speech software JAWS.
- Digital corner to access e-resources.
- Library facilitates access to e-journals and ebooks through N-LIST and NDLI.
- Faculty research centre equipped with computers and LAN for internet access.
- Rare book section with approximately 200 books.
- Heritage furniture gallery of Le-Corbusier Era.
- Book-bank facility consisting of all donated/free books approx. 6000 books.
- Information regarding pending degrees since 1958 through college website.
- Online database of PU old question papers of graduate and post graduate level through college website.
- Equipped with CCTV cameras for surveillance.
- Fire extinguishers are installed in the library premises.



10

FACULTY ACHIEVEMENTS & PUBLICATIONS



Dr Mahender Singh

Associate Professor, Department of Physical Education

Honour: Silver Medal in All India Civil Services Yoga Tournament held from 16.10.2023 to 19.10.2023 at Tyagraj stadium Delhi.



Dr. Baljeet Singh

Associate Professor, Department of Mathematics

Honour: Featured in the list of Top 2% Scientists worldwide {loannidis JPA, Boyack KW, Baas J





Dr. Jatinderpal Singh
Associate Professor
Department of Physics
Dr. Satvinder Singh
Assistant Professor
Department of Physics

Text Book : Fundamentals of Optics & Lasers-II

Chd: Mahindra Publishing House, 2023

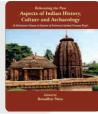




Dr. Benudhar PatraAssociate Professor, Department of History

Edited Book: Relocating the Past: Aspects of Indian History, Culture and

Archaeology, Delhi: Bharatiya Kala Prakashan, 2023





Dr. Vijaya SinghAssociate Professor, Department of English

Book: Park me Hathi

Noida: Setu Prakashan (Raza Foundation) 2023

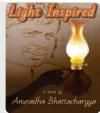




Dr. Anuradha BhattacharyyaAssistant Professor, Department of English

Book : Light Inspired

New York: World Inkers 2024



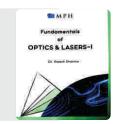


Dr. Rajesh Sharma

Assistant Professor, Department of Physics

Text Book: Fundamentals of Optics & Lasers-I

Chd: Mahindra Publishing House, 2023





Dr. Jatinder Singh

Assistant Professor, Department of Punjabi

Book : Haq-Pirt Te Partan Book : Rang, Ramaz Te Punjabi Kav

Ludhiana: Chetna Parkashan, 2023 Chd: The Brook Publication, 2024





OUR UNIVERSITY POSITION HOLDERS (2023-2024)



Jaskirat Singh 6th Position in BCA 5th Semester



Harleen Kaur 4th Position in B.Sc. (BTH) Ist Semester



Tarushi Ist Position in B.Sc. (BTH) 5th Semester



Jaspreet Kaur 3th Position in B.Sc. (BTH) 5th Semester



Charu Saini 7th Position in B.Sc. (BTH) 5th Semester



Karamveer Singh

I** Position in B.Ped.

I** Semester



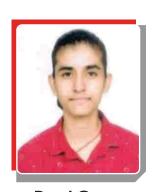
Anjali 2nd Position in B.Ped. Ist Semester



Lenish Michael Rathore 3rd Position in B.Ped. 1st Semester



Ritika Kumari 4th Position in B.Ped. 1st Semester



Payal Gupta
4th Position in B.Ped.
2nd Semester



Laxami Kumari

I** Position in B.Ped.

3** Semester



Neeraj 3rd Position in B.Ped. 3rd Semester

OUR UNIVERSITY POSITION HOLDERS (2023-2024)



Prince RanaIst Position in B.Ped.
4th Semester



Aryan Chauhan 3rd Position in B.Ped. 4th Semester



Lokesh Sindhu 4th Position in B.Ped. 4th Semester



Garima Goswami

I**Position in B.Ped.

5** Semester



Sharanpreet Singh 2nd Position in B.Ped. 5th Semester



Ankush 3rd Position in B.Ped. 5th Semester



Taranpreet Kaur

4th Position in B.Ped.

5th Semester



Priya5th Position in B.Ped.
5th Semester



Saurabh 6th Position in B.Ped. 5th Semester



Anjali

1st Position in B.Ped.
7th Semester



Anjali 2nd Position in B.Ped. 7th Semester



Kashish 3rd Position in B.Ped. 7th Semester

OUR UNIVERSITY POSITION HOLDERS (2023-2024)



Kanika 4th Position in B.Ped. 7th Semester



Mandeep 5th Position in B.Ped. 7th Semester



Akshat Kumar 5th Position in B.Ped. 2th Semester



SunidhiIst Position in M.Ped.
Ist Semester



Deeksha Sharma 3rd Position in M.Ped. 1st Semester



Mohammad Anas 4th Position in M.Ped. 1st Semester



Priyanka 5th Position in M.Ped. Ist Semester



Kirandeep Kaur 8th Position in M.Ped. Ist Semester



Shivam Gandhi 4th Position in M.Ped. 2nd Semester



Sakshi 2nd Position in M.Sc. Chemistry 2nd Semester



Harleen Kaur 3rd Position in M.Sc. Chemistry 2rd Semester



Nikunj 9th Position in MA History 3rd Semester

SPORTS AT A GLANCE (2023-24)

















SPORTS AT A GLANCE (2023-24)

















STUDENTS WHO EXCELLED IN NATIONAL GAMES/ ALL INDIA INTERVARSITY/KHELO INDIA UNIVERSITY GAMES (Session 2023-2024)



Arshdeep Kaur

BA I Year | Gold Medal

Gatka

National Games and Jr. National



Divesh Kumar

M.P.Ed. I Year | Bronze Medal
Fencing

All India Intervarsity Tournament
And Khelo India University Games



Priya

B.P.Ed II Year | Bronze Medal
Fencing
All India Intervarsity And
Khelo India University Games



Kirandeep Kaur M.P.Ed. II Year | Bronze Medal Gatka National Games



Saurabh

B.P.Ed. IV Year | Bronze Medal
Fencing

All India Intervarsity Tournament

STUDENTS AT NATIONAL GAMES/KHELO INDIA/ ALL INDIA INTERVARSITY TOURNAMENT



Aastha Verma
M.P.Ed. I Year
Archery
All India Intervarsity Tournament



MalikaB.P.Ed. IV Year
Yoga
National Games



Yati Mehta

B.P.Ed. III Year
Football

National Games



Saurabh
B.P.Ed. IV Year
Fencing
Khelo India University Games



Karamveer Singh
B.P.Ed. II Year
Baseball
All India Intervarsity Tournament



Laxmi Kumari
B.P.Ed. III Year
Yoga
National Games and All India
Intervarsity Tournament

STUDENTS AT NATIONAL GAMES/KHELO INDIA/ ALL INDIA INTERVARSITY TOURNAMENT



Aanand Kumar Singh B.P.Ed. III Year Mallakhamba All India Intervarsity Tournament



Aman Singh Paikra
B.P.Ed. III Year
Mallakhamba
All India Intervarsity Tournament



Surinder Prasad

M.P.Ed. II Year

Gymnastics

Sr. National



Vijay KumarB.P.Ed. III Year
Baseball
All India Intervarsity Tournament



KaranB.P.Ed. II Year
Baseball
All India Intervarsity Tournament



Akhil Sethi
B.Com. II Year
Rugby
All India Intervarsity Tournament



NehaB.P.Ed. I Year

Squash

All India Intervarsity Tournament



Nitesh Negi BA III Year Softball All India Intervarsity Tournament



Shiv Kumar

B.P.Ed. I Year

Kho-Kho
Senior National Tournament



PriyankaBA I Year

Kabaddi NS

Khelo India Youth Games



Shabana B.P.Ed. I Year Kabaddi NS Khelo India Youth Games



Abhinav

B.Com. II Year
Football

All India Intervarsity Tournament



Prof. Punam AgarwalPrincipal

Dr. Gurmel Singh

Dean College Instructions

Prof. Monika Vij Sikka Vice Principal

| DEPARTMENT OF BIOTECHNOLOGY | | | | |
|---|--|--|--|--|
| I. Mr. Bimal Kumar Gupta | M.Sc. (Micro Biology) | | | |
| 2. Dr. Sunil Kumar* | M.Sc., Ph.D. | | | |
| 3. Dr. Smita * | M.Sc., Ph.D. | | | |
| DEPARTMENT OF BOTANY | | | | |
| I. Dr. Lalita * | B.Ed., M.Sc, Ph.D. | | | |
| 2. Dr. Manvi Malwal * | B.Ed., M.Sc., Ph.D. | | | |
| DEPARTMENT OF CHEMISTRY | | | | |
| I. Dr. Depinder Kaur | M.Sc, M.Phil, Ph.D. | | | |
| 2. Dr. Rajendra Swain | M.Sc., Ph.D. | | | |
| 3. Dr. Sukhbir Kaur * | M.Sc., Ph.D. | | | |
| 4. Mr. Chander Kant Jaswal * | B.Ed, M.Sc. (Hons. School), M.Ed (Guidance and Counselling) | | | |
| 5. Mr. Sanjeev Chaudhary * | M.Sc. (Hons. School) | | | |
| 6. Dr. Monica Mangla * | M.Sc. (Hons. School), Ph.D. | | | |
| 7. Dr. Bhawna Sachdeva * | M.Sc. (Hons. School), Ph.D. | | | |
| 8. Vacant | | | | |
| DEPARTMENT OF COMMERCE | | | | |
| I. Mr. Rajal Kapoor | M.Com, M.Phil | | | |
| 2. Dr. Mohan Lal Sharma | M.Com, ACMA, Ph.D. | | | |
| 3. Dr. Tanuja Talwar | M.Com, Ph.D. | | | |
| 4. Dr. Dev Raj Jatt | M.Com, M.Phil, Ph.D. | | | |
| 5. Dr. Rajiv Salwan | M.Com, MBA, Ph.D. | | | |
| 6. Dr. Monika Aggarwal | M.Com, Ph.D. | | | |
| 7. Dr. Anupreet Kaur * | M.Com, M.Phil, B.Ed., Ph.D. | | | |
| 8. Vacant | | | | |
| 9. Vacant | | | | |
| 10. Vacant | | | | |
| DEPARTMENT OF COMPUTER SCIENCE | | | | |
| I. Ms. Anu Sharma* | MCA, M.Phil (CS) | | | |
| 2. Dr. Shabina* | MCA, Ph.D. | | | |
| DEPARTMENT OF DEFENCE & STRATEGIC STUDIES | | | | |
| I. Dr. Sanjeev Kumar | MA, Ph.D. (LLB, BJMC, Certificate course in Arabic) | | | |

| 2. Dr. Manish Kumar* | MA, Ph.D. | | | |
|--|--|--|--|--|
| 3. Dr. Prabhavit Dobhal * | MA, Ph.D. | | | |
| DEPARTMENT OF ECONOMICS | | | | |
| I. Mr. Yogesh Kumar | MA, M.Phil (Deputed to GCCBA 50) | | | |
| 2. Ms. Kiran Gupta | MA, M.Phil | | | |
| 3. Vacant | | | | |
| DEPARTMENT OF ENGLISH | | | | |
| I. Ms. Geetanjali Kalra | MA, M.Phil | | | |
| 2. Ms. Jaspreet Kaur | MA, M.Phil | | | |
| 3. Dr. Vijaya Singh | MA, MPhil, Ph.D.(Cert. in TV Dir. FTII, Pune) | | | |
| 4. Dr. Anuradha Bhattacharyya | MA, Ph.D. | | | |
| 5. Dr. Shalini Wadhwa Batra * | M.A, Ph.D. | | | |
| 6. Dr. Stuti Sharma * | M.A, M.Phil, Ph.D. | | | |
| 7. Ms. Shubhpreet Sandhu * | M.A | | | |
| 8. Vacant | | | | |
| 9. Vacant | | | | |
| 10. Vacant | | | | |
| II. Vacant | | | | |
| DEPARTMENT OF ENVIRONMENT EDUCATION | | | | |
| | 1.4.0 DI D | | | |
| I. Dr. Raj Kumar Herojeet * | M.Sc., Ph.D. | | | |
| Dr. Raj Kumar Herojeet * Dr. Shakha Sharda * | M.Sc., Ph.D. B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. | | | |
| | | | | |
| 2. Dr. Shakha Sharda * | | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik 2. Mr. Madan Lal | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), Prabhakar, Certificate in Germen | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik 2. Mr. Madan Lal 3. Ms. Shivani Singh* | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), Prabhakar, Certificate in Germen | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik 2. Mr. Madan Lal 3. Ms. Shivani Singh* DEPARTMENT OF HINDI | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), Prabhakar, Certificate in Germen M.A | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik 2. Mr. Madan Lal 3. Ms. Shivani Singh* DEPARTMENT OF HINDI 1. Dr. Poonam | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), Prabhakar, Certificate in Germen M.A M.A, M.Phil, Ph.D. | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik 2. Mr. Madan Lal 3. Ms. Shivani Singh* DEPARTMENT OF HINDI 1. Dr. Poonam 2. Dr. Nitu Bansal 3. Dr. Nisha * DEPARTMENT OF HISTORY | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), Prabhakar, Certificate in Germen M.A M.A, M.Phil, Ph.D. M.A, M.Phil, Ph.D. | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik 2. Mr. Madan Lal 3. Ms. Shivani Singh* DEPARTMENT OF HINDI 1. Dr. Poonam 2. Dr. Nitu Bansal 3. Dr. Nisha * DEPARTMENT OF HISTORY 1. Mr. W. Shaiza | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), Prabhakar, Certificate in Germen M.A M.A, M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed, M.A, M.Phil, , Ph.D. | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik 2. Mr. Madan Lal 3. Ms. Shivani Singh* DEPARTMENT OF HINDI 1. Dr. Poonam 2. Dr. Nitu Bansal 3. Dr. Nisha * DEPARTMENT OF HISTORY 1. Mr. W. Shaiza 2. Dr. Benudhar Patra | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), Prabhakar, Certificate in Germen M.A M.A, M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed, M.A, M.Phil, , Ph.D. M.A M.A M.A M.A M.A M.A M.A | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik 2. Mr. Madan Lal 3. Ms. Shivani Singh* DEPARTMENT OF HINDI 1. Dr. Poonam 2. Dr. Nitu Bansal 3. Dr. Nisha * DEPARTMENT OF HISTORY 1. Mr. W. Shaiza 2. Dr. Benudhar Patra 3. Dr. Jagjeet Kaur * | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), Prabhakar, Certificate in Germen M.A M.A, M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed, M.A, M.Phil, , Ph.D. M.A M.A, M.Phil, Ph.D. M.A M.A M.A, M.Phil, Ph.D., D.Litt. M.A, M.Phil, Ph.D. | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik 2. Mr. Madan Lal 3. Ms. Shivani Singh* DEPARTMENT OF HINDI 1. Dr. Poonam 2. Dr. Nitu Bansal 3. Dr. Nisha * DEPARTMENT OF HISTORY 1. Mr. W. Shaiza 2. Dr. Benudhar Patra 3. Dr. Jagjeet Kaur * 4. Dr. Avtar Singh * | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), Prabhakar, Certificate in Germen M.A M.A, M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed, M.A, M.Phil, , Ph.D. M.A M.A, M.Phil, Ph.D., D.Litt. M.A, M.Phil, Ph.D. M.A, M.Phil, Ph.D. M.A, M.Phil, Ph.D. | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik 2. Mr. Madan Lal 3. Ms. Shivani Singh* DEPARTMENT OF HINDI 1. Dr. Poonam 2. Dr. Nitu Bansal 3. Dr. Nisha * DEPARTMENT OF HISTORY 1. Mr. W. Shaiza 2. Dr. Benudhar Patra 3. Dr. Jagjeet Kaur * | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), Prabhakar, Certificate in Germen M.A M.A, M.Phil, Ph.D. B.Ed, M.A, M.Phil, Ph.D. B.Ed, M.A, M.Phil, Ph.D. B.Ed, M.A, M.Phil, Ph.D. B.Ed, M.A, M.Phil | | | |
| 2. Dr. Shakha Sharda * DEPARTMENT OF GEOGRAPHY 1. Dr. Isha Kaushik 2. Mr. Madan Lal 3. Ms. Shivani Singh* DEPARTMENT OF HINDI 1. Dr. Poonam 2. Dr. Nitu Bansal 3. Dr. Nisha * DEPARTMENT OF HISTORY 1. Mr. W. Shaiza 2. Dr. Benudhar Patra 3. Dr. Jagjeet Kaur * 4. Dr. Avtar Singh * | B.Ed, M.Sc. (Env. Science), M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed., M.Sc., M.Phil, M.A (Env. Edu.), Prabhakar, Certificate in Germen M.A M.A, M.Phil, Ph.D. M.A, M.Phil, Ph.D. B.Ed, M.A, M.Phil, , Ph.D. M.A M.A, M.Phil, Ph.D., D.Litt. M.A, M.Phil, Ph.D. M.A, M.Phil, Ph.D. M.A, M.Phil, Ph.D. | | | |

| DEPARTMENT OF MATHEMATICS | | | | |
|------------------------------------|---|--|--|--|
| I. Dr. Baljeet Singh | M.Sc, M.Phil, Ph.D. | | | |
| 2. Dr. Jyoti Ahuja * | B.Ed, M.Sc, M.Phil, Ph.D. | | | |
| 3. Ms. Sugandha Sapru* | M.Sc. (Hons. School) | | | |
| 4. Dr. Baljinder Kaur* | B.Ed., M.Sc. (Hons. School), Ph.D. | | | |
| DEPARTMENT OF MUSIC | | | | |
| I. Dr. Mamta Joshi* | M.A, Ph.D. | | | |
| DEPARTMENT OF PHILOSOPHY | | | | |
| I. Dr. Suresh Chander* | M.A, Ph.D. | | | |
| DEPARTMENT OF PHYSICAL EDUCATIO | N 'TEACHER EDUCATION & LEARNING' | | | |
| I. Dr. Mahender Singh | B.Ed, M.PEd, M.Ed., M.A(Yoga), Ph.D. | | | |
| 2. Dr. Ajit Singh | B.Ed, M.PEd, M.Phil, Ph.D., PGDJMC, NIS | | | |
| | (Athletics) | | | |
| 3. Dr. Sushil Kalta * | B.A, M.A, Ph.D. | | | |
| 4. Dr. Anshul Singh Thapa * | B.Ped., M.Ped., Ph.D. | | | |
| 5. Dr. Gaurav Dureja * | B.Ped., M.Ped., M.Phil, PGDCA, Ph.D. | | | |
| 6. Dr. Ashok Kumar * | B.Ped, M.A (Phy. Edu.), Ph.D. | | | |
| 7. Dr. Rasan Billing * | B.com, D.Ped., M.A (Phy. Edu.), Ph.D. | | | |
| 8. Dr. Bhagwat Singh * | B.Ped., M.PEd, M.A(Yoga), Ph.D. | | | |
| 9. Dr. Rajeshwari * | B.Ped., M.PEd,Ph.D. | | | |
| 10. Dr. Ramesh Singh* | B.Ped., M.PEd, M.Com, M.Phil, Ph.D. | | | |
| II. Dr. Suman Bala* | M.Ped.,Ph.D. | | | |
| 12. Vacant | | | | |
| DEPARTMENT OF PHYSICS | | | | |
| I. Dr. Jatinder Pal Singh | M.Sc., M.Phil, Ph.D. (Gold Medalist) | | | |
| 2. Dr. Rajesh Sharma | M.Sc., PGDCA, Ph.D. | | | |
| 3. Dr. Satvinder Singh * | M.Sc. (Hons. School), Ph.D. | | | |
| 4. Vacant | | | | |
| 5. Vacant | | | | |
| DEPARTMENT OF POLITICAL SCIENCE | | | | |
| I. Dr. Nirmala Vadakkeparayil | M.A, M. Phil, Ph.D. | | | |
| Unnikrishnan | | | | |
| 2. Dr. Suraj Thapa * | M.A, M.Phil, Ph.D. | | | |
| 3. Ms. Kumari Rakhi * | M.A, M.Phil | | | |
| 4. Vacant | | | | |
| DEPARTMENT OF PROFESSIONAL STUDIES | | | | |
| I. Mr. Gaurav Dutt* | MCA | | | |
| 2. Dr. Shaveta Gupta * | M.Tech, Ph.D. | | | |

| 3. Dr. Karuna * | MCA, M.Phil, Ph.D. | | | |
|--|---|--|--|--|
| 4. Ms. Nisha Gupta * | M.Sc. (Hons. School) | | | |
| 5. Mr. Chetan Kumar Gupta * | M.Sc (I.T) | | | |
| 6. Dr. Puneet Moudgil * | M.Sc, MCA, M.Phil, Ph.D. (Deputed under RUSA) | | | |
| 7. Dr. Rakesh Kumar * | MFC, MBA, CS (INTER), Ph.D. | | | |
| 8. Dr. Rita * | M.Com, Ph.D. | | | |
| 9. Dr. Ekta Narula* | | | | |
| 10. Dr. Neelima * | M.Com, MBA, Ph.D. | | | |
| | M.Com, Ph.D. | | | |
| 11. Dr. Kanupriya * | M.Com, M.Phil, Ph.D. | | | |
| 12. Ms. Urmila Thakur * | MBA | | | |
| 13. Dr. Priyanka Gautam * | MBE, Ph.D. | | | |
| DEPARTMENT OF PSYCHOLOGY | MAA MARKI DE D | | | |
| 1. Dr. Suresh Kumar | M.A, M.Phil, Ph.D. | | | |
| 2. Dr. Divya Monga | M.A, Ph.D. | | | |
| 3. Dr. Narinder Singh* | M.A, Ph.D. | | | |
| DEPARTMENT OF PUBLIC ADMINISTRATION | | | | |
| 1. Dr. Sonia Kumar | M.A, Ph.D. | | | |
| 2. Dr. Monika Dara | M.A, M.Phil, Ph.D. | | | |
| DEPARTMENT OF PUNJABI | | | | |
| I. Dr. Gurmel Singh | M.A, M.Phil, Ph.D. | | | |
| 2. Dr. Paramjit Singh | M.A, M.Phil, Ph.D. | | | |
| 3. Dr. Parkash Singh* | M.A, M.Phil, Ph.D. | | | |
| 4. Dr. Jatinder Singh * | M.A, Ph.D. | | | |
| 5. Dr. Jasbir Kaur * | B.Ed, M.A, Ph.D. | | | |
| 6. Dr. Hardeep Singh* | M.A, M.Phil, Ph.D. | | | |
| 7. Vacant | | | | |
| 8. Vacant | | | | |
| DEPARTMENT OF SANSKRIT | | | | |
| I. Dr. Sandeep Kumar * | M.A, Ph.D. | | | |
| DEPARTMENT OF SOCIOLOGY | | | | |
| I. Mrs. Monika Vij Sikka | M.A, M.Phil | | | |
| 2. Dr. Jatinder Kumar Gond | M.A, Ph.D. | | | |
| 3. Dr. Rakesh Thakur | M.A, M.Phil, Ph.D. | | | |
| DEPARTMENT OF STATISTICS | | | | |
| I. Vacant | | | | |
| DEPARTMENT OF ZOOLOGY | | | | |
| I. Dr. Jagdish Kaur | B.Ed, M.Sc, Ph.D. | | | |
| 2. Vacant | | | | |
| 3. Vacant | | | | |
| The second section of the section of th | | | | |

| LIBRARY | | | |
|-----------------------------|---|--|--|
| I. Dr. Amar Nath | M.A, M.Lib, Ph.D. | | |
| | (Deputed to GCCBA 50) | | |
| 2. Ms. Rashmi * | M.Lib, PGDLAN | | |
| 3. Vacant | | | |
| 4. Vacant | | | |
| SWIMMING COACH | | | |
| I. Mr. Parminder Pal Singh | M.PEd, Diploma in Sports Coaching | | |
| | Swimming | | |
| YOGA INSTRUCTOR | | | |
| I. Mr. Roshan Lal | B.Ed (Yoga), M.Sc (Yoga & Naturopathy), | | |
| | M.Ed | | |
| TECHNICAL STAFF | | | |
| I. Mr. Kanwar Randeep Singh | M.Sc. (IT), PGDCA | | |
| | | | |
| | | | |

^{*} Full Time Contractual Staff



Army Wing, Air Wing and Naval Wing. In sync with the college motto "Higher and Still Higher", the motto of NCC, "UNITY AND DISCIPLINE" inculcates

inspiration in the generations of young men and women to don the military attire to serve the nation. The main motive of NCC is to develop good qualities like character, discipline, patriotism, secularism, selfless service, courage comradeship, hard work attitude, sportsman spirit etc. among the youth of the country to mould them into useful citizens. It also aims to create a pool of

humanitarian force to absorb into Indian Armed Forces like Army, Air, Naval Force and other Paramilitary Forces. Over the years all the three wings of the NCC have won innumerable trophies at both State and National level including the Best Cadet Trophy at the prestigious Republic Day Parade. Many of these winners many have gone on to attend Youth Exchange Programme (YEP) to distant shores. NCC cadets are given numerous opportunity to participate in host of adventure activities like Mountain Treks and Expeditions, Trekking, Parasailing, Sailing, Scuba Diving, Kayaking, etc. Such activities enable cadets to hone leadership skills and enhance their character qualities. Cadets with potential are given opportunities to participate in expeditions requiring higher degree of expertise and proficiency. Naval wing's Nau Sainik Camp is the most prestigious Camp which is conducted annually. Boat pulling, Regatta and Sailing competitions are the main activities of this camp. Similarly, Army Wing's Thal Sainik Camp and in Air Wing' Vayu Sainik Camp are organised every Year. The college encourages every year new entrants to join the three wings of NCC and carry the glorious tradition ahead.

NCC Achievements-

- Cadet Under Officer Parth Chauhan of NCC Army Wing has been selected as a delegate to Nepal for Youth Exchange Program.
- Lance Corporal Kapil Dev Rana attended the prestigious Republic Day Camp held in New Delhi 2024. He became the commander of the directorate during the PM rally; indeed, it is a proud moment for the college. He also actively participated in drill, cultural and academic competitions.
- The NCC Army Wing Cadets Gaurav Dangwal, Anshul Rana, and Jigmat Dorjay participated in All India Thal Sainik Camp held at DG NCC (New Delhi) in September 2023. They took part in various competitions like shooting, obstacle training, map reading, and other professional training activities.
- True to its epithet "Touch the Sky with Glory," the dynamic cadets of NCC Air Wing PGGC-11 have brought numerous laurels to 1 Chandigarh Air Squadron under the exemplary mentorship of Dr. Rakesh Thakur. Sergeant Isha Rana of NCC Air Wing distinguished herself at the Republic Day Camp (RDC) 2024 in New Delhi as she provided an impressive briefing on Aero Modelling to the Defence Minister and Defence Secretary. Her recognition as Best Cadet at RDC 2024 is a monumental achievement for PGGC-11 given the prestige of the RDC parade as the most esteemed in the nation. Furthermore, cadets Nitish Kumar, Vansh Tyagi, Isha Rana, Aditi Kumari, and Khushboo Sandhu from the NCC Air Wing showcased their talents at the Air Wing Vayu Sainik Camp (AIVSC) 2023, organized by the NCC Directorate Karnataka and Goa at the Air Force Station in Jalahalli, Bengaluru. They actively participated in various competitions, including skeet firing, drill, guard of honor, and line area thereby demonstrating exceptional skill and dedication.
- One of the most prestigious camp of naval wing all India Nau Sainik Camp (AINSC) 2023 was conducted at Lonavala (Mumbai) i.e. western Naval Command of Indian Nav. AINSC is a national camp held in between 17 NCC directorate. In this camp, Cadet Nitin Kumar participated in boat pulling event and won silver medal for our directorate and also got the opportunity to meet DGNCC.
- Republic Day Camp is one of the most prestigious camp of NCC. It has various activities like PM Rally, Kartavya Path, GOH etc. This year the motto of Kartavya Path was "Nari Shakti" and our Cadet Neetika Saroha got the opportunity to be part of RDC 2024 held at DGNCC campus New Delhi. She also participated in Kartavya path as NCC contingent. She also got the opportunity to meet DGNCC and they also visited CNS house and Pradhanmantri Sanghralya. Our Chandigarh group also secured 1st position in Inter Group Competition and won the banner.
- Cadets from the three wings of NCC participated at Republic Day parade at Sector 17 ground, Chandigarh.
 It is truly a proud moment for us as the RDC parade is the most prestigious parade in the country





NATIONAL SERVICE SCHEME (NSS)



The National Service Scheme (NSS) was established in 1969. It is a flagship initiative of the Government of India's Ministry of Youth Affairs & Sports. Its primary objective is to provide young students with practical experience in community service. The NSS Cell at Post Graduate Government College, Sector-11, Chandigarh has five NSS Units (all funded by the Ministry of Youth Affairs and Sports). The NSS Cell is a vibrant and dedicated team that fosters social responsibility and community engagement among students. The cell has successfully organized various activities under the guidance of the NSS Programme Officers. They are:

- Blood Donation Camps
- Tree Plantation Drives
- Swachh Bharat Abhiyan
- Community service projects in adopted villages
- Three Months Vigilance Awareness Campaign
- Yuva Samvad: India@2047
- Awareness campaigns on social issues like drug abuse, corruption and environmental conservation

NSS volunteers actively participated in numerous State, National, and International events, such as:

- Republic Day Parade
- National Youth Festival
- National Integration Camps
- National Adventure Camps
- International Youth Exchange Programs

In sync with the NSS motto, "Not Me But You", our volunteers are committed to selfless service and community engagement. Through NSS we shape young minds into responsible citizens of tomorrow.















MODEL UNITED NATIONS

First ever Model United Nations (MUN) in PGGC-11

The NSS Cell of Post Graduate Government College, Sector-II, Chandigarh, hosted a three-day inter-state Model United Nations (MUN) Conference from January 29-31, 2024. This event aligned with the theme "One Earth, One Family and



One Future" of Viksit Bharat Abhiyan (Developed India Mission). It brought together delegates from various colleges and states representing different countries and committees. The conference aimed to simulate the model of United Nations to foster cultural and intellectual curiosity, and to promote global citizenship. Delegates engaged in diplomatic debates, negotiations, and resolution-drafting on pressing national/international issues, including contemporary geopolitical issues viz., Israel-Palestine, Russia-Ukraine, international terrorism, human rights and UNSC's role etc. The event was a continuation of the efforts of the college to promote Developed India Mission, via G-20 activities and Youth Parliament. It provided a unique platform for students to develop essential skills in diplomacy, public speaking, and problem-solving, shaping them into responsible global citizens.

YOUTH PARLIAMENT

Post Graduate Government College, Sector-II, Chandigarh, hosted a Youth Parliament (YP) on 2nd September 2023 for students in the college auditorium. This event was organized to promote democratic values and practices among students with an aim to fostering good habits, inculcate



discipline, develop tolerance, and respect for diverse opinions. The event featured a mock parliamentary session, where students took on roles as members of different political parties, engaging in debates on significant national and international issues. The proceedings were recorded and submitted to the Ministry of Parliamentary Affairs through an online portal. All participants received certificates from the Ministry with selected students being further considered for the National Youth Parliament program. All debaters and participants got certificates from the Ministry.

OUR PROUD COLLABORATIONS



The PGGC-II signed an Memorandum of Understanding ("MoU") with Society of Technology Business Incubator at IISER Mohali for Incubation of Startups under Institute Innovation Cell (IIC) of PGGC-II for the purpose of collaboration for promoting Entrepreneurship, nurturing Startups and providing Incubation Support.

The PGGC-II signed an Memorandum of Understanding ("MoU") with Earth Charter International and M/S. BHARAT SOKA GAKKAI, an organization engaged in the promotion of peace, cultural and education activities across India, spread over 600 towns and cities. A Sustainable Development Goals club was formed under its aegis to organize exhibitions, seminars, guest lectures and workshops to raise awareness.





The PGGC-11 signed an Memorandum of Understanding ("MoU") with Maharaja Agrasen University (2024-2027) for the purpose of Faculty/Staff professional development, Joint research publications & Special short-term academic programs.

The PGGC-II signed an Memorandum of Understanding ("MoU") with Centre for Research in Rural and Industrial Development (CRRID) for the purpose of building a research based approach to education and learning for students of social sciences.



INSTITUTE INNOVATION COUNCIL (IIC) An initiative of Ministry of Education

Innovation Council was established at PGGC-11 in the academic year 2021 to systematically foster the culture of innovation and startup ecosystem in our education system. The mission of the IIC is to encourage and support the growth of technology and non-technology based start-ups. By fulfilling this mission, the institute shall contribute to job creation, improve employability of graduates, enhance economic health of the region and meet the demands of the society and industry across Chandigarh and its neighboring States.

Objectives

- To organize skill development and capacity building programmes for young minds
- To provide hands-on training to students so as to bridge the gap between academia and industry.
- To call on the innovative and business ideas from faculty and students through hackathons, quizs and buzz the world events
- To create a 'IDEA BANK' in the institute
- To transform the innovative ideas into small start-ups.



List of Activities under IIC:

- The Entrepreneurship Mela was organized by Post Graduation Government College, Sector-11 under Institutions Innovation Council on 7th November, 2023. This event gave a platform to the students to showcase their entrepreneurial skills.
- The College in collaboration with Institution Innovation Council of PGGC 11, organised a Workshop on Entrepreneurship Development on 28th August, 2023. Mr Paramjeet Singh, Director, RCED was the main speaker of the workshop. He introduced students to the five government initiatives, Make in India, Stand up India, Start up India, Digital India and Skill India which are the pillars of Holistic development of India
- A lecture on topic "Environmental Scenario of Chandigarh & Scientific Intervention for its Improvement" by Mr. Sushil Dogra, Scientist B, Chandigarh Pollution Control Committee.
- Institution Innovation Council of PGGC 11 in association with Bharat Soka Gakkai organized the Seeds
 of Hope and Action exhibition. The exhibition not only showcased the accomplishments of ordinary
 people changing the world, but also served as a reminder of our individual responsibility to the planet
 and future generations.

SUBJECT SOCIETIES

The self-motivated and ceaseless activities of subject societies constitute a very important part of college life and offer a large variety of avenues for self-expression. For each subject there is a Society that sponsors extracurricular lectures and discussions and, in general, tries to stimulate interest in the subject. Participation is very much at the heart of our ethos at PGGC-II and these societies actively encourage students to engage in stimulating, thought-provoking and exciting events

- Bio-Tech development society(Dept. of Biotechnology)
- Commerce Society(Dept. of Commerce)
- History society(PG Dept. of History)
- Nine Muses Literary Society (PG Dept. of English)
- Mannchitra Society (Dept. of Psychology)
- Society of Visionaries (Dept. of Public Administration)
- Political Science Society & Electoral Literacy Club(Dept. of Political Science)
- Hindi Srijan Manch Society(Dept. of Hindi)
- Environment Awareness (Dept. of Environmental Studies)
- Visva Bharti Philosophical Society(Dept. of Philosophy)
- Society of Economics & Development(Dept. of Economics)
- Dr. C.V. Raman Physics Society(Dept. of Physics)
- Society to Promote Health through Physical Activity (SPHPA) (PG Dept. of Physical Education)
- Grey Hornbill Society (Dept. of Zoology)
- CHIMICA Society (PG Dept. of Chemistry)
- Defence Studies Students' Discussion Forum (Dept. of Defence & StrategicStudies)
- Science Club Brainiac
- Geographical Society (Dept. of Geography)
- Vaktrita Debate Club
- Picture Pals Film Club









SOCIETIES & CLUBS

The college has initiated different societies which organize various activities throughout the session. It is mandatory for students to be part of at least one society. Students from all streams participate enthusiastically in different activities of the college societies according to their interest, guided by their teacher in-charge. Activities are undertaken on the campus as well as outside the campus. Some of the activities undertaken by the societies include Street Plays, Blood Donation Camps, celebration of important days, Human Chain Formation, Signature Campaigns, Extension Lectures, Orientation Programs, Tree Plantation Drives, Cleanliness Drives, Seminars, Workshops, Rangoli Making, Poster Making, Slogan Writing etc. These extension activities complement students' academic learning experience by adding to their knowledge and experience. The institution promotes students' service to community through community outreach Programs held under the aegis of different societies like:

- The AIDS Awareness/ Public Health Society
- Best out of Waste Society
- Blood Donation Society
- Community Hygiene and Cleanliness Society
- Heritage Society
- Gender Equity Society and Self Defense Society/ Anti-
- Anti Discrimination Cell for Transgender
- Environment Awareness Society
- Traffic Awareness and Road Safety Society
- Society to Promote Health through Physical Activity (SPHPA)
- Stress Management and Drug De-addiction Society
- Literary Society
- Ahar Kranti Club
- Financial Literary Club
- Entrepreneurship Development Club
- Govt. College Dramatic Club









ELECTORAL LITERACY CLUB



In 2018, the Electoral Literacy Club (ELC) was set up on the campus under the Systematic Voters Education and Electoral Participation (SVEEP) program of the Election Commission of India. The main objectives are to educate people about voter registration, electoral process related matters through hands-on experience; facilitating EVM and VVPAT familiarization and education about the robustness of EVM as well as the integrity of the electoral process using EVMs;

helping the target audience to understand the value of their vote to harness the potential of ELC members for carrying out electoral literacy in communities; to facilitate voter registration for its eligible members who are not yet registered; developing a culture of electoral participation.

Since its inception, the Department of Political Science (Nodal Office of ELC) have been undertaking the responsibility for promoting electoral literacy among all the different stakeholders by engaging them in interesting activities and handson experience through action-based approach but in an apolitical, neutral and non-partisan manner. The club has students from all semesters as its members. The club especially targets new voters who are pursuing their graduation but also apprises them about their voting rights and spreads awareness through different thematic issues like Democracy: the Government of the People, by the People, for the People; My Vote is My Right/The Value of a Vote; Inclusive Elections: Every Vote Counts; Ethical and Informed Voting; Model Code of Conduct; Secrecy of Vote; Integrity of Electoral Process through use of EVM and VVPAT; Knowing Your Candidate; National Voters' Day; Election Manifestoes; Exit and Opinion Polls and Social Media and Political Campaigning etc.

Moreover, to achieve its goals, the club organises various activities throughout the years like Art Contests, Poster Making, Woodcuts/Lithography Contests, Mime-Acts/Street-Plays/Roadshows: Photography Contests, Film Screenings and Short Film Making Contest, Dance/Music competitions, Election Quiz, Voters Pledge, Special Drive for college students above the age of 18 Debate/Speech Elocution Competition Debates, Ballot Bistros, Parliamentary Debate, a Panel Discussion or a speech Elocution competition, The National Voters' Day celebration.

One can become a member by registering herself/himself at the beginning of the academic year. After registration, one is recognized as a member till the completion of her/his graduation course. The ELCs will be an inclusive club that must make every attempt to ensure the participation of students with disabilities.





DAYS CELEBRATED

PGGC-11 continues the rich tradition of celebrating National / International days of eminence and significance year after year. Different departments of the college organized different types of events throughout the year, viz, Seminars, Lectures, Presentations, Poster making competitions, Rangoli making competition, Poetry recitation, Essay writing, Plays, Creative writing, Quiz, Face painting, Yoga, Cycle Rallies, Constitution day. All the events had full and eager participation from students and faculty members of the college. The staff and students at the college celebrate important days by organizing several activities, functions and events, befitting the significance of the day

- I. World No Tobacco Day.
- 2. World Environment Day.
- 3. No Plastic Day

(International Plastic Bag Free Day).

- 4. International Yoga Day.
- 5. International Rally against Drug

Abuse & Illicit Trafficking.

- 6. AkshayUrja Divas.
- 7. National Sports Day.
- 8. World Ozone Day.
- 9. Hindi Diwas.
- 10. Vigilance Awareness Week

- 11. World Aids Day.
- 12. National Pollution Prevention Day.
- 13. National Voters Day.
- 14. Republic Day.
- 15. International Mother Language Day.
- 16. International Women's Day.
- 17. Rashtriya Ekta Divas.
- 18. Human Rights Day.
- 19. National Youth Day.
- 20. National Girl Child Day.

PRIZE WINNING ENTRIES IN PANJAB UNIVERSITY ZONAL YOUTH & HERITAGE FESTIVAL 2023-2024 & INTER-UNIVERSITY YOUTH FESTIVAL

















Total 27 prizes in different items excluding individual prizes

CAREER COUNSELING AND PLACEMENT CELL



The well known Career Counseling and Placement Cell of the college goes beyond mere campus placement endeavors. It encompasses a multifaceted approach aimed at nurturing and guiding final-year college students across diverse academic streams towards

varied career pathways. This includes qualification in CDS exams for entry into the Armed Forces, mentorship for Civil Services aspirants, and facilitation of awareness regarding courses offered by esteemed institutions like JNU, TISS, and IIMs. Moreover, the Cell underscores the holistic development of individuals, imparting guidance on personal grooming and demeanor to bolster their confidence in facing the complexities of the professional realm.

In the wake of the COVID-19 pandemic, the Cell seamlessly transitioned to virtual platforms ensuring the continuity of campus placement drives and counseling sessions. Its overarching objective remains the cultivation of a competitive spirit among students empowering them to excel in their chosen career trajectories.

Aligned with its overarching goals, the Cell has set forth clear objectives. These encompass conducting intensive sessions on interview techniques, fostering Industry-Academia collaborations to discern emerging job trends, and instilling a proactive approach towards diverse job sectors and entrepreneurship endeavors. Additionally, the Cell is dedicated to honing students' soft skills and ICT proficiency to equip them for the global job market.

Visionary in its outlook, the Cell aspires to augment students' employability quotient and furnish them with effective job search strategies for a seamless career progression. Rooted in its mission statement, the Cell operates as a dynamic platform, integrating career guidance tailored to contemporary industry requisites from the inception of students' academic journeys.

The recipe for success outlined by the Cell entails a proactive approach to keeping students abreast of industry essentials, facilitated through engagements with industry experts and pre-placement presentations. Furthermore, industry internships afford students invaluable real-world exposure, complementing their academic pursuits.

The Campus Placement roster reflects the Cell's commitment to facilitating diverse career opportunities for students, featuring esteemed organizations spanning various sectors.

To summarize, the Career Counseling and Placement Cell epitomizes a steadfast support system, poised to equip students with the requisite skills and insights to navigate the intricacies of their professional odyssey. Through its comprehensive endeavors the Cell fosters a conducive ecosystem wherein each student can actualize their career aspirations and life goals.

Campus Placement: Visiting Companies

- * AdmEygbs (India) Pvt. Ltd.
- * Airtel
- ❖ Amazon India
- ❖ Bajaj Capital
- Bank of America (Through Vision Unlimited, Chandigarh)
- ❖ Barclays Shared Services Pvt. Ltd
- * Betasoft Solutions Pvt. Ltd.
- BYJU's
- Concentrix IBM Worldwide Customer Care Business
- * Contact Bridge ItesPvt. Ltd. Mohali, Punjab
- * Convergys India Services Pvt. Ltd
- * CSPL
- Dell, Mohali, Punjab
- ❖ Delta Information Services Ltd.
- * E-Clerx
- * Edge India Ltd.
- Edu Sports Pvt. Ltd.
- **❖** Emicon
- Eureka Forbes
- Excel CallnetPvt. Ltd.
- * Exl- Noida
- * Eygbs (India) Pvt. Ltd.
- * Genpact, Chandigarh
- HCl Infosystems Ltd.
- HCl Technologies &Saiyom Software Sol Pvt.
 Ltd.
- HCl Technologies &Zs Associates
- HDFC Standard Life Insurance Company Ltd
- * HSBC
- **♦ IBM**
- Three Day Workshop on Career in Armed Forces by Deptt. of Defence Studies, Discussion Forum

- IBM
- IBM Daksh Business Process Services Pvt.
 Ltd.
- * ICICI Bank (Home Loans)
- **❖ ICICI Prudential Life Insurance Co. Ltd.**
- IDS Infotech
- * Infosys Ltd., Bangalore
- * ING Vyasa Bank
- Jasubhai Media Pvt. Ltd.
- * Kotak Mahindra
- Livewel Aviation Services Pvt. Ltd.
- ❖ Mahindra Holidays
- ***** Met Life Insurance
- Money Ambit
- ❖ Pancea Biotech
- Qspider
- Root Analysis
- * Rozgaar Consultants
- * Saarthi Associates
- **❖** Spice Telecom
- * Star Health And Allied Insurance Co. Ltd.
- *** Tata Customer Process**
- ❖ Tata Strive
- * Tech Mahindra
- * Tk20 (India) Pvt. Ltd.
- ***** Trust Line Security Ltd.
- Vigent Visited For Bank of America
- Wipro BPO (ADivision of Wipro Ltd.)
- Wipro Infotech Ltd.
- Wns Global Services Pvt. Ltd., Gurgaon, Haryana

PLACEMENT BLOG: https://ccpcpggc11.blogspot.com/

OUR ALUMNI: OUR PRIDE

Alumni association arose from the need of the academicians and professionals to bridge the gap between college and professional life of the students in the competitive era of today. The idea evolved and shaped up in the form of the alumni association of the college- The **Raavians** with an aim that both the ends shall work hand in hand to help each other grow and contribute.

Therefore, the Alumni Association of Postgraduate Government College, Sector-II, Chandigarh with its mission provides a vibrant, global network that engages all in mutually actionable ways. It is a supporting unit in all the endeavors of the college. Be it the pursuit of the general mission and vision or adding value to the college's goals and objectives - the institute always receives support from the Alumni Association.

The registered Association has a long list of illustrious and prominent alumni, many of whom have dedicated their lives to service through various roles in community and are making tremendous contributions to society in different fields of administrative services, education, judiciary, business. Some of the names of which the college is so proud are Pawan Kumar Bansal, Satyapal Jain, Bhupinder Singh Hooda, Jagmohan Singh Kang, K.T.S. Tulsi, Jagdish Singh Khehar, Jawahar Lal Gupta, Ashok Bhan, Swatantra Kumar, Parminder Singh Dhindsa, Rajiv Pratap Rudy, Amarjeet Chaudhary, Pradeep Mehra, R.S. Gujral, Maninder Singh Bains, Vineet Nanda, Sanjay Tondon, Mandeep Singh Brar, Hardeep Dhillon, Naunihal Singh, Vivek Katju, Anmol Rattan Sindhu, D.P.S. Randhawa, and many more.

The Association holds annual get together for its Bombay and Delhi chapters and celebrates Founder's Day of the College with great zeal and passion. Since its inception the Association is not only offering financial aid to meritorious needy students annually but is also working on various projects for infrastructure upgradation. Such as the 1973 Alumni batch of Commerce department donated Interactive Panels for upgradation of regular classrooms in order to help the students meet the challenges of technological boom.

Nevertheless, recently on 25th Nov. 2023, the Alumni Association organised a Panel Discussion on the book "The Moral Compass (Finding balance and purpose in an imperfect world "written by Hardayal Singh (Former Commissioner of Income Tax).

The Alumni Association of the college has a dedicated website www.raavians.org to help PGGC family connect with world on a global platform and contribute holistically for growth of the nation and the world.









ALUMNI ASSOCIATION EXECUTIVE MEMBERS



Dr. Punam AgarwalPatron



Mohinder S. Bains, IAS
President



Vaneet Nanda President, Delhi Chapter



Jagseer MannVice President



Navneet Soni, IRS
Vice President



Sukhjit S. DhimanGeneral Secretary



Rajiv Tewari Secretary



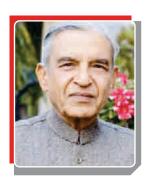
Jagdish Singh Khehar Retd. Chief Justice



K.T.S. Tulsi Former Rajya Sabha Member



Bhupinder Singh HoodaFormer Chief Minister
of Haryana



Pawan Kumar Bansal Former Minister of Railway of India



Rajiv Pratap Rudy Member of Parliament



Sanjay TondonState President of BJP, CHD



Jagmohan S. Kang Ex-Minister, Punjab



Manbir Singh Retd. I.F.S.



Arvind KumarDirector General Prisons and
Correctional Services, MP



Lt. General
Preet Mohindera Singh
Vishisht Seva Medal



Lt. General Savneet SinghYSM, SM, VSM



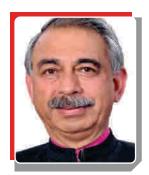
G.S. AujlaIFS Retired



Jagmohan Singh Raju IAS Retired



Prof. R.C. SobtiFormer V.C.
Panjab University



Manmohan SarinSenior Advocate



Lalit JainIAS, Govt. of India



Charanjeet Singh Sohal IPS, Govt. of India



Dr. Madanmohan Aulakh CBM Ranbaxy



Lord Rami Ranger United Kingdom



Surjit Singh Dhir Ex-Chief Engineer



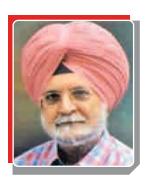
Anmol Rattan Sidhu Ex-Advocate General, Punjab



Major R.S. Virk Former A.D.C.



Dr. Sanjay Kaushik Chairman UBS & DCDC, PU CHD



Manmohan S. Daun Shiromani Punjabi Poet



Shubham BhardwajChild Development Officer
Govt. of Punjab

39



I.V. Singh Achreja Chartered Accountant



Jatinder CheemaBarrister & Solicitor
Ontario, Canada



Gurjot Singh Kaler AIG Punjab Police



Harvinod Jindal
Doctor



Prof. Rajat SandhirPanjab University,
Chandigarh



Surinder Rehal Punjabi Film Actor, Director & Producer



Dr. Sumit Singh SheoranJournalist
Dainik Jagran



Neema Khatri International Boxing Player

BACK TO CAMPUS TO SERVE AS FACULTY MEMBERS



Dr. Shyam SunderFormer Principal



Dr. J.S. Raghu Former Principal



Dr. Gurmel SinghDean College Instructions



A.K.S. Mankotia Associate Professor



Dr. Sushil KaltaAssistant Professor



Dr. Puneet ModgilAssistant Professor



Dr. Rajkumar HerojeetAssistant Professor



Chetan Kumar GuptaAssistant Professor

NATIONAL EDUCATION POLICY (NEP) 2020

The National Education Policy, 2020 (NEP) aims for a comprehensive overhaul of the education system, rooted in Indian values, to propel India, or Bharat, into a sustainable, equitable, and knowledge-driven society. Central to this vision are pillars of Access, Equity, Quality, Affordability, and Accountability. NEP 2020 promises to equip the youth to tackle both national and global challenges by fostering multidisciplinary education, institutional autonomy, quality research, teacher development, technology integration, internationalization, governance restructuring, and curriculum diversification.

In higher education, NEP 2020 advocates for a holistic approach, emphasizing multidisciplinary learning, institutional autonomy, and quality research facilitated by the National Research Foundation. It underscores the importance of continuous teacher development, technology integration, and international collaboration. The policy also aims to revamp governance and regulatory frameworks, diversify curricula, enhance pedagogy, improve assessment methods, and promote content availability in Indian languages.

For further details: kindly visit to the website of Govt. of India:

https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

The Panjab University has decided to implement NEP-2020 w.e.f academic session 2024-25 in its affiliated colleges vide letter no. D-DCDC/24/179 dated 23.04.2024.

THE FUNDAMENTAL PRINCIPLES OF THE POLICY

- Recognizing, identifying, and fostering the unique capabilities of each student, by sensitizing
 teachers as well as parents to promote each student's holistic development in both academic and nonacademic spheres.
- **Flexibility,** so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;
- **No hard separations** between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc. in order to eliminate harmful hierarchies among, and silos between different areas of learning.
- Multidisciplinary and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge;
- Emphasis on conceptual understanding rather than rote learning and learning-for-exams.
- Creativity and critical thinking to encourage logical decision-making and innovation;
- Ethics and human & Constitutional values like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice;
- Promoting multilingualism and the power of language in teaching and learning;
- Life skills such as communication, cooperation, teamwork, and resilience;
- Focus on regular formative assessment for learning rather than the summative assessment that encourages today's 'coaching culture';

- Extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management;
- Respect for diversity and respect for the local context in all curriculum, pedagogy, and policy, always keeping in mind that education is a concurrent subject;
- **Full equity and inclusion** as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system;
- Synergy in curriculum across all levels of education from early childhood care and education to school education to higher education;
- Teachers and faculty as the heart of the learning process their recruitment, continuous professional development, positive working environments and service conditions;
- A 'light but tight' regulatory framework to ensure integrity, transparency, and resource efficiency of the educational system through audit and public disclosure while encouraging innovation and out-of-the-box ideas through autonomy, good governance, and empowerment;
- Outstanding research as a co requisite for outstanding education and development;
- **Continuous review** of progress based on sustained research and regular assessment by educational experts;
- A rootedness and pride in India, and its rich, diverse, ancient and modern culture and knowledge systems and traditions.
- **Education is a public service;** access to quality education must be considered a basic right of every child;
- Substantial investment in a strong, vibrant public education system as well as the encouragement and facilitation of true philanthropic private and community participation.

THE VISION OF THIS POLICY

- To contribute directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower.
- To develop a deep sense of respect towards the fundamental duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world through curriculum and pedagogy of institutions.
- To instill a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as
 well as to develop knowledge, skills, values, and dispositions that support responsible commitment to
 human rights, sustainable development and living, and global well-being, thereby reflecting a truly global
 citizen.

In this regard, it is important for all the applicants seeking admission in 1st year BA (Hons.)/ Bsc (Hons.) /Bcom (Hons.)/ BBA (Hons.)/ BCA (Hons.), BA (Hons.) with Research/ Bsc (Hons.)/BCom (Hons.)/ BBA (Hons.)/ BCA (Hons.) .4 year degree programme under NEP 2020 to read, understand and comprehend the NEP 2020 document, its provisions as applicable to Higher Education. A few important and relevant highlights are outlined below. A detailed presentation in this regard is also uploaded on the website http://dhe.chd.gov.in/ for further clarification in the matter.

CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

In accordance with the NEP 2020, UGC has formulated a New Student-Centric "Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)" incorporating

- √ Flexible Choice-Based Credit System
- √ Multidisciplinary Approach
- √ Multiple Entry and Exit Options

This will facilitate students to pursue their career path by choosing the subject / field of their interest.

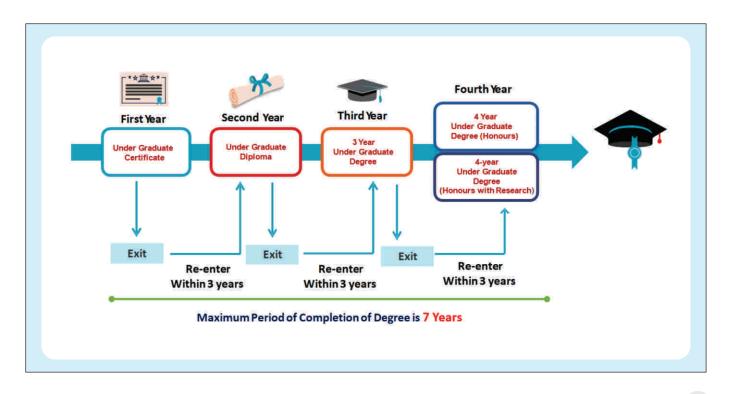
CERTIFICATION AND DURATION OF STUDY WITH MULTIPLE ENTRY & MULTIPLE EXIT OPIONS

The undergraduate degree will have a flexible duration of either three or four years, with multiple exit and multiple entry options during this period. The table and an exhibit given below outlines the various certifications a student can earn at different stages of their undergraduate study:

Table: CERTIFICATION EARNED AT DIFFERENT STAGES OF UNDERGRADUATE PROGRAMME

| Duration of Study | Semesters Completed | Certification Earned |
|----------------------|------------------------|---|
| 4 Years | Eight Semesters | Bachelor's Degree(Honours) |
| | | Bachelor's Degree(Honours and Research) |
| 3Years | Six Semester | Bachelor's Degree |
| 2 Years | Four Semesters | Undergraduate Diploma |
| l Year | Two Semesters | Undergraduate Certificate |

Exhibit: CERTIFICATION EARNED AT DIFFERENT STAGES OF UNDERGRADUATE PROGRAMME



SEMESTER AND CREDIT STRUCTURE

A standard academic year is divided into two semesters, each semester spanning a minimum of 15 weeks. In addition to this, an eight-week summer term is also included in the academic calendar.

During the summer term, students are encouraged to engage in internships, apprenticeships or work-based vocational education and training. This is particularly beneficial for students who plan to exit after two or four semesters of study.

CREDIT REQUIRED FOR CERTIFICATION AT DIFFERENT STAGES OF UNDERGARDUATE PROGRAMME

Multiple Exit and Entry Options

| Programme Exit | Credits Required | Additional Requirement | Awarded | Re-Entry to Degree |
|--|---|---|--|-------------------------------|
| After Year 1 | 48 Credits | Completion of one 4- credit vocational course/internship/ apprenticeship (in addition to 6 credits from Skill based course) during summer vacation of year 1. | UG Certificate | Within three years of exit |
| After Year 2 | 96 Credits | Completion of one 4- credit vocational course/internship/apprenticeship course during summer vacation of year 2. | UG Diploma | Within three years of exit |
| After Year 3 | 144 Credits | Compliance with minimum credit requirements specified in regulations | 3 Year UG Degree | Within three years of exit |
| After Year 4 | 192 Credits | Compliance with minimum credit requirements specified in regulations | 4 Year UG Honours Degree | NA |
| After Year 4(Honours with Research) | 192 Credits(including 12 Credit Research Project/Dissertation) | 75% and above marks in the first six semesters, completion of a research project/dissertation under faculty guidance in the major discipline. | 4 Year UG Honours with Research Degree | NA |

ELIGIBILITY FOR UNDERGRADUATE PROGRAMMES

Specific eligibility criteria for pursuing undergraduate degrees in the Arts, Science or Commerce disciplines are specified in the Admission Guidlines of PU for the academic session 2024-25. These are also reproduced later in this document.

COMPONENTS OF THE STRUCTURE / CURRICULUM FRAMEWORK OF UNDERGRADUATE PROGRAM

In the inaugural year of the undergraduate program, students will have the opportunity to create a multidisciplinary academic plan. This will include the following elements:

| Course Type | Description | |
|--|--|--|
| Major Core | The Central area of study chosen by the student. | |
| Minor Stream | An additional area of study selected by the student, typically outside their major discipline. | |
| Multidisciplinary/ Interdisciplinary course (MDSC) | Course intended to broaden the intellectual experience and from part of liberal art and science education other than their major and minor stream. | |
| Ability Enhancement Courses | Courses in English and Modern India Language aimed at | |
| (AEC) | enhancing language and communication skills. | |
| Skills Enhancement Courses (SEC) | Practical courses designed to enhance the application of knowledge and provide hands-on experience. | |
| Value-Added Courses (VAC) | Extra course that provide additional knowledge and skills beyond the curriculum. | |

Curricular components of the undergraduate programme

The curriculum consists of major stream courses, minor stream courses and courses from other disciplines, language courses, skill courses, and a set of courses on Environmental education, understanding India, Digital and technological solutions, Health & Wellness, Yoga education, and sports and fitness. At the end of the second semester, students can decide either to continue with the chosen major or request a change of major. The minor stream courses include vocational courses which will help the students to equip with job oriented skills.

a) Disciplinary/interdisciplinary major (72 credits for three year UG & 112 credits for four year

UG): The major would provide the opportunity for a student to pursue in-depth study of a particular subject or discipline. Students may be allowed to change major within the broad discipline at the end of the second semester by giving her/him sufficient time to explore interdisciplinary courses during the first year. Advanced-level disciplinary/interdisciplinary courses, a course in research methodology, and a project/dissertation will be conducted in the seventh semester. The final semester will be devoted to seminar presentation, preparation, and submission of project report/dissertation. The project work/dissertation will be on a topic in the disciplinary programme of study or an interdisciplinary topic.

b) Disciplinary/interdisciplinary minors (24 credits for three year UG & 32 credits for four year

UG): : Students will have the option to choose courses from disciplinary/interdisciplinary minors and skill-based courses relating to a chosen vocational education programme. Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or in the chosen interdisciplinary area of study. A student may declare the choice of the minor and vocational stream at the end of the second semester, after exploring various courses.

Vocational Education and Training: Vocational Education and Training will form an integral part of the undergraduate programme to impart skills along with theory and practical. A minimum of 12 credits will be allotted to the 'Minor' stream relating to Vocational Education and Training and these can be related to the major or minor discipline or choice of the student. These courses will be useful to find a job for those students who exit before completing the programme.

- c) Courses from Other Disciplines (Multidisciplinary) (09 credits): All UG students are required to undergo 3 introductory-level courses relating to any of the broad disciplines given below. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category:
 - **I. Natural and Physical Sciences:** Students can choose basic courses from disciplines such as Natural Science, for example, Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy and Astrophysics, Earth and Environmental Sciences, etc.
 - **ii. Mathematics, Statistics, and Computer Applications:** Courses under this category will facilitate the students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software like Python among others and applications software like STATA, SPSS, Tally, etc. Basic courses under this category will be helpful for science and social science in data analysis and the application of quantitative tools.
 - **iii. Library, Information, and Media Sciences:** Courses from this category will help the students to understand the recent developments in information and media science (journalism, mass media, and communication)
 - **iv. Commerce and Management:** Courses include business management, accountancy, finance, financial institutions, fintech, etc.,
 - v. Humanities and Social Sciences: The courses relating to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, etc. will enable students to understand the individuals and their social behaviour, society, and nation. Students be introduced to survey methodology and available large-scale databases for India. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc., and interdisciplinary courses relating to humanities. The list of Courses that can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment & Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc. will be useful to understand society.
- d) Ability Enhancement Courses (AEC) (08 credits): Modern Indian Language (MIL) & English language focused on language and communication skills. Students are required to achieve competency in a Modern Indian Language (MIL) and in the English language with special

emphasis on language and communication skills. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. They would also enable students to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language. The courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate.

- **e) Skills Enhancement Courses (SEC) (09 Credits):** These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. The institution may design courses as per the students' needs and available institutional resources.
- f) Value-Added Courses (VAC) Common to All UG Students (6-8 credits) These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. The institution may design courses as per the students' needs and available institutional resources.
 - I. **Understanding India:** The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, the Indian education system, and the roles and obligations of teachers to the nation in general and to the school/community/society. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country, and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
 - ii. **Environmental science/education:** The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.
 - ii. **Digital and technological solutions:** Courses in cutting-edge areas that are fast gaining prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning,

drone technologies, and Deep learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.

IV. Health & Wellness, Yoga education, sports, and fitness: : Course components relating to health and wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person. Sports and fitness activities will be organized outside the regular institutional working hours. Yoga education would focus on preparing the students physically and mentally for the integration of their physical, mental, and spiritual faculties, and equipping them with basic knowledge about one's personality, maintaining selfdiscipline and self-control, to learn to handle oneself well in all life situations. The focus of sports and fitness components of the courses will be on the improvement of physical fitness including the improvement of various components of physical and skills-related fitness like strength, speed, coordination, endurance, and flexibility; acquisition of sports skills including motor skills as well as basic movement skills relevant to a particular sport; improvement of tactical abilities; and improvement of mental abilities.

The HEIs may introduce other innovative value-added courses relevant to the discipline or common to all UG programmes.

g) Summer Internship /Apprenticeship (2 – 4 credits): A key aspect of the new UG programme is induction into actual work situations. All students will also undergo internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEls/research institutions during the summer term. Students will be provided with opportunities for internships with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability. Students who wish to exit after the first two semesters will undergo a 4-credit workbased learning/internship during the summer term in order to get a UG Certificate.

Community engagement and service: The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems. This can be part of summer term activity or part of a major or minor course depending upon the major discipline.

Field-based learning/minor project: The field-based learning/minor project will attempt to provide opportunities for students to understand the different socioeconomic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situations in rural and urban contexts, and to observe and study actual field situations regarding issues related to socioeconomic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures,

processes, and programmes that guide the development process. They would have the opportunity to gain an understanding of the complex socio-economic problems in the community, and innovative practices required to generate solutions to the identified problems. This may be a summer term project or part of a major or minor course depending on the subject of study.

h) Research Project / Dissertation (12 Credits): Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences/seminars or may be patented.

CREDIT STRUCTURE OF UNDERGRADUATE PROGRAM AS PER PANJAB UNIVERSITY, CHANDIGARH

Structure of the Undergraduate Programme

Minimum Credit Requirements to award Degree under Each

| S. No. | Broad category of courses | Minimum Cre | Minimum Credit | | |
|--------|---|-------------|----------------|--|--|
| | | | Requirement | | |
| | | 3 Year UG | 4 Year UG | | |
| 2 | | | | | |
| 54 | Major (Core) | 72 | 112 | | |
| 2 | Minor stream | 24-32 | 32-40 | | |
| 3 | Multidisciplinary/ Interdisciplinary (MDSC) | 09 | 09 | | |
| 4 | Ability Enhancement Courses (AEC) | 08-10 | 08-10 | | |
| 5 | Skill Enhancement Courses (SEC) | 09 | 09 | | |
| 6 | Value Added Courses (VAC) | 06-08 | 06-08 | | |
| 7 | Internship | 02-04 | 02-04 | | |
| 8 | PBC/HCP | 04-12 | 04-12 | | |
| 9 | 9 For the students of 4 Year UG Degree with Research – Research Project/ | | | | |
| | Dissertation: 12 Credits (04 Credits for Research Methodology and 08 Credit | | | | |
| | for Dissertation) in place of papers meant for the degree without Research. | | | | |
| | Total | | 192 | | |
| | | | | | |

Note: Honours students not undertaking research will do 3 courses for 12 credits in lieu of a research project/Dissertation.

Credit Hour Allocation for Different Course Types

The workload associated with a course will be measured in terms of credit hours. One credit hour is equivalent to one hour of instructional time per week over the duration of a semester (minimum 15 weeks).

Credit Hours per Course Component

The weekly and semester-wise instructional hours associated with each credit for different components are as follows:

Table: Credit Hours per Course Component

| Course Component | Weekly Hours per Credit | Total Hours in a 15 - week Semester |
|---|-------------------------|-------------------------------------|
| Lecture | l Hour | 15 Hours |
| Tutorial | l Hour | 15 Hours |
| Practicum | 2 Hours | 30 Hours |
| Seminar, Internship, Studio Activities, Field Practice/Projects, Community Engagement and Service | 2 Hours | 30 Hours |

Letter Grades and Grade Points

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study. The HEIs may also mention marks obtained in each course and a weighted average of marks based on marks obtained in all the semesters taken together for the benefit of students.

| Letter Grade | Grade Point | |
|-------------------|-------------|--|
| O (outstanding) | 10 | |
| A+ (Excellent) | 9 | |
| A (Very good) | 8 | |
| B+ (Good) | 7 | |
| B (Above average) | 6 | |
| C (Average) | 5 | |
| P (Pass) | 4 | |
| F (Fail) | 0 | |
| Ab (Absent) | 0 | |

Computation of SGPA and CGPA

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

I. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

SGPA
$$(S_i) = \sum (C_i \times G_i) / \sum C_i$$

Where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

UGC recommends the following procedure to compute the SGPA CGPA

$$SGPA(S_i) = \sum (C_i \times G_i) / \sum C_i$$

Ci is the number of Credits of the ith Course and Gi is the grade point scored by the student in the ith course.

Example for Computation of SGPA

| Semester | Course | Credit | Letter Grade | Grade Point | Credit Point (Credit × Grade) |
|----------|----------|--------|-----------------|----------------|-------------------------------------|
| ı | Course I | 3 | Α | 8 | 3×8=24 |
| 1 | Course 2 | 4 | B+ | 7 | 4×7=28 |
| 1 | Course 3 | 3 | В | 6 | 3×6=18 |
| Î | Course 4 | 3 | 0 | 10 | 3×10=30 |
| į | Course 5 | 3 | С | 5 | 3×5=15 |
| ĵ | Course 6 | 4 | В | 6 | 4×6=24 |
| | | 20 | | | 139 |
| | | SGP | 4 | | 139/20=6.95 |

$$CGPA = \sum (C_i \times S_i) / \sum C_i$$

Si is the SGPA of the ith semester and
Ci is the total number of credits in that semester

Example for Computation of CGPA

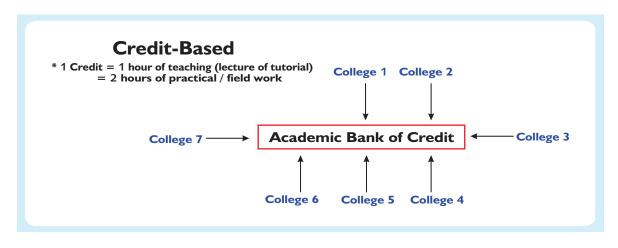
| Semester I | Semester 2 | Semester 3 | Semester 4 | Semester 5 | Semester 6 |
|------------|------------|------------|------------|------------|------------|
| Credit: 21 | Credit: 22 | Credit: 25 | Credit: 26 | Credit: 26 | Credit: 25 |
| SGPA:6.9 | SGPA:7.8 | SGPA:5.6 | SGPA:6.0 | SGPA:6.3 | SGPA:8.0 |

 $CGPA = 6.73(21 \times 6.9 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6.0 + 26 \times 6.3 + +25 \times 8.0)/145$

Academic Bank of Credit (ABC)

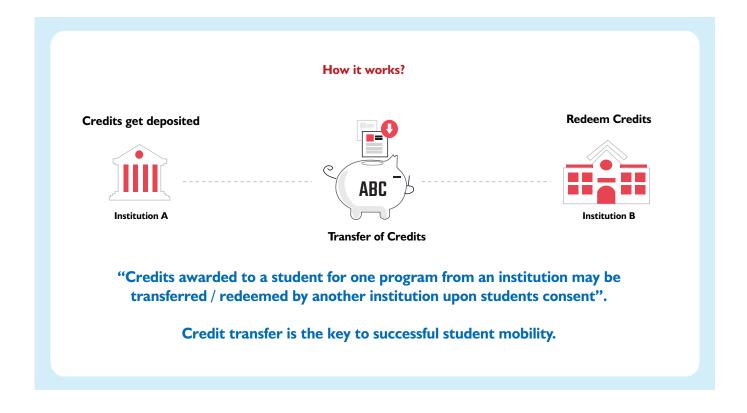
Under NEP 2020, the students are required to store credits for the completion of learning journey. Academic Bank of Credits (ABC) is a platform provided by Govt. of India that stores the information of the credits earned by an individual students throughout his/her education programme.

An Academic Bank of Credit (ABC) of each student, will be established which would store the academic credits earned by a student from various recognized HEIs, so that the degrees from an HEI can be awarded taking into account the total credits earned.



Each student is required to register on ABC.com. The steps to register on ABC are as follows:

- I. Login to DigiLocker. Student with DigiLocker Account can create ABC ID.
- 2. Search for Education. Education category shows Academic Bank of Credits service.
- 3. Create ABC ID. Select your University and click on Generate ABC ID.
- 4. Accumulate Credits. Students can check accumulated credits by logging into abc.gov.in.



Brief Overview of NEP Regulations for B.A./ B.A. Honours.

Four years (8 semesters) Undergraduate Programme for Colleges Affiliated to Panjab University , Chandigarh

What is NEP?

NEP or New Education Policy (2020) replaces the old National Educational Policy of 1986 and transitions from a 3- year Bachelor's degree programme to a 4-year Multi-Disciplinary Bachelor's Degree programme with multiple exit options.

How does NEP work?

In the first semester: The student will choose three Discipline Specific Courses, A1, B1 and C1 with 4 credits each; one Multidisciplinary course or MDC of 3 credits; one Ability Enhancement Course or AEC-(Compulsory English) of 2 credits; one Skill Enhancement or SEC of 3 credits; one Pbi/HCP course of 2 credits leading to a total of 24 credits.

Template in a Tabular Form

Eligibility criteria for Admission to B.A./B.A. Hons.

• Should have passed 10+2 examination from a recognized board.

Description of Exit Options

- After one year of study: 48 credits + 4 credits from Summer Internship/ Community work = UG
 Certificate.
- 2. After two years of study: 96 credits + 4 credits from SI/ CW = UG Diploma
- 3. After three years of study: 144 credits = B.A. Degree
- 4. After 4 years of study: 192 credits = B.A. (Hons) Degree
- 5. Students securing 75% in aggregate in 6 semesters shall be eligible for a 4 year B.A. Honours with Research Degre

DETAILS OF COURSES OFFERED

| Subject/Course | No. of Seats |
|---|---|
| Ph.D.(Physical Education) | Depends on the availability of Supervisor |
| M.P.Ed. | 40 |
| MA English | 30 |
| MA History | 60 |
| MA Punjabi | 60 |
| M.Sc. Chemistry | 40 |
| M.Sc. Information Technology | 40 |
| BA as per NEP 2020 | 400 |
| B.Com. as per NEP 2020 | 140 |
| B.Sc. as per NEP 2020 | 370 |
| B.Sc. Biotechnology (Honours) as per NEP 2020 | 30 |
| BCA as per NEP 2020 | 80 |
| BBA as per NEP 2020 | 80 |
| B.P.Ed. (Four Year Course) | 50 |

List of Honours Subjects (for Second Year Students only)

| S.No. | | Subjects |
|-------|-------|------------------------|
| 1. | B.A. | Defence Studies |
| 2. | | Economics |
| 3. | | English |
| 4. | | Geography |
| 5. | | Hindi |
| 6. | | History |
| 7. | | Political Science |
| 8. | | Psychology |
| 9. | | Public Administration |
| 10. | | Sociology |
| 11. | B.Com | Accounting and Finance |
| 12. | | Management Studies |
| 13. | | Economics |

SUBJECT COMBINATIONS FOR B.A. DEGREE PROGRAMS

| Sr. No. | Subject 1 | Subject 2 | Subject 3 |
|---------|-----------------------|-----------------------|------------------------|
| 1 | DEFENCE STUDIE | SANSKRIT | HINDI |
| 2 | DEFENCE STUDIE | Œ NGLISH | GEOGRAPHY |
| 3 | ECONOMICS | PSYCHOLOGY | MUSIC VOCAL |
| 4 | ECONOMICS | PHILOSOPHY | ENGLISH |
| 5 | ECONOMICS | SANSKRIT | HINDI |
| 6 | ECONOMICS | MATHS | ENGLISH |
| 7 | ECONOMICS | PUNJABI | MATHS |
| 8 | ECONOMICS | PSYCHOLOGY | MATHS |
| 9 | HISTORY | GEOGRAPHY | POLITICAL SCIENCE |
| 10 | HISTORY | GEOGRAPHY | ECONOMICS |
| 11 | HISTORY | GEOGRAPHY | DEFENCE STUDIES |
| 12 | HISTORY | GEOGRAPHY | PUBLIC ADMINISTRATION |
| 13 | HISTORY | GEOGRAPHY | PUNJABI |
| 14 | HISTORY | GEOGRAPHY | PHILOSOPHY |
| 15 | HISTORY | HINDI | DEFENCE STUDIES |
| 16 | HISTORY | SOCIOLOGY | POLITICAL SCIENCE |
| 17 | HISTORY | SOCIOLOGY | PHYSICAL EDUCATION |
| 18 | HISTORY | PHYSICAL EDUCATION | HINDI |
| 19 | HISTORY | HINDI | POLITICAL SCIENCE |
| 20 | HISTORY | POLITICAL SCIENCE | DEFENCISTUDIES |
| 21 | HISTORY | POLITICAL SCIENCE | ECONOMICS |
| 22 | HISTORY | POLITICAL SCIENCE | PHYSICAL EDUCATION |
| 23 | HISTORY | PUBLIC ADMINISTRATION | POLITICAL SCIENCE |
| 24 | HISTORY | POLITICAL SCIENCE | PSYCHOLOGY |
| 25 | HISTORY | PSYCHOLOGY | ENGLISH |
| 26 | HISTORY | SANSKRIT | DEFENCE STUDIES |
| 27 | HISTORY | PUBLIC ADMINISTRATION | ENGLISH |
| 28 | HISTORY | HINDI | SANSKRIT |
| 29 | HISTORY | MUSIC VOCAL | ENGLISH |
| 30 | HISTORY | DEFENCE STUDIES | PUNJABI |
| 31 | HISTORY | PHILOSOPHY | ENGLISH |
| | | | |

| 32 | HISTORY | POLITICAL SCIENCE | PUNJABI |
|----|-----------------------|-----------------------|------------------------|
| 33 | HISTORY | PUNJABI | DEFENCE STUDIES |
| 34 | HISTORY | MUSIC VOCAL | HINDI |
| 35 | HISTORY | MUSIC VOCAL | PSYCHOLOGY |
| 36 | POLITICAL SCIENCE | PUBLIC ADMINISTRATION | DISEOGRAPHY |
| 37 | POLITICAL SCIENCE | GEOGRAPHY | ECONOMICS |
| 38 | POLITICAL SCIENCE | MUSIC VOCAL | SANSKRIT |
| 39 | POLITICASCIENCE | MUSIC VOCAL | PUNJABI |
| 40 | POLITICAL SCIENCE | ENGLISH | DEFENCE STUDIES |
| 41 | POLITICAL SCIENCE | PSYCHOLOGY | ENGLISH |
| 42 | POLITICAL SCIENCE | DEFENCE STUDIES | HINDI |
| 43 | POLITICAL SCIENCE | PSYCHOLOGY | ECONOMICS |
| 44 | POLITICAL SCIENCE | PHILOSOPHY | PSYCHOLOGY |
| 45 | POLITICAL SCIENCE | HINDI | SANSKRIT |
| 46 | POLITICAL SCIENCE | PUBLIC ADMINISTRATION | ECONOMICS |
| 47 | POLITICAL SCIENCE | PUBLIC ADMINISTRATION | PSYCHOLOGY |
| 48 | PSYCHOLOGY | ECONOMICS | ENGLISH |
| 49 | PUBLIC ADMINISTRATION | MUSIC VOCAL | PUNJABI |
| 50 | PUBLICADMINISTRATIO | MUSIC VOCAL | ENGLISH |
| 51 | PUBLIC ADMINISTRATION | PHYSICAL EDUCATION | ENGLISH |
| 52 | PUBLIC ADMINISTRATION | E CONOMICS | ENGLISH |
| 53 | PUBLIC ADMINISTRATION | HINDI | SANSKRIT |
| 54 | SOCIOLOGY | GEOGRAPHY | PHILOSOPHY |
| 55 | SOCIOLOGY | PUBLICADMINISTRATIO | MUSIC VOCAL |
| 56 | SOCIOLOGY | PHYSICAL EDUCATION | DEFENCE STUDIES |
| 57 | SOCIOLOGY | PUBLIC ADMINISTRATION | PHYSICAL EDUCATIO |
| 58 | SOCIOLOGY | PUBLIC ADMINISTRATION | NOLITICAL SCIENCE |
| 59 | SOCIOLOGY | PSYCHOLOGY | ENGLISH |
| 60 | SOCIOLOGY | POLITICASCIENCE | PSYCHOLOGY |
| 61 | SOCIOLOGY | PHILOSOPHY | DEFENCE STUDIES |
| 62 | SOCIOLOGY | POLITICAL SCIENCE | PUNJABI |
| 62 | 500101001 | | |

List of Multi -Disciplinary Courses according NEP-2020 under Faculty of Arts

| Sr. No. | Department | Name of Course |
|--------------------|-----------------------------|--|
| BA_MDSCI | Sociology | Understanding Contemporary Social Issues |
| BA_MDSC2 | Psychology | Introduction to Social Psychology |
| BA_MDSC3 | Political Science | Rights: Ideas and Movements |
| BA_MDSC4 | Philosophy | Yoga and Meditation |
| BA_MDSC5 | Public Administration | Basics of Public Administration |
| BA_MDSC6 | History | Multidisciplinary Course |
| BA_MDSC7 | Geography | Geography and Environment |
| BA_MDSC8 | Defense & Strategic Studies | International Relation: Strategic Aspects |
| BA_MDSC9 | Economics | Introductory Micro Economics |
| BA_MDSCII | Physical Education | Modern Lifestyle And Physical Education |
| BA-MAT- IDC-155 | Mathematics | Basic Calculus |
| | Faculty (| of Languages |
| English | Department of English | Literature and Ethics |
| Hindi | Department of Hindi | Literature and History |
| Punjabi | Department of Punjabi | Literature and Society |
| Sanskrit | Department of Sanskrit | Sanskrit: Sanskrit and Ayurvijñana Shastri: Yet to be confirmed by the Chairperson/Dean |

Common Basket for Approved Skill Enhancement Courses (SEC) to be offered in the Faculty of Arts, Semester I for the session 2024-25

| Sr. No | Department | Name of Course |
|--------|--|----------------------------|
| 1. | Math based Practicals | Mathematics I (C-3) |
| 2. | Defence Journalism: An Defence and Strategic | |
| | Introduction | Studies |
| 3. | Applied Reasoning | Philosophy |
| 4. | Basics of Social Research- | Sociology |
| 5. | Fitness And Conditioning | Physical Education (C 2+1) |

Common Basket for Value Added Courses (VAC) to be offered in in the Faculty of Arts, Semester I for the session 2024-25

| Sr. No. | Department | Name of Course |
|---------|-------------------------------|-------------------------------|
| 1. | Vedic Mathematics | Mathematics (C-2) |
| 2. | Science, Tech nology & | Defence and Strategic Studies |
| | Defence | |
| 3. | Understanding India- I | History |
| 4. | Philosophy of Swami | Philosophy |
| | Vivekananda | |
| 5. | Constitutional Morality as a | Political Science |
| | Value in Contemporary Society | |
| 6. | Indian Traditions and Value | Sociology |
| 7. | Financial Literacy | Commerce (C-2) |
| 8. | Understanding Human Rights- I | Syllabus not prepared |
| 9. | Introduction to Consumer Laws | Syllabus not prepared |
| | and Protection | |
| 10. | Health and Wellness | Physical Education (C- 2+ 1) |

Admission to B.Sc./B. Sc.(Hons.) Ist year

- The basic requirement for admission to B.Sc./B.Sc. (Hons.) 1st year program is as follows:
 - ❖ The +2 examination of a recognized University/Board/Council; ORany other examination recognized by the University as equivalent
 - Provided that a person joining the B.Sc./B.Sc. (Hons.) coursemust have obtained at least 35 per cent marks in the aggregate of the qualifying examination and has studied Science subjects as perAnnexure I.

SUBJECT COMBINATIONS OFFERED IN THE FACULTY OF SCIENCE UNDER NEP

CORE SUBJECTS

| S.NO. | SUBJECTA | SUBJECTB | SUBJECTC |
|-------|------------------|------------------|-----------------|
| 1 | PHYSICS | CHEMISTRY | MATHEMATICS |
| 2 | PHYSICS | MATHEMATICS | COMPTER SCIENCE |
| 3 | PHYSICS | CHEMISTRY | ZOOLOGY |
| 4 | PHYSICS | COMPUTER SCIENCE | ZOOLOGY |
| 5 | CHEMISTRY | MATHEMATICS | BOTANY |
| 6 | COMPUTER SCIENCE | MATHEMATICS | BOTANY |
| 7 | ZOOLOGY | BOTANY | COMPTER SCIENCE |
| 8 | ZOOLOGY | BOTANY | BIOTECHNOLOGY |
| G | ZOOLOGY | BOTANY | CHEMISTRY |
| 10 | BOTANY | BIOTECHNOLOGY | CHEMISTRY |
| 11 | ZOOLOGY | BIOTECHNOLOGY | CHEMISTRY |

MULTIDISCIPLINARY COURSES (MDCs)

| Sr. No. | Name of Course |
|---------|-------------------------------------|
| 1. | Fundamentals of Biotechnology |
| 2. | Basic Analytical Techniques -I |
| 3. | Statistics-I |
| 4. | Health & Hygiene |
| 5. | Plants-Importance & Propagation |
| 6. | Introduction to Microbial Diversity |
| 7. | Basic Mathematics-I |
| 8. | Exploring Physics in Daily Life |
| 9. | Basics of Material Science |

VALUE ADDED COURSES (VACs)

| Sr. No. | Name of Course |
|---------|---|
| 1. | Vedic Mathematics |
| 2. | Physics in Everyday Life |
| 3. | Health & Wellness |
| 4. | Science, Technology & Defence |
| 5. | Hindi Kavya Evam Kahani Men Manav Mulya |
| 6. | Basics of Computer Application-I |
| 7. | Information & Communication Technology and Governance |
| 8. | Understanding Human Rights |
| | VALUE ADDED COURCES (VAC) FOR ANY SEMESTER |
| 1. | Introduction to Block Chain Technology |
| 2. | Introduction to Computer Hardware |
| 3. | Sustainable Vegetable Crops for Kitchen Gardening |

SKILL ENHANCEMENT COURSES (SECs)

| Sr. No. | Name of Course |
|---------|---|
| ١. | Physics Instrumentation Skills-I |
| 2. | Biosafety |
| 3. | Vermiculture & Vermicompost |
| 4. | Basic Lab & Field Skills in Botany |
| 5. | Maths Based Practicals |
| 6. | Computer Fundamentals & Personal Computing Software |
| 7. | Hands-on Chemistry Lab Skils |

TEMPLATE FOR CHOOSING SUBJECTS IN B.SC./B.SC.(HONOURS)/ B.SC.(HONOURS) WITH RESEARCH

Admission to B.Sc. (Bio.-Tech.) / B.Sc. (Bio.-Tech.)(Hons.) 1st year

| Sr. No. | Class | Eligibility Criteria |
|---------|---|---|
| I. | B.Sc. (Hons.)-I (BioTech.) Semester System | Passed +2 examination with 50% marks in Medical or Non-Medical Science Group from recognized board. |

CORE SUBJECTS

| Subject A | Subject B | Subject C |
|--------------|-------------------------------|--------------|
| Cell Biology | Introduction to Biotechnology | Biomolecules |

MULTIDISCIPLINARY COURSES (MDCs)

| S. No. | Semester -I |
|--------|-------------------------------------|
| I | Basic Analytical Techniques-I |
| 2 | Statistics-I |
| 3 | Health & Hygiene |
| 4 | Plants-Importance & Propagation |
| 5 | Introduction to Microbial Diversity |
| 6 | Basic Mathematics-I |
| 7 | Exploring Physics in Daily Life |
| 8 | Basics of Material Science |

SKILL ENHANCEMENT COURSE

| S. No. | Semester -I |
|--------|-------------|
| I | Biosafety |

VALUE ADDED COURSES

| S. No. | Semester-I | |
|--------|----------------------------------|--|
| ı | Vedic Mathematics | |
| 2 | Physics in Everyday Life | |
| 3 | Health & Wellness | |
| 4 | Basics of Computer Application-I | |
| 5 | Science, Technology & Defence | |
| 6 | Understanding Human Rights | |

TEMPLATE FOR CHOOSING SUBJECTS IN

B.Sc. (Bio.-Tech.)/B.Sc. (Bio.-Tech.) (HONOURS)/ B.Sc. (Bio.-Tech.) (HONOURS) WITH RESEARCH

| Semester I | Subject-A (4 (4 Credits) | Subject-C (4 (3 Credits) Credi | (2 | VAC (2 Credits) | SEC (3 Credits) | Internship/Community Work (4 Credit) | PBI/HCP (2 Credits) | Total = 24 Credits | |
|---------------|--------------------------|--------------------------------|----|-----------------------|-----------------------|---|---------------------------|-----------------------|--|
|---------------|--------------------------|--------------------------------|----|-----------------------|-----------------------|---|---------------------------|-----------------------|--|

IMPORTANT DATES FOR CENTRALIZED UNDERGRADUATE COURSES (Session 2024-25)

- I. B.B.A. (Three Years) / B.B.A. (Hons.) Four Years / B.B.A. (Hons.) with Research Four Years
- 2. B.C.A. (Three Years) / B.C.A. (Hons.) Four Years / B.C.A. (Hons.) with Research Four Years
- 3. B.Com. (Three Years) / B.Com. (Hons.) Four Years / B.Com. (Hons.) with Research Four Years

| Particulars | Date | Time | | | |
|---|--|---------------------------|--|--|--|
| Start of Submission of Online Admission Forms | 13 th June 2024 (Thursday) | 1:00 p.m. | | | |
| Last date for Online Submission of Admission | I st July 202 | I st July 2024 | | | |
| Forms for all Centralized Courses | (Monday) | | | | |
| Display of List of all Applicants | 2 nd July 2024 (Tuesday) | 05:00 p.m. | | | |
| Reporting of Discrepancies by applicants to SPIC | 4 th July 2024 | 05:00 p.m. | | | |
| through at dhechdhelpline@gmail.com | (Thursday) | | | | |
| Display of provisional list of all Eligible Candidates | 8 th July 2024 | 05:00 p.m. | | | |
| | (Monday) | | | | |
| Display of provisional list of Applicants who have | I 0 th July 2024 | 2:00 p.m. | | | |
| been allotted colleges | (Wednesday) | | | | |
| I st Online Counselling | | | | | |
| General Category | I 2 th July 2024 | 10:00 a.m. | | | |
| UT Pool | (Friday) | (onwards) | | | |
| General Pool (Outside UT) | | | | | |
| Reserve Categories and | 13 th July 2024 | 10:00 a.m. | | | |
| Over & Above Seats (Additional Seats) | (Saturday) | (onwards) | | | |
| UT Pool | | | | | |
| General Pool (Outside UT) | | | | | |
| 2 nd Online Cou | nselling | | | | |
| General Category | 18 th July 2024 | 10:00 a.m. | | | |
| UT Pool | (Thursday) | (onwards) | | | |
| General Pool (Outside UT) | | | | | |
| Reserve Categories and | 19 th July 2024 | 10:00 a.m. | | | |
| Over & Above Seats (Additional Seats) | (Friday) | (onwards) | | | |
| UT PoolGeneral Pool (Outside UT) | | | | | |
| Admission in BRA/BCA/B Com will be done at college lay | | | | | |

Admission in BBA/ BCA/ B.Com. will be done at college level for seats left vacant after second online counselling from 20.07.2024 onwards. For details, refer to the website of respective colleges.

IMPORTANT INSTRUCTIONS FOR ONLINE CENTRALIZED UNDERGRADUATE ADMISSIONS

A. Preparation and Display of Provisional Merit List

- I. The admission will be based on merit, which will be calculated on the basis of marks obtained in qualifying examination, less than the requisite percentage will not be rounded off to the advantage of the applicants i.e. 32.9%, 39.9% and 49.9% will not be rounded off to 33%, 40% and 50% respectively. In addition, weightage wherever applicable, will be given as per norms of Panjab University, Chandigarh.
- 2. In case of a tie at any stage in the preparation of the merit list, applicants securing equal marks will be bracketed together. Their inter-se-merit will be determined according to the following criteria: (Refer to Panjab University, Chandigarh, Handbook of Information 2024, Part-A, Page No. 40)
 - a. A candidate getting higher percentage of marks in the qualifying examination shall rank higher in order of merit.
 - b. That if the marks in qualifying examination are also the same then the candidates obtaining more marks in the immediate lower examination, shall rank higher in order of merit.
 - c. That if two or more candidates secure equal marks in i) & (ii) above, the candidate senior in age shall rank higher in the order of merit.
- 3. The list of all the applicants who have applied online will be displayed course-wise on the DHE website www.dhe.chd.gov.in on 2nd July, 2024 (Tuesday) by 5:00 pm.
- 4. The applicants can report the discrepancies (if any) to the SPIC through email at dhechdhelpline@gmail.com by 4th July, 2024 (Thursday) by 5:00 pm.
- **5. The scrutiny of forms will start from 5**th **July, 2024 (Friday)** At the time of scrutiny of the form, if any discrepancy is found regarding any information given/ documents uploaded, an SMS will be sent to the applicant on his/her registered mobile number. Applicant's form will be unlocked and he/she will be able to upload the additional document demanded on receiving the SMS regarding discrepancy, if any. The applicant has to rectify the discrepancy immediately otherwise he/she will be considered ineligible.
- 6. The provisional list of all eligible applicants will be displayed on the DHE website www.dhe.chd. gov.in on 8th July, 2024 (Monday) by 5:00 pm.
- 7. If an applicant of reserved category, falls under in the merit list, the applicant will be given admission in the only. So, the applicant must follow the admission schedule of General Category on the date and time specified under General Category.
- 8. Admissions under SPORTS Category will be done after the issuance of Gradation Certificate (whenever) by the Sports Department, Chandigarh Administration. The schedule for the same will be uploaded on DHE website www.dhe.chd.gov.in. Nevertheless, the applicant will have to apply under the category of sports reservation while applying for online admission.

B. Instructions for Ist Online Centralized Admission Counselling

- The provisional list of verified applicants who have been allotted college will be displayed on the DHE website www.dhe.chd.gov.in on 10th July, 2024 (Wednesday) by 2:00 pm.
- 2. Applicants will be able to download Provisional Admission Form only after the display of allotment of the colleges on 10th July, 2024 (Wednesday).
- 3. After the allotment of seat in respective college, the form will be verified by the allotted college, in case any discrepancy is found during verification by the college, the same will have to be cleared by the applicant.
- 4. Once the applicant's form is verified by the college, the seat will be assigned by the college as per the date and time mentioned in the Ist Online Centralized Admission Schedule. The applicant will then receive an SMS / EMAIL regarding deposit of fee (in case of Government Colleges) on the registered mobile number on the day of admission schedule. In addition, applicants can also check their admission status through their respective DHE login or on the DHE website at http://dhe.chd.gov.in/Version2/epayment/paynow.aspx.
 - a. In case the applicant is seeking admission in a **Government College**, he/ she can deposit the fee online at DHE website **www.dhe.chd.gov.in**.
 - b. In case an applicant is seeking admission in **Privately Managed Aided College**, he/ she must refer to the respective college prospectus/ website regarding deposit of fee.
- 5. The fee must be deposited within 24 hours of seat allocation otherwise the seat will be cancelled automatically.
- 6. Applicants who have been **allotted college** in the 1st Online Centralized Admission counselling **but could not take admission or pay fee**, will be given a chance of admission in 2nd Online Centralized Admission counselling only if they give their willingness online on 14th July, 2024 (Sunday) by 5:00 **pm** through their respective login at DHE website **www.dhe.chd.gov.in**.
- 7. Applicants who have been **admitted** in the Ist Online Centralized Admission Counselling can give their willingness on I4th July, 2024 (Sunday) by 5:00 pm for 2nd Online Centralized Admission Schedule if they wish to **change** the college they are admitted to. Only upward mobility of preference will be allowed in the change of college. Change of order of preference of college (after the submission of form) is not allowed at any stage. If the applicant is allotted seat in another college of his/her preference in the 2nd Online Centralized Admission Counselling, the seat in the previous college will automatically be cancelled.
- 8. Applicants who are **not allotted college** in the Ist Online Centralized Admission Counselling will be automatically considered for the 2nd Online Centralized Admission Schedule. **They DO NOT need to submit their willingness online** through their respective login at DHE website www.dhe.chd.gov.in.

C. Instructions for 2nd Online Centralized Admission Counselling (BCA/BBA/B.COM)

- 1. Details of the course-wise and college-wise vacant seats will be notified on DHE website www.dhe.chd.gov.in on 15th July, 2024 (Monday) by 5:00 pm.
- 2. The provisional list of verified applicants and list of applicants with discrepancy (if any) who have been allotted college in the 2nd Online Centralized Admission Schedule will be displayed on the DHE website www.dhe.chd.gov.in by I 6th July, 2024 (Tuesday) by 5:00 pm for the courses where the seats remain vacant after I st Online Centralized Admission Schedule.
- 3. The applicant has to clear the discrepancy (if any) on and before 17th July, 2024 (Monday) by 12:00 pm at the college level through their respective login at DHE website www.dhe.chd.gov.in.
- 4. Once the applicant's form is verified by the college, the seat will be assigned by the college as per the date and time mentioned in the 2nd Online Centralized Admission Schedule. The applicant will then receive an SMS / EMAIL regarding deposit of fee (in case of Government Colleges) on the registered mobile number on the day of admission schedule. In addition, applicants can also check their admission status through their respective DHE login or on DHE website at http://dhe.chd.gov.in/Version2/epayment/paynow.aspx.
 - a. In case the applicant is seeking admission in **Government College**, he/ she can deposit the fee online at DHE website **www.dhe.chd.gov.in.**
 - b. In case the applicant is seeking admission in **Privately Managed Aided College, he/ she**must refer to the respective college prospectus/ website regarding deposit of fee.
- 5. The fee must be deposited within 24 hours of seat allocation otherwise the seat will be cancelled automatically.

ONLINE NON CENTRALIZED ADMISSION SCHEDULE

IMPORTANT DATES FOR NON-CENTRALIZED UNDERGRADUATE COURSES (Session 2024-25)

- I. B.A. (Three Years) / B.A. (Hons.) Four Years/ B.A. (Hons.) with Research Four Years
- 2. B.Sc. (Three Years) / B.Sc. (Hons.) Four Years / B.Sc. (Hons.) with Research Four Years
- 3. B.Sc. Biotechnology (Three Years) / B.Sc. Biotechnology (Hons.) Four Years / B.Sc. Biotechnology (Hons.) with Research Four Years

| Particulars | Date | Time | |
|---|--|------------|--|
| Start of Submission of Online Admission Forms | 13 th June 2024 (Thursday) | I:00 p.m. | |
| Last date for Submission of Online Admission | 5 th July 2024 | | |
| Forms for all Non-Centralized Courses | (Friday) | | |
| Display of List of all Applicants | 6 th July 2024 (Saturday) | 05:00 p.m. | |
| Reporting of Discrepancies by applicants to respective colleges | 8 th July 2024 (Monday) | 05:00 p.m. | |
| Display of provisional list of all Eligible Candidates | l 2 th July 2024 (Friday) | 05:00 p.m. | |
| Admission begins | 15 th July 2024 (Monday) | 9:00 a.m. | |

NOTE

- I. Application form submitted after the due date or incomplete in any respect will not be accepted.
- 2. All admissions will be done online and there will be no physical counselling.

IMPORTANT INSTRUCTIONS FOR ONLINE NON-CENTRALIZED UNDERGRADUATE ADMISSIONS

Admissions to certain Undergraduate Courses are Non-Centralized and will be done by respective colleges (Government Colleges and Privately Managed Aided Colleges). For detailed admission schedule and other related information regarding Undergraduate Non-Centralized Courses, please refer to respective college prospectus / website in which the applicant wishes to apply.

A. For Government Colleges:

- I. All the applicants seeking admission to Undergraduate Non-centralized courses in Government Colleges have to fill the admission form ONLINE at DHE website www.dhe.chd.gov.in upto 5th July, 2024.
- 2. For procedure to apply online at DHE website refer to Page no. 52.
- 3. Applicants can apply for different Colleges with the same User id and Password. However, he/ she will have to fill separate form for each college where he/ she wishes to apply.
- 4. If the applicant wishes to apply for more than one course, he/ she will have to fill in separate forms for each course.

5. Preparation and Display of Provisional Merit List

- I. The admission will be based on merit, which will be calculated on the basis of marks obtained in qualifying examination, **fraction of marks** less than the requisite percentage will not be rounded off to the advantage of the applicants i.e. 32.9%, 39.9% and 49.9% will not be rounded off to 33%, 40% and 50% respectively. In addition, weightage wherever applicable, will be given as per norms of Panjab University, Chandigarh.
- II. In case of a tie at any stage in the preparation of the merit list, applicants securing equal marks will be bracketed together. Their inter-se-merit will be determined according to the following criteria: (Refer to Panjab University, Chandigarh, Handbook of Information 2024, Part-A, Page No. 40):
 - a. A candidate getting higher percentage of marks in the qualifying examination shall rank higher in order of merit.
 - b. That if the marks in qualifying examination are also the same then the candidates obtaining more marks in the immediate lower examination, shall rank higher in order of merit.
 - c. That if two or more candidates secure equal marks in i) & (ii) above, the candidate senior in age shall rank higher in the order of merit.
- 6. The list of all the applicants who have applied online will be displayed course-wise on the DHE website www.dhe.chd.gov.in as well as on respective college website on 6th July, 2024 (Saturday) by 5:00 pm.
- 7. Applicants can report the discrepancies (if any) to the respective college through email provided by the college in their prospectus by 8th July, 2024 (Monday) by 5:00 pm.

- 8. The scrutiny of forms will begin from 9th July, 2024 (Tuesday). At the time of scrutiny of the form, if any discrepancy is found regarding any information given/ documents uploaded, an SMS will be sent to the applicant on his/her registered mobile number. Applicant's form will be unlocked and he/she will be able to upload the additional document demanded on receiving the SMS regarding discrepancy, if any. The applicant has to rectify the discrepancy immediately otherwise he/she will be considered as an ineligible applicant.
- 9. The provisional list of all eligible applicants will be displayed on the DHE website www.dhe.chd.gov.in as well as on respective college websites on 12th July, 2024 (Friday) by 5:00 pm.
- 10. If an applicant, having reserved category, falls under **GENERAL CATEGORY** in the merit list, the applicant will be given admission in the **GENERAL CATEGORY** only. So, the applicant must follow the admission schedule of General Category on the date and time specified under General Category.
- 11. The admissions under SPORTS Category will be done on the basis of Gradation Certificate issued by the Sports Department, Chandigarh Administration. The schedule for the same will be uploaded on DHE website www.dhe.chd.gov.in. However, the applicant has to choose the sports reservation while applying in online admission form.
- 12. Once the applicant's form is verified by the college, the seat will be assigned by the college as per the date and time mentioned in the respective College Admission Schedule. The applicant will then receive an SMS / EMAIL regarding deposit of fee on the registered mobile number on the day of admission schedule. In addition, applicants can also check their admission status through their respective DHE login or on DHE website at http://dhe.chd.gov.in/Version2/epayment/paynow.aspx
- 13. Applicants can deposit the fee online at DHE website www.dhe.chd.gov.in
- 14. The fee must be deposited within 24 hours of seat allocation otherwise the seat will be cancelled automatically.

IMPORTANT DATES FOR NON-CENTRALIZED POSTGRADUATE COURSES (Session 2024-25)

M.A. I / M.Sc. I/ M.P.Ed.

| Particulars Particulars | Date | Time |
|---|--|-----------|
| Start of Submission of Online Admission Forms | 13 th June 2024 (Thursday) | I:00 p.m. |
| Last date for Online Submission of Admission Forms | 5 th July 2024 (Friday) | |
| Display of List of all Applicants | 6 th July 2024 (Saturday) | 5:00 pm |
| Reporting of Discrepancies by Applicants | 8 th July 2024 (Monday) | 5:00 pm |
| Display of Provisional List of Eligible Applicants by respective colleges | 13 th July 2024 (Saturday) | 5:00 pm |
| Admission Starts | 15 th July 2024 (Monday) | 9:00am |

NOTE

- I. Application form submitted after the due date or incomplete in any respect will not be accepted.
- 2. All admissions will be done online and there will be no physical counselling.

M.P.Ed. admission schedule & eligibility criteria are given separately in the prospectus.

IMPORTANT INSTRUCTIONS FOR ONLINE NON-CENTRALIZED POSTGRADUATE ADMISSIONS

Admissions to all Post Graduate (PG) Courses are Non-Centralized and will be done by respective colleges (Government Colleges and Privately Managed Aided Colleges). For detailed admission schedule and other information, please refer to the respective college prospectus/ website in which the applicant wishes to apply.

A. For Government Colleges:

- All the applicants seeking admission in Post Graduate Courses in Government Colleges have to fill
 the admission form ONLINE at DHE website www.dhe.chd.gov.in upto 5th July, 2024 (Friday)
 by 5:00 pm.
- 2. For procedure to apply online at DHE website www.dhe.chd.gov.in, refer to Page no. 66.
- 3. Applicant can apply for different Colleges with the same **User id and Password**. However, he/she will have to fill separate form for each college where he/she wishes to apply.
- 4. If the applicant wishes to apply for more than one course, he/ she will have to fill the separate form for each course.

5. Preparation and Display of Provisional Merit List

- I. The admission will be based on merit, which will be calculated on the basis of marks obtained in qualifying examination, **fraction of marks** less than the requisite percentage will not be rounded off to the advantage of the applicants i.e. 32.9%, 39.9% and 49.9% will not be rounded off to 33%, 40% and 50% respectively. In addition, weightage wherever applicable, will be given as per norms of Panjab University, Chandigarh.
- 2. In case of a tie at any stage in the preparation of the merit list, applicants securing equal marks will be bracketed together. Their inter-se-merit will be determined according to the following criteria: (Refer to Panjab University, Chandigarh, Handbook of Information 2024, Part-A, Page No. 40):
 - a. A candidate getting higher percentage of marks in the qualifying examination shall rank higher in order of merit.
 - b. That if the marks in qualifying examination are also the same then the candidates obtaining more marks in the immediate lower examination, shall rank higher in order of merit.
 - c. That if two or more candidates secure equal marks in i) & (ii) above, the candidate senior in age shall rank higher in the order of merit.
- 6. The list of all the applicants who have applied online will be displayed course-wise on the DHE website www.dhe.chd.gov.in as well as on respective college website on 6th July, 2024 (Saturday) by 5:00 pm.
- 7. The applicants can report the discrepancies (if any) to the respective college through email provided by the college in their prospectus by 8^{th} July, 2024 (Monday) by 5:00 pm.

- 8. The scrutiny of forms will start from 9th July, 2024 (Tuesday). At the time of scrutiny of the form, if any discrepancy is found regarding any information given/ documents uploaded, an SMS will be sent to the applicant on his/her registered mobile number. Applicant's form will be unlocked and he/she will be able to upload the additional document demanded on receiving the SMS regarding discrepancy, if any. **The applicant has to rectify the discrepancy immediately otherwise he/she will be considered as an ineligible applicant**.
- 9. The provisional list of all eligible applicants will be displayed on the DHE website www.dhe.chd.gov.in as well as on respective college website on 13th July, 2024 (Saturday) by 5:00 pm.
- 10. If an applicant, having reserved category, falls under **GENERAL CATEGORY** in the merit list, the applicant will be given admission in the **GENERAL CATEGORY** only. So, the applicant must follow the admission schedule of General Category on the date and time specified under General Category.
- II. The admissions under SPORTS Category will be done on the basis of Gradation Certificate issued by the Sports Department, Chandigarh Administration. The schedule for the same will be uploaded on DHE website www.dhe.chd.gov.in. However, the applicant has to choose the sports reservation while applying in online admission form.
- 12.Once the applicant's form is verified by the college, the seat will be assigned by the college as per the date and time mentioned in the respective College Admission Schedule. The applicant will then receive an SMS / EMAIL regarding deposit of fee on the registered mobile number on the day of admission schedule. In addition, applicants can also check their admission status through their respective DHE login or on DHE website at

http://dhe.chd.gov.in/Version2/epayment/paynow.aspx

- 13. Applicants can deposit the fee online at DHE website www.dhe.chd.gov.in
- 14. The fee must be deposited within 24 hours of seat allocation otherwise the seat will be cancelled automatically.

NOTE

- I.Admission to Post Graduate Courses in all Government colleges will be done at respective college level w.e.f. 15th July, 2024 (Monday) onwards.
- 2. Pool can be converted inter-se as and when the list of applicants in respective category is exhausted.

DEPARTMENT OF PHYSICAL EDUCATION

Department of Physical Education – Teacher Education Learning and Research of this college is running the following Teacher Education Programmes/ Job Oriented Courses/ Research Programmes successfully from more than last 15 years.

PROGRAMMES OFFERED FOR THE ACADEMIC YEAR 2024-2025

| Sr. No | Programme | Duration | Semester | No. of Seats |
|--------|---------------------------------------|----------------------|----------|--------------|
| I | Master of Physical Education | 2 years | 4 | 40 |
| 2 | Bachelor of Physical Education | 4 years | 8 | 50 |
| 3 | Ph.D. | As per PU Guidelines | | |

Master of Physical Education (M.P.Ed.)

A person who possesses one of the following qualifications shall be eligible to join the course:

a. Candidates who have obtained at least 50% marks in the B.P.Ed. Degree/or B.Sc. Degree in Physical Education, Health Education and Sports from Panjab University are eligible for admission.

Or

b. Bachelor's Degree of Physical Education (after Graduation) obtaining not less than 50% marks.

Or

c. A Bachelor's Degree of Physical Education (Four Year degree after 10+2) of any other University recognized/ equivalent to Panjab University obtaining not less than 50% marks.

Or

d. Any other qualification recognized by the Syndicate as equivalent to (a) or (b) or (c).

Provided that a candidate possessing any of the clauses (a) to (d) qualifies in the written test as well as Standard Physical Efficiency Test conducted by the college (Detail given below)

Admission Procedure

- 1. Admission to M.P.Ed Course will be purely on the basis of Merit.
- 2. The Merit for admission to M.P.Ed-First Year will be determined on the basis of 50% marks obtained in the qualifying examination (Clause a to d) and 50% of the marks obtained in the entrance test (written).
- 3. The Entrance Test of I hour 30 minutes duration shall comprise one paper of 75 marks, containing 75 Objective Type questions of multiple choices (having four responses A, B, C & D) carrying one mark each. Questions will be based on the following three areas of Physical Education and Sports: (a) Aptitude (b) General Knowledge (c) Reasoning Ability. There will be no negative marking. Candidate is required to score minimum 20% marks (SC/ST candidates I5%) of the maximum score i.e., 75.
- 4. Additional Sports weightage will be given only to the candidates having meritorious sports achievement as per the Handbook of Information, Panjab University, Chandigarh. (The marks of sports participation will be added to their merit as per the criteria for additional weightage given in the table).
- 5. Due weightage shall be given in the field of NCC/NSS/YOUTH WELFARE activities as per the guidelines of the Chandigarh Administration/ Panjab University, Chandigarh.
- 6. Candidates are also required to qualify Physical Efficiency test (Components include Speed, Upper Body Strength, Lower Body Strength and Endurance) to get admission in the said course

by securing minimum 45% marks of the maximum score obtained by the fellow examinee in physical efficiency test. The candidate/s who fail to qualify physical efficiency test will be disqualified. **The details about physical efficiency test are available in the QR code given below:**



Notes

- a) Candidates appearing for M.P.Ed. Entrance Test are required to deposit a demand draft of Rs. 600/- as an entrance test fees, payable in favour of Principal, Post Graduate Government College, Sector-II, Chandigarh at the time of entrance test.
- b) The reservation in seats and relaxation in the eligibility/qualifying marks for SC/ST and other categories shall be as per the rules of the UT/Panjab University, Chandigarh whichever is applicable.
- c) Candidate is required to produce latest sports gradation certificate issued by Department of Sports, Chandigarh Administration, Chandigarh for Sports Quota seat. The Sports Quota will be for candidates applying in UT pool only.
- d) Medical certificate from Govt. Hospital to appear in Physical Efficiency Test is mandatory.
- e) Original documents are required for verification at the time of Physical Efficiency Test.
- f) The Course has been approved by NCTE vide Letter No. F.NRC/NCTE F-7/CH-32/148 MEETING/2009 dated 31 August 2009.
- g) For subject details of M.P.Ed (Semester System) refer to Panjab University website (www.pu.ac.in)
- h) Medium of Instruction and Examinations: English, Punjabi and Hindi.

Criteria for Additional Weightage of Sports Achievement for M.P.Ed Two Year Course

Additional weightage for meritorious sportsperson will be given to the candidates as per the criteria below:

| Sr. No | Achievement | Marks |
|--------|---|-------|
| ı | A person getting any of the first three positions in the Olympics / World Game/ Commonwealth Game/ World Cup Tournaments / Asian Games | 50 |
| 2 | A person representing India in the above said games/Tournaments | 40 |
| 3 | A person representing India in official test matches abroad and within the country | 30 |
| 4 | I st position in All India Inter-University / Khelo India Intervarsity Games/ Senior National approved Games competition conducted by respective Federations | 20 |
| 5 | 2 nd position in the above said competitions | 15 |
| 6 | 3 rd position in the above said competitions | 10 |
| 7 | I st position in Zonal Inter-University competitions | 9 |
| 8 | 2 nd position in the above said competitions | 8 |
| 9 | 3 rd position in the above said competitions | 7 |
| 10 | A person representing University in the Inter-University / State in the Senior National Competitions | 6 |

(Source: Handbook of Information Panjab University)

Note:

- a) Only one highest admissible position/ achievement will be considered for the weightage.
- b) Weightage will be given for achievement of preceding three years i.e. the achievement should not be prior to April, 2021.
- c) Additional weightage of sports achievement is not applicable for Sports Quota seat.
- d) Weightage will be given to only those certificates issued by the concerned recognised sports federation/ association in the game/ sports approved by SGFI/AIU/IOC.

Bachelor of Physical Education (B.P.Ed.) – Four Year Innovative/Integrated Teacher Education Programme

Eligibility:

A candidate shall be eligible to join the course who possesses.

a. 10+2 from a recognized Board/Council/University with a minimum of 45% in aggregate.

or

- b. Diploma in Physical Education of 2 years (D.P.Ed.) from any recognized University/Institution or any other qualification with a minimum of 45% marks in aggregate whose equivalence is given by Panjab University.
- c. Age Limit: 16 to 24 Years.

Admission Procedure:

- 1. The merit of a candidate shall be determined by adding (50%) of the marks obtained in 10+2 and (50%) of the marks scored in Physical efficiency test obtained by the candidate.
- 2. Additional weightage for Sports achievement will be given as per the criteria decided by admission Committee of Department of Physical Education-TEL&R and approved by the competent authority. (The marks of sports participation will be added to their merit as per the criteria for additional weightage given in the table).
- 3. Due weightage in the field of NCC/NSS as per the guidelines of the Chandigarh Administration/Panjab University, Chandigarh.

Physical Efficiency Test includes: Speed, Upper Body Strength, Lower Body Strength and Endurance. 50% of the marks obtained by the candidate will be added to the merit. Candidates are required to get minimum 45% marks of the highest score obtained by the fellow examinee. **The details about physical efficiency test are available in the QR code given below**



- a) Reservation in seats and relaxation in the eligibility/qualifying marks for SC/ST and other categories shall be as per the rules of the UT/Central Government/Panjab University, Chandigarh whichever is applicable.
- b) Fifty percent of the seats of General category will be reserved for girls, both in UT and Outside UT Pool.
- c) Candidate is required to produce the latest sports gradation certificate issued by Department of Sports, Chandigarh Administration, Chandigarh for Sports Quota seat. The Sports Quota will be for candidates applying in UT pool only.
- d) Medical certificate from Govt. Hospital to appear in Physical Efficiency Test is mandatory.
- e) Original documents are required for verification at the time of the Physical Efficiency Test.
- f) Age should not be more than 24 years as on I September 2024. One year relaxation in age i.e. upto 25 years in case of National/ International Position holder candidates/SC/ST subject to qualifying the standard physical fitness/efficiency.
- g) For subject details of B.P.ED, refer to Panjab University website (www.pu.ac.in)
- h) Medium of Instruction and Examinations: English, Punjabi and Hindi

Criteria for Additional Weightage of sports achievement for B.P.Ed Four Year Course:

Additional weightage for meritorious sportsperson will be given to the candidates as per the criteria below:

| Sr. No. | Level of Achievement | Medal | Individual Game/ Event | Team Game/ Event |
|------------|-------------------------------------|----------------------|------------------------------|------------------------|
| - 1 | Olympic / World Game/ | Gold | 50 | 45 |
| | Commonwealth Game/ World Cup | Silver | 50 | 45 |
| | Tournaments / Asian Games | Bronze | 50 | 45 |
| | | Participation | 40 | 35 |
| 2 | Senior National/ All India Inter- | Gold | 20 | 19 |
| | University Championship/ | Silver | 15 | 14 |
| | Tournament | Bronze | 10 | 9 |
| | | Participation | 6 | 5 |
| 2a | Zonal Inter-University competitions | Gold | 9 | 8 |
| | | Silver | 8 | 7 |
| | | Bronze | 7 | 6 |
| 3 | Junior National Championship/ | Gold | 10 | 9 |
| | Tournament/ SGFI - School National | Silver | 9 | 8 |
| | Games/ Khelo India Youth Games | Bronze | 8 | 7 |
| | | Participation | 5 | 4 |
| 4 | Senior State/ Intercollegiate | Gold | 5 | 5 |
| | Championship/ Tournament | Silver | 5 | 4 |
| | | Bronze | 4 | 3 |
| 5 | National KVS/ NVS/ CBSC/ DAV/ Jr. | Gold | 5 | 4 |
| | State Championship/ Tournament/ | Silver | 4 | 3 |
| | Interschool Tournament | Bronze | 3 | 2 |
| | | | | |

Note:

- a) Only one highest admissible position/achievement will be considered for weightage.
- b) Weightage will be given for sports achievement of preceding three years i.e., the achievement should not be prior to April 2021.
- c) Additional weightage of sports achievement is not applicable for Sports Quota seat.
- d) The additional weightage will be given to only those certificates issued by the concerned recognised sports federation/association in the game/sports approved by SGFI/AIU/IOC.

Internship (B.P.Ed.)

Three-month internship in schools is mandatory in the Seventh and Eight Semester of B.P.Ed. course for the successful completion of degree without which the Panjab University will not declare the result of Bachelor of Physical Education (B.P.Ed.).

Cultural/ Musical Hobby Activities:

In B.P.Ed-Fifth, Sixth, Seventh and Eight Semesters, students are required to attend Cultural/Musical Hobby Activities classes of 40 Hours per semester to qualify for the Degree of B.P.Ed.

Note:

- I. As per the regulation of Panjab University Chandigarh and NCTE Jaipur it is mandatory for the students of all teacher education programs i.e, B.Ed, B.P.Ed. M.P.Ed etc., to attend a minimum of 90% practical classes and 80 % theory classes, failing which the student will not be allowed to appear in Panjab University Semester Examinations.
- 2. Students are required to attend all the important functions such as National Sports Day, International Yoga Day, Annual Sports Festival etc. celebrated/ organised by the Department/ College, failing which special fine of Rs 150/-, per event, will be charged by the Department/ College.
- 3. The admitted students in M.P.Ed./B.P.Ed. classes shall have to take prior permission to participate in any Sports Competition from the HoD, Physical Education and Principal, along with consent from their parents. If student/s do not take prior permission, they will not be given attendance for that period and will be responsible for the shortage of attendance and mishappening, if any. As per the instruction received from NCTE, it is compulsory for the students to mark Biometric Attendance.
- 4. The admitted students in B.P.Ed/ M.P.Ed will not be allowed to attend the practical classes without proper uniform prescribed by the department

ADMISSION SCHEDULE FOR B.P.ED. 1ST SEMESTER

| | I = | | N# / / NA# 1 |
|------------------------------------|------------|------------|----------------------|
| Admission Timeline | Tentative | Time | Venue/ Website |
| | Dates | | |
| Commencement of Registration | 13.06.2024 | 01:00 PM | www.dhe.chd.gov.in |
| & Online Application | 13.33.2321 | 01.00111 | www.ane.cna.govi |
| Last Date for Submission of | 05.07.2024 | | .1.1 |
| Online Application | 03.07.2024 | www.ane | .chd.gov.in |
| Physical Efficiency Test and | 16.07.2024 | 7:00 am | College Track |
| Verification of Original | | | |
| Documents (UT Pool) | | | |
| Physical Efficiency Test and | 18.07.2024 | 7:00 am | College Track |
| Verification of Original | | | |
| Documents (Outside UT Pool) | | | |
| List of Eligible and Not Eligible | 18.07.2024 | 5:00 pm | www.gcll.ac.in |
| applicants | | | www.dhe.chd.ac.in |
| Reporting of discrepancy by | 19.07.2024 | 12:00 noon | mastrg I I@gmail.com |
| applicants, if any | | | |
| Display of Provisional Merit List | 19.07.2024 | 5:00 pm | www.gcll.ac.in |
| | | | www.dhe.chd.ac.in |
| Display of Final Merit List | 20.07.2024 | 5:00 pm | www.gcll.ac.in |
| | | | www.dhe.chd.ac.in |
| Admission B.P.Ed First Year | 22.07.2024 | 10:00 am | Online Mode* |
| (Semester - I) | | | |

^{*} Candidates given provisional admission will receive a message in their registered mobile number to deposit their fees.

ADMISSION SCHEDULE FOR M.P.ED. 1ST SEMESTER

| Admission Timeline | Tentative Dates | Time | Venue |
|---|--------------------|--------------------|-------------------------------------|
| Commencement of Registration & Online Application | 13.06.2024 | 01:00 PM | www.dhe.chd.gov.in |
| Last Date for Submission of Online Application | 05.07.2024 | www.dhe.chd.gov.in | |
| Written Entrance Test (Candidates are required to deposit Demand Draft of Rs 600/- in favour of | 19.07.2024 | 10:00 am | Sports pavilion |
| Principal, Postgraduate Government College, Sector-II, Chandigarh at the time of entrance test) | | | |
| Physical Efficiency Test and Verification of Original Documents (Outside UT Pool) | 20.07.2024 | 7:00 am | College Track |
| Physical Efficiency Test and Verification of Original Documents (UT Pool) | 22.07.2024 | 7:00 am | College Track |
| List of Eligible and Not Eligible applicants | 22.07.2024 | 5:00 pm | www.gcll.ac.in www.dhe.chd.ac.in |
| Reporting of discrepancy by applicants, if any | 24.07.2024 | 10:00 am | mastrg @gmail.com |
| Display of Provisional Merit List | 24.07.2024 | 12:00 noon | www.gcll.ac.in www.dhe.chd.ac.in |
| Display of Final Merit List | 24.07.2024 | 5:00 pm | www.gcll.ac.in www.dhe.chd.ac.in |
| Admission M.P.Ed First Year (Semester - I) | 25.07.2024 | 9:00 am | Online Mode [*] |

 $^{{}^*} Candidates\ given\ provisional\ admission\ will\ receive\ a\ message\ in\ their\ registered\ mobile\ number\ to\ deposit\ their\ fees.$

ADMISSION SCHEDULE FOR ONGOING UG AND PG CLASSES

| Admission Timeline | Tentative | Time | Venue |
|--------------------------------------|------------|--------------------|--------------------|
| | Dates | | |
| Commencement of Registration & | 13.06.2024 | 01:00 PM | www.dhe.chd.gov.in |
| Online Application | | | |
| Last Date for Submission of Online | 05.07.2024 | www.dhe.chd.gov.in | |
| Application | 03.07.2021 | www.ane.ena.govr | |
| B.P.Ed Second Year (Semester -III) | 16.07.2024 | 10:00 am | Online Mode* |
| P DEd Third Year (Someoster, V) | 16.07.2024 | 11:00 am | Online Mode* |
| B.P.Ed Third Year (Semester -V) | 16.07.2024 | 11:00 am | Online Mode |
| B.P.Ed Seventh Year (Semester -VII) | 18.07.2024 | 10:00 am | Online Mode* |
| M.P. Ed Second Year (Semester-III) | 18.07.2024 | 11:00 am | Online Mode* |
| i iii La Secona Tear (Semester -III) | 10.07.2021 | 11.00 am | Offinite 1 fode |

^{*} Candidates given provisional admission will receive a message in their registered mobile number to deposit their fees.



Courses Under Online Non-Centralized Admission (Ongoing Classes)

- 1. B.A. 3rd Sem. 5th Sem.
- 2. B.B.A. 3rd Sem, 5th Sem
- 3. B.C.A. 3rd Sem, 5th Sem
- 4. B.Com. 3rd Sem, 5th Sem
- 5. B.P.Ed. 3rd Sem, 5th Sem, 7th Sem
- 6. B.Sc. (Non-Medical) 3rd Sem, 5th Sem
- 7. B.Sc. (Computer Science Elective) 3rd Sem, 5th Sem
- 8. B.Sc. (Medical) 3rd Sem, 5th Sem
- 9. B.Sc. (Biotechnology- Elective) 3rd Sem, 5th Sem
- 10. B.Sc. (Biotechnology Hons.) 3rd Sem, 5th Sem
- 11. B.Sc. (Microbiology Elective) 3rd Sem, 5th Sem
- 12. M.A. (English) 3rd Sem
- 13. M.A. (Punjabi) 3rd Sem
- 14. M.A. (History) 3rd Sem
- 15. M.Sc. (Chemistry) 3rd Sem
- 16. M.Sc. (Information Technology) 3rd Sem
- 17. M.P.Ed. 3 rd Sem

The students seeking admission in B.A./ B.Sc./ B.Com./ B.B.A./ B.C.A 3rd & 5th Semester, B.P.Ed. 3rd, 5th, 7th Semester and M.A./ M.Sc./ M.P.Ed. 3rd Semester have to apply online on the DHE website www.dhe.chd.gov.in from Thursday, 13 June 2024 till Friday, 05 July 2024.

Online Admission will be done from Monday 15 July, 2024 to Saturday, 20 July, 2024.

For further details, refer to the college website www.gc I l.ac.in

- All the students admitted in ongoing classes are required to submit online an Anti-Ragging
 Undertaking at the Anti-Ragging Web Portal of the Government of India
 (www.antiragging.in or www.amanmovement.org).
- Students have to fill the reference number of Anti-Ragging Undertaking in the space provided in the admission form.

SCHOLARSHIPS

Scholarships sponsored by Government Organizations

- 1. Post Matric Scholarships Scheme for Minorities.
- 2. Post-Matric Scholarship for Students with Disabilities.
- 3. Financial Assistance for Education of the Wards of Beedi/Cine/IOMC/LSDM Workers-Post-Matric.
- 4. Central Sector Scheme of Scholarships for College and University Students.
- 5. Prime Minister's Scholarship Scheme for Central Armed Police Forces And Assam Rifles.
- 6. Prime Minister's Scholarship Scheme for Wards of States/UTs Police Personnel Martyred during Terror/Naxal attacks.
- 7. Prime Minister's Scholarship Scheme For RPF/RPSF.
- 8. ISHAN UDAY Special Scholarship Scheme for North-Eastern Region.
- 9. PG INDIRA GANDHI Scholarship for Single Girl Child.
- 10. PG Scholarship for University rank holders (Ist and 2nd rank holders).
- II. Umbrella Scheme for Education of ST Children -Post Matric Scholarship (PMS) for ST Students Arunachal Pradesh.
- 12. Post Matric Scholarship for SC Students-Chandigarh.
- 13. Post Matric Scholarship Scheme for Transgender Students-Chandigarh.
- 14. Post Matric Scholarship Scheme for OBC Students-Chandigarh.
- 15. Dr. Ambedkar Post Matric Scholarship for Economically Backward Class Students-Chandigarh.
- Centrally Sponsored Post Matric Scholarship Scheme for SC, ST, OBC & Economically Weaker Students-Himachal Pradesh.
- 17. Kalpana Chawla Chhatravritti Yojana-Himachal Pradesh.
- 18. Post Matric Scholarship to ST Students Jammu and Kashmir.
- 19. Centrally Sponsored Scheme of Post Matric Scholarship for ST Students-Ladakh.
- 20. Post Matric Scholarship for SC, ST, OBC & EBC Students-Uttarakhand.
- 21. INSPIRE Scholarship by the Department of Science and Technology.
- 22. POSE Scholarship (Haryana State Council for Science & Technology).
- 23. Scholarship Sponsored by Hindustan Petroleum Corporation Ltd.
- 24. Sports Talent Scholarship, Chandigarh Administration.
- 25. Indian Council for Cultural Relations Scholarship to Foreign Students.
- 26. Scholarship to the Wards of Labourer by Labour Welfare Department-Punjab.
- 27. Scholarship to the Wards of Labourer by Labour Welfare Department-Haryana.
- 28. Scholarship for Wards of BSF Serving Personnel for FA out of EDN Fund.

Scholarships sponsored by Panjab University, Chandigarh (log on to www.dcdc.puchd.ac.in)

- 1. Scholarships such as Single Girl Child, Physically Challenged, Means-Cum-Merit & Sports
- 2. Mikhi Ram Sharma Memorial Scholarship
- 3. Chandigarh Govt. Merit Scholarship based on result of B.A./M.A.

Scholarships Sponsored by Private Organizations and Trusts

- 1. Sitaram Jindal Foundation Scholarship
- 2. Kirpal Singh Chauli Trust
- 3. Help the Blind Foundation Chennai
- 4. Navtej Singh Memorial Charitable Trust
- 5. Help Trust, Panchkula
- 6. Scholarship in Memory of Shimla Bansal
- 7. Dalip Kaur Brar Award to Outstanding Girl in Academics
- 8. Harchand Singh Brar Memorial Award to Outstanding NCC Cadet of Army Wing
- 9. Professor Ajmer Singh Memorial Award for Best Athlete/Outstanding Sports Person of the College
- 10. Gurbaksh Singh Memorial Award/Scholarship to the Research Scholar in any field of study

Scholarships sponsored by PGGC-II

- 1. Financial Assistance to Needy Students
- 2. Fee Concession



SUPPORT MECHANISM AND CAPACITY BUILDING

SUPPORT MECHANISM

The college has a strong support mechanism for our students to fulfil their dreams of getting quality education. We support our students mentally and financially as well.

Mental support: Apart from imparting quality education, we also take care of mental health of students through a Counselling Cell run by Psychology department. In addition to that, a team of teacher-mentors help students to cope with issues related to studies.

Support for differently abled students:

- The college library offers a dedicated Brail Corner for visually challenged students.
- Wheelchair and ramp facility available in some departments for physically challenged persons.
- A dedicated grievance redressal cell for differently abled students.

Financial support: We have various provisions to cater the financial needs of our students in terms of scholarships. PGGC-II is registered at the 'National Scholarship Portal' by Government of India. To avail scholarship under various schemes floated by Central and State Government from time to time, the students can get themselves registered on 'National Scholarship Portal' at URL: www.scholarship.gov.in.

CAPACITY BUILDING

Under the capacity building program, the college organizes various activities such as:

- 1. Start-up incubation and industrial support under Institutional Innovation Council (IIC) by MHRD, Govt. of India.
- 2. Research methodology training such as literature citation, paper writing, library accessing, instrumentation, use of ICT etc.
- 3. Collaborations and MoUs with other prestigious institutes for the student and faculty exchange programs
- 4. Workshop on Film and documentary making
- 5. Workshops on dramatics, poetry and writing skills
- 6. Training for competitive exams like CDS, UPSC, Assistant Commandant in para-military forces etc.
- 7. Organizing Youth Parliament
- 8. Organizing Model United Nations
- 9. Expert lectures and educational trips, lab visits etc.
- 10. Gender sensitization program
- 11. Anti-Drug campaigns

HOSTEL ADMISSION GUIDELINES

The candidates have to apply in advance as per the instructions given below:

- 1. The Old/New candidates seeking hostel admission must fill hostel option "**YES**" in college admission form online at the website www.dhe.chd.gov.in.
- 2. Hostel seats will be filled strictly on the basis of merit, past conduct and discipline. Old students securing less than 60% marks will not be given hostel accommodation. Students with Compartment(s) / Re-appear / Lecture shortage/ Failed in University exam will not be entitled to hostel facility.
- 3. Hostel seat will be allotted for academic year **2024-2025** only.
- 4. All rights of admission to the college hostels are reserved with the Principal. No student can claim admission to hostel as a matter of right. Principal reserves the right to amend, add or delete any of the provisions contained in hostel rules without prior intimation.
- 5. The admission to hostel is a 4-step process:
 - Step I: College Admission.
 - **Step 2**: Display of merit list for hostel seeking candidates will be displayed on the college website.
 - **Step 3**: Documents to be submitted at the time of joining the hostel:
 - a) Hostel Form (to be downloaded from the college website).
 - b) Medical Certificate (to be downloaded from the college website).
 - c) Undertaking/Self-declaration by the student.
 - d) Undertaking by Parents and Guardians.
 - e) Photographs:
 - I. One passport size family photograph.
 - ii. Two Passport size photographs of student.
 - iii. One Passport size photographs of both the parents.
 - iv. One Passport size photographs of local guardians.
 - **Step 4**: Mandatory meeting of parents and local guardians with the Hostel Admission Committee.
 - Step 5: Payment of Hostel fees.

IMPORTANT INSTRUCTIONS

- 1. Physical presence of the candidate, along with his/her parents and Local Guardian is mandatory on the day of hostel admission.
- 2. Parents to note that the admission formalities/process may take more than one day. So they are required to make their own accommodation (stay) accordingly.
- 3. Admitted students will report to the hostel authorities in their allotted hostels one day prior to the commencement of the classes (Date to be notified on the college notice board / website).
- 4. A resident who has not qualified/ fulfilled the eligibility conditions for P.U. final examination in the previous year will not be eligible for hostel accommodation next year.
- 5. Any resident opening the room by breaking the hostel lock or seal or window-panes etc. shall be liable to a minimum fine of Rs. I 000/-. In case this kind of conduct is repeated, the student will be liable to expulsion from the hostel.
- 6. Details of the hostel rules are mentioned in the Handbook of Hostel Rules available with the respective hostel offices. The hostel rules are to be adhered in letter and spirit.

- 7. No resident shall leave the hostel for any outstation visit without prior written permission from the Principal / Hostel Authority under any circumstance. It is mandatory for all the hostlers to get their bank account opened in the State Bank of India, located within the college campus within 7days of joining of the hostel.
- 8. No student will be allowed to stay in the college hostel during Winter and Summer Vacation.
- 9. In case any student takes leave (Medical or for camp related to co-curricular activities, etc.), he/she will have to give prior information to Hostel Warden.
- 10. Parents of defaulter can be called by the hostel authorities any time.
- 11. Students are expected to maintain a decent dress code in the hostel and college premises.
- 12. Hostel rooms and premises must be kept neat and tidy.
- 13. The college is not responsible for any inappropriate behaviour/ action of the student which is detrimental to accepted social norms.
- 14. Action will be taken against erring students, who pass undesirable remarks about fellow students, indulge in physical and mental torture and show disobedience and non co-operative behaviour.
- 15. It is mandatory for the hostel residents to wear their college IDENTITY CARD while attending classes as well as in the college campus.

MESS RULES

- 1. Mess dues must be paid by the 15th of every month failing which the mess facility will be stopped with effect from 16th of the same month and the defaulters will be charged Rs. 10/- per day as late payment charges till the last day of particular month and so on.
- 2. There will be a compulsory minimum diet count as decided by the Hostel Committee of the College.
- 3. Any fine/ charges imposed on the residents or mess contractors will be utilized for the welfare of the hostel residents.
- 4. No guest will be allowed to enter the mess for meals without permission of the Chief Warden/Wardens.
- 5. Residents are not to take away mess utensils outside the mess hall or to their rooms. Repeated offences can lead to expulsion from the hostel.

RESIDENCE RULES

- 1. Ragging is strictly prohibited as per the Hon'ble Supreme Court orders. Defaulters will face punitive action and will be expelled from the hostel/college.
- 2. Changing of rooms once allotted by hostel authorities within hostels are not allowed under any circumstances.
- 3. If the resident is caught keeping illegal guests in his/her room allotment will be cancelled with immediate effects.
- 4. Any resident having a defaulter record in the previous session shall not be provided hostel accommodation.
- 5. Every resident must lock his/her room while leaving for class or going out failing which strict disciplinary action will be taken. The safety of a student belonging/valuable is his/her own responsibility. He/She must take care of his belongings and valuables.
- 6. Students must bring their own bedding, bed linen, door curtain, bucket/mug and locks.
- 7. Furniture will be issued to the inmates against their signature. Each student will be responsible for any breakage or loss of furniture issued to her/him.
- 8. All the students will report daily for Roll-Call in their respective hostels at 5:30 p.m. in winter (November to February) & 6:30 p.m. in summer.
- 9. There will be only two days outing in a week (Wednesday or Saturday and Sunday).
 - Wednesday or Saturday: 2:00pm to 5:30pm
 - Sunday: 10:30am to5:30pm

10. Visiting Hours: -

Saturday: 2:00pm to 5:30pm Sunday: 10:30am to5:30pm

- 11. Entry of the visitors in the visitors' register is compulsory.
- 12. Students MUST carry their hostel ID cards with them at all times and must present the same to any hostel authority whenever asked for. Students MUST deposit their hostel ID cards at the main gate of the college every time they go out of college premises.
- 13. The residents are to strictly adhere to the night-out rules given in their respective hostel prospectus.
- 14. Any damage to hostel property will be punishable by recovering the actual expenditure incurred in repairing or purchasing of the damaged items.

NOTE:

- Hostel Warden has full authority to take strong action against the residents who do not comply with the hostel rules and guidelines.
- Strict disciplinary action will be taken against residents resorting to any kind of misbehavior or misconduct.
- General Hostel which is situated off-campus from the college in sector-15B, Chandigarh is under renovation.









Self – Declaration / Undertaking by Hostel Residents of PGGC-11 Session 2023-2024

| Ι, | S/D/O |
|-----------|--|
| | Roll no. |
| | |
| | clare the following voluntarily: |
| 1. | I am not suffering from any co-morbidities any disease like diabetes, hypertension or heart/lung/kidney related disease, etc. |
| 2. | I am taking admission in the hostel with proper permission from my parents/guardians and the college and hostel authority is not responsible in this regard, for any of my mental/physical health complications. |
| 3. | Principal reserves the right to decide allotting rooms to number of students according to size and space of the room. |
| 4. | There will be only two days outing in a week (Wednesday or Saturday and Sunday). |
| 5. | I also understand that Post Graduate Government College-I I Chandigarh has a dispensary with nurse available for limited time on working days only. However, in case of any medical emergency, I will immediately inform my parent or guardian and hostel authority. My parent or local guardian will visit the hostel within I hour after communication to take care of any medical intervention. In no way, College and Hostel Authority will be held responsible. |
| 6. | I agree to submit fine equivalent to the actual expenditure incurred in repairing or purchasing of the damaged items because of my wrong conduct. |
| Student's | Signature: |
| Name of | the Students: |
| Contact I | No. |

SPECIMEN FOR UNDERTAKING BY HOSTEL RESIDENTS

UNDERTAKING BY PARENTS/GUARDIAN

| l,, fath | er/mother/ |
|--|-----------------|
| guardian of , have read the rules/norms given in theHandbook ofHostel and understand the | ese |
| rules/norms are formyward's benefit. I also understand that if he /she fails to comply with t | hese norms, |
| he/she will be liable for suitable action as per hostel rules and regulations. In case of any da | mage to the |
| hostel and college property by my ward, we shall be fully responsible and will bear the cos | t of damage. I |
| will abide by the disciplinary decision taken by the college Principal and hostel authorities, | in case my ward |
| found indulge in any nefarious or antisocial or misconduct or disciplinary activity in the hos | tel or college. |
| | |
| Father's/Mother's Signature: | - |
| Name of the Father/Mother: | - |
| Permanent Address: | |
| Contact no.(Father/Mother): | |
| Guardian Signature:: | |
| Name of the Guardian:: | - |
| Mention Guardian relation with students:: | _ |

WHOM TO CONTACT

Prof. Punam Agarwal

Principal

| Overall Co-ordinators | Name | Venue | Room No |
|-----------------------------------|------------------------------------|-------------------------------|-------------------------------|
| Chief Co-ordinator (Admissions) | Dr. Gurmel Singh, Dean | Dean's Office | Dean's Office |
| Co-ordinator (Humanities) | Prof. Monika Vij Sikka | Dept. of Sociology | 19 |
| Co-ordinator (Commerce) | Mr. Rajal Kapoor | Dept. of Commerce | 255 |
| Co-ordinator (Science) | Dr. Depinder Kaur | Dept. of Chemistry | 124 |
| Co-ordinator (Computer Science) | Dr. Baljeet Singh | Dept. of Mathematics | 29 |
| Co-ordinator (BBA, BCA, M.Sc IT) | Dr. Mohan Lal Sharma | Dept. of Professional Studies | 155 |
| Co-ordinator (Physical Education) | Dr. Mahender Singh | Dept. of Physical Education | Sports Pavillion |
| Co-ordinator (Hostel Admissions) | Dr. Dev Raj Jatt, Ms Shivani Singh | Boys Hostel & Girls Hostel | Boys Hostel & Girls Hostel |
| Co-ordinator (Foreign Students) | Dr. Rakesh Thakur | Placement Cell | 132 |
| Co-ordinator (NEP Arts) | Dr. Baljeet Singh, | Dept. of Mathematics | 29 |
| | Dr. Rakesh Thakur | Dept. of Sociology | |
| Co-ordinator (NEP Sciences) | Dr. Rajinder Swain | Dept. of Chemistry | 124 |
| Co-ordinator (NEP Commerce/BBA) | Dr. Rajeev Salwan | Dept. of Commerce | 255 |
| Co-ordinator (NEP BCA) | Dr. Mohan Lal Sharma | Dept. of Professional Studies | 155 |

| Class/Category | Convenor | Venue | Room No |
|--|-------------------|--------------------------------|------------|
| BA I (UT Pool: General Category) | Dr. Sonia Kumar | Dept. of Public Administration | Auditorium |
| BA I (Outside UT Pool: | Dr. Vijaya Singh | Dept. of English | Auditorium |
| General Category) | | | |
| BA I (Reserve Categories) | Dr. J.K.Gond | Dept. of Sociology | Auditorium |
| BA II | Dr. Suresh Kumar | Dept. of Psychology | Auditorium |
| BA III | Mrs. Kiran Gupta | Dept. of Economics | Auditorium |
| B.Sc I | Dr. Depinder Kaur | Dept. of Chemistry | 124 |
| | Dr. Jagdish Kaur | Dept. of Zoology | 104 |
| B.Sc II, III (Non Medical) | Dr. J.P. Singh | Dept. of Physics | 114 |
| B.Sc II, III (Medical, Microbiology (E) & Biotech (E)) | Dr. Rajesh Sharma | Dept. of Physics | 114 |
| B.Sc I, II, III (Biotech Hons) | Dr. Jagdish Kaur | Dept. of Biotechnology | 56 |
| B.Sc II, III (Computer Science (E)) | Dr. Baljeet Singh | Dept. of Computer Science | 112 |
| B.Com I, II, III | Mr. Rajal Kapoor | Dept. of Commerce | 255 |

| Class/ | Category | Convenor | Venue | Room No |
|--------------------|---------------------------------------|--|----------------------------------|------------------|
| BBA I, | II, III & BCA I, II, III | Dr. Mohan Lal Sharma | Dept. of Professional Studies | 155 |
| B.P.Ed | I, II, III, IV | Dr. Mahender Singh | Dept. of Physical Education | Sports Pavillion |
| MA I, II (English) | | Ms. Geetanjali Kalra | Dept. of English | 18 |
| MA I, I | I (Punjabi) | Dr. Paramjit Singh | Dept. of Punjabi | 129 |
| MA I, I | I (History) | Dr. W Shaiza | Dept. of History | 147 |
| M.Sc. I | , II (Chemistry) | Dr. Rajendra Swain | Dept. of Chemistry | 124 |
| M.Sc I, | II (Information Technology) | Dr. Mohan Lal Sharma | Dept. of Professional Studies | 155 |
| M.P.Ed | I, II | Dr. Mahender Singh | Dept. of Physical Education | Sports Pavillion |
| Change | e of Subjects | Dr. Suresh Kumar | Dept. of Psychology | 14 |
| | rship, Students Aid Concession | Mr. Rajal Kapoor | Dept. of Commerce | 255 |
| Time 7 | able & Allotment | Dr. Gurmel Singh | Dean's Office | Dean's Office |
| | exual Harassment ittee/Women Cell | Mrs. Monika Vij | Vice Principal's Office | 19 |
| | nent, Guidance & | Dr. Rakesh Thakur | Placement Cell | 132 |
| Anti-Ra | agging Cell | Mr. Rajal Kapoor | Dept. of Commerce | 255 |
| | ress Helpline & nce Redressal Cell | Dr. Suresh Kumar | Dept. of Psychology | 201 |
| Anti-D | rugs Cell | Dr. Suresh Kumar | Dept. of Psychology | 201 |
| NSS | | Dr. Divya Monga, Dr. Shakha Sharda, Dr. Monika Dara, Dr. Sandeep Kumar, Dr. Prabhavit Dobhal | NSS Office | 39 |
| NCC | Army Wing | Dr. Paramjit Singh | NCC Block | NCC Block |
| | Naval Wing | Mr. Madan Lal | NCC Block | NCC Block |
| | Air Wing | Dr. Rakesh Thakur | NCC Block | NCC Block |

PROSPECTUS COMMITTEE

| Chairperson | Prof. Punam Agarwal |
|--------------|-------------------------|
| Co-ordinator | Dr. Gurmel Singh |
| Convener | Dr. Vijaya Singh |
| Members | Dr. Tanuja Talwar |
| | Dr. Rajesh Sharma |
| | Dr. Divya Monga |
| | Mr. Chander Kant Jaswal |
| | Dr. Shalini Wadhwa |
| | Dr. A.S. Thapa |
| | Dr. Raj Kumar Herojeet |
| | Dr. Shabina |
| | Ms. Shivani Singh |
| | Dr. Suraj Thapa |
| | Ms. Anu Sharma |
| | Dr. Stuti Sharma |
| | Ms. Nisha Gupta |
| | Ms. Shubhpreet Sandhu |
| | Ms. Rashmi |

DISCLAIMER

Although every effort has been made to provide reliable and accurate information in Prospectus, the College doesn't warrant or assume any legal liability or responsibility for any error at any stage of printing and compilation. Various contents in this prospectus are subject to change by Panjab University or DHE, Chandigarh, UT or College Authorities from time to time.



ADMISSION HELPLINE NO.

0172-2747582

0172-2740971

0172-2740597

- principal@gc11.ac.in
- www.gc11.ac.in
- /gcmsec11

