



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	POST GRADUATE GOVT. COLLEGE
• Name of the Head of the institution	Dr. Sangam Datta
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722740597
• Mobile no	9855005503
• Registered e-mail	principal@gc11.ac.in
• Alternate e-mail	pggcchd11@gmail.com
• Address	Post Graduate Govt. College, Sector-11
• City/Town	Chandigarh
• State/UT	Chandigarh
• Pin Code	160011
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Panjab University, Chandigarh																								
• Name of the IQAC Coordinator	Dr. Depinder Kaur																								
• Phone No.	01722740597																								
• Alternate phone No.	9417043100																								
• Mobile	9417043100																								
• IQAC e-mail address	pggcchd11@gmail.com																								
• Alternate Email address	mailiqac@gc11.ac.in																								
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.gc11.ac.in/uploads/submenu/AQAR_2021-22-429947891.pdf">https://www.gc11.ac.in/uploads/submenu/AQAR_2021-22-429947891.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf">https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf</a>																								
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>NIL</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.40</td> <td>2017</td> <td>22/02/2017</td> <td>21/02/2022</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.92</td> <td>2023</td> <td>28/02/2023</td> <td>27/02/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	NIL	2004	03/05/2004	02/05/2009	Cycle 2	A	3.40	2017	22/02/2017	21/02/2022	Cycle 3	B++	2.92	2023	28/02/2023	27/02/2028
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Cycle 3	B++	2.92	2023	28/02/2023	27/02/2028																				
<b>6. Date of Establishment of IQAC</b>	15/07/2002																								
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Post Graduate Government College Sector -11, Chandigarh	DST-FIST 2019	Department of Science and Technology, Govt of India	2020-2025	58,00,000/- (2021-2022)
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>4</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
1. Planning preparation and submission of SSR of cycle 3.				
2. Participation in NIRF and submission of data to AISHE.				
3. Preparation and submission of AQAR of session 2021-2022.				
4. Organising various capacity building workshops and seminars for students.				
5. MoU's signed with various organisations for career opportunities programmes.				

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To place new signboards at desired locations to facilitate stakeholders	Signboards are placed at various locations for the convenience of stake holders
Name plates on all plants in the botanical garden	Old and damaged name plates were replaced with new ones
Whitewash of college building	Engineering Deptt. of Chandigarh Administration started the whitewash of college building
Renovation of Sculpture Garden	Renovation of sculptures completed successfully
Submission of IIQA & SSR to NAAC get the institute accredited for cycle 3	The institution was accredited in this session
To organise various capacity building workshops and seminars for holistic development of students	The process was completed successfully
To organise various career counselling session to facilitate placement drives for students	Career counselling organisations are invited to hold sessions with students
To update e-learning portal on the college website	Wi-Fi speed is enhanced from 100 to 150 MBPS to enhance e-learning facilities
To carryout tree plantation drives in various location in the college to increase the green cover	Large number of trees were planted to increase the green cover
Proper waste management (College participated in Swachh Bharat Survekshan)	Waste management awareness sessions were conducted .

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Advisory Council	22/12/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	27/04/2023

**15. Multidisciplinary / interdisciplinary**

[a] True to its motto "Higher and still Higher" the institute is committed under NEP to provide learning ecosystem which boasts of multidisciplinary and holistic learning.

[b] With efficient faculty the new age Pedagogy will have an increased emphasis on communication, discussion, debate, research, and opportunities for cross-disciplinary and interdisciplinary thinking in our institute.

[c] Towards the attainment of a holistic and multidisciplinary education, the flexible and innovative curricula [only applicable as and when approved by P.U Chandigarh] shall include credit based courses and projects in the areas of community engagement and service, environmental education, and value-based education.

[d] PGGC-11 is committed to foster an academic ambience with an all-inclusive approach in curriculum which will ensure the flexibility in courses and academic pathways thus would promote Multiple Entry Exit System. For this, institution requires courses designed by PU, Chandigarh.

[e] The institution would implement a paradigm shift from the existing conservative system to a multidisciplinary approach. A variety of disciplines would be engaged in a certain line of inquiry. To address environmental issues multidisciplinary work is currently in progress (Environment and geology).

[f] The institution is committed to adapt good practices to promote MD/ID approach and implement the various existing pedagogical practices in a transformative matter subject to the issuance of necessary guidelines from P.U Chandigarh.

**16. Academic bank of credits (ABC):**

With due academic approval from Panjab University Chandigarh, the College in right earnest is ready to follow the ABC mode to bring in a much desired change by registering the institution on ABC (<https://www.abc.gov.in/>).

#### 17.Skill development:

[a]The institute will introduce market-relevant skills and the focus will be to provide essential training and adapt to the latest technology. These programs will pave way for young talent to grab the industry opportunities which will, in turn, improve the underdeveloped sectors.

[b] NA

[c] The institution is already working towards providing value based education to inculcate positive learning environment, through the values modelled by staff throughout, in all curricular, co-curricular & extra- curricular activities.

[d] The various suggested guidelines are at present not being pursued as the matter needs prior approval from P.U. Chandigarh.

[e] N.A

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As institute is so situated geographically that the faculty is providing classroom delivery in trilingual mode (English, Hindi and Punjabi). During pandemic hybrid mode of teaching was adopted. Humanities, physical education and sciences are taught bilingually/trilingual. To preserve and promote Indian languages institute is offering a course in Sanskrit, Hindi and Punjabi and will continue in NEP No online courses are being offered as of today.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The various suggested guidelines are at present not Page 19/65  
08-10-2022 11:45:20 Self Study Report of POST GRADUATE GOVT. COLLEGE being pursued as the matter needs prior approval from P.U., Chandigarh and requires funding from Chandigarh Administration.

#### 20.Distance education/online education:

Not being offered as on date.

### Extended Profile

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>683</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>4334</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>353</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1338</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>105</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>98</b>

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	63
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13264870
4.3 Total number of computers on campus for academic purposes	352

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Post Graduate Government College, Chandigarh is affiliated to Panjab University, Chandigarh and follows the curricula prescribed by the University. The College ensures effective curriculum delivery in the following manner-

- Workload from all the departments is taken by the time table committee. According to the workload, time-tables for all programs is prepared before the commencement of the new academic session.
- As per the direction of the Principal, Head of the departments discuss and allot workload amongst faculty of the concerned departments by preparing teacher wise time table and submitting the same to the Time-Table committee.
- Faculty effectively use ICT tools like smartboards, projectors, PPTs, models, charts to make the learning more effective and convenient to students.



- The college organized guest lectures, expert lectures of Eminent Academicians for supplementing the curriculum delivery.
- Members of teaching staff upload their respective e-content on the college website to facilitate students' learning process more convenient.
- In keeping with the changing social paradigms, various social media apps are also used to interact with students on academic and other issues.
- College library has e-resources (6000+ e journals and 30,00,000 + eBooks subscribed through INFLIBNET and other online free databases) as well a large collection of text books and reference books for students as well as teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gc11.ac.in/e-learning">https://www.gc11.ac.in/e-learning</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Our institute is affiliated to Panjab University, Chandigarh and adheres to the academic calendar prepared by the University. By using continuous Internal examination and evaluation process the progression of the students is critically examined.
- It abides by the university guidelines with regard to the semester-wise syllabus and number of lectures per unit. The university academic calendar is shared at the beginning of the session.
- The session starts with the admission of new students and old students to the next semester. Whole admission process is transparent and online. The admission to graduate, post graduate and Ph.D. programmes is done strictly on the merit

basis within the time stipulated in the academic calendar of the university.

- As per the University, the Continuous Internal Evaluation (CIE) includes internal periodic assessment, mid semester examination, work submission via laboratory manuals, seminars, presentations and Final year projects. Students are also encouraged to make presentations in the class on topics assigned to them.
- The examination branch of the college refers to the academic calendar and co-ordinates with all the departments to start the preparation of the mid semester examination. The institution conducts the unit internal exams for augmenting the performance of the students.
- The mid semester marks are uploaded on e-Campus Solution Software ([www.dhe.chd.gov.in](http://www.dhe.chd.gov.in)) and these can be viewed by the students/parents through the students' registered login Ids.
- The college also encourages the staff and the students to participate in college and state level seminars, workshops and symposium.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf">https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum designed by the University addresses and integrates cross cutting issues relevant to Gender, Environment and Sustainability Human Values and Professional Ethics.

- To inculcate the personal and corporate standards of behaviour expected of professionals, a course on Social and Ethical issues in Business is taught to students of B.Com. and B.B.A. courses
- As part of the curriculum of political science and sociology, many key concepts are taught like democracy, rights and duties, liberty, equality and justice with special reference to women.
- Gender Equality and Self Defence Society of the College organizes programs, emphasizing Woman Empowerment and self-protection. During the current session competitions such as poster making, poetry recitation and slogan writing were held by the society for sensitization about women empowerment.
- A course on Environment, Road Safety Education, Violence against Women/Children and Drug Abuse are part of the curriculum and this course is compulsory for all the undergraduate students.
- Environment Awareness Society 'URVI' promoted environmental awareness through programs such as webinar on Water Conservation, The Tree Plantation drives, Celebration of Van Mahotsav etc.
- Human values and ethics are part of the course curriculum of subjects such as History, Sociology, Public Administration, English, Panjabi, Hindi and Sanskrit. The College organized various Extension activities through NCC and NSS Program for

the values like National Integrity, Equality, Peace, Patriotism and Brotherhood etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1147

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gc11.ac.in/uploads/submenu/Feedbacks(2022-23).pdf">https://www.gc11.ac.in/uploads/submenu/Feedbacks(2022-23).pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gc11.ac.in/uploads/submenu/Feedbacks(2022-23).pdf">https://www.gc11.ac.in/uploads/submenu/Feedbacks(2022-23).pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1518**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,**

**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

259

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is committed towards identifying and meeting efficiently the needs of the students belonging to diverse backgrounds, variable socio-economic status and different locales. Although, this is challenging to evaluate the learning levels of all the students. The learning skills of all students irrespective of their learning abilities are augmented through e-content uploaded on the college website, mentoring in tutorials, use of ICT, educational trips, hands-on experience on tools and techniques etc. Class tests, group discussions and mid semester tests enable the teachers to distinguish advance learners from slow learners. To ensure further development of the skills in advanced learners, reference books, journals, special tests, quizzes, assignments and presentations on the current topics are provided to enhance their overall learning experiences. They are encouraging to take honor classes and join MOOCs. Slow learners especially those from non-English Vernacular Education System are provided opportunities to enhance their skills through special modules in language labs. They are provided with solved assignments and notes to sharpen their learning and writing skills. Further to upgrade their potential and morale special lectures and discussion sessions are organized. They are encouraged through assignments of various topics with realistic goals. Slow learners are guided by taking extra classes and solved assignments are taken from them to brush up their writing skills. For the overall growth of all the students extension lectures and workshops are being organised. The speakers of extraordinary calibre are invited from universities and other institutions to deliver their expertise and knowledge to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4334	105

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To provide an exceptional and wholesome learning experience to the students, diverse practices are adopted. The learning through experience is adopted wherein students are engaged in acquiring hands-on experiences with tools and techniques and connect theory and knowledge learned in the classroom to real-world situations. Experiential learning opportunities are also created through community service, training programmes, practical hands-on for research problems and case studies. The visits to research laboratories and instrumentation labs further enhance their experiential learning. These learning techniques give students the insight into their own skills and interests. It also paves the way for opportunities to collaborate with diverse organizations and industries. As far as participative learning is concerned the students are encouraged to play an active role in the learning process. This is not only restricted to the engagement of the student in theoretical lessons, group discussions but also extends to the practical activities, case studies and to create awareness regarding the impact of the individual actions on the community. It helps the student to gain professional values, knowledge, and practical skills. Students gain a deeper understanding of the meaning of civic responsibility. Students are accompanied to educational tours for experiential learning. To sharpen and instil the analytical and problem solving skill in the students, they are given assignments, questionnaires and are encouraged to participate in group discussions and quizzes.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gc11.ac.in/societies">https://www.gc11.ac.in/societies</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To bridge the traditional approaches towards learning and the newer modes of digitalized education, various ICT tools and resources are used for transformation of teaching-learning process effectively.

ICT tools and resources available:

- Smart Classrooms
- Intractive Panels
- Laptops/Desktops
- Projectors
- Digital Podium
- Notepads
- G-Suite
- Microphones
- Pen Drives
- Photocopy machine
- Scanner and Printer
- Digital Instruments

The teachers are effectively using the above mentioned modes on different online platforms such as Google classrooms, webex, zoom ,google meet etc. along with old chalk and talk method. The e-content is uploaded by the faculty members on the college website and the students can access the material anytime to revise the topics and clear the doubts. Teachers also share the PDFs and PPTs with the students in whatsapp groups for further reference. To facilitate e-learning, the institute has 27 smart classrooms for use of teachers and students with interactive panels in some. All classrooms(63 in numbers) are wi-fi enabled. Students and teachers can access online books and journals through INFLIBNET for enhancing their knowledge as well as practical skills. The college also ensures proper and effective use of all ICT facilities. The institute has updated its wi-fi lease line from 100 mbps to 150 mbps for enhancing the usage of ICT tools .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

105

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

105

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

82

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1467

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution follows a transparent and robust evaluation mechanism. The rules and regulations are laid down by Panjab University, Chandigarh and are communicated to the students time to time by the teachers and mentors. The Principal diligently holds meetings of HoD's and directs them to ensure effective implementation of internal evaluation process. The whole staff assures transparency in the internal assessment by communicating with the students in tutorial meetings well in time. Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. Internal evaluation is also made through Group discussions, assignments submission, attendance in the class and Seminar presentations. Mid Semester Test are conducted regularly as per schedule prepared by the examination branch. Evaluation is conducted with transparency based on different paradigms like Teacher's Assessment, Practical records, Performance and Viva Voice. Special Attention is given to the weaker students after the assessment. This method of internal assessment helps the teachers to

evaluate students more appropriately and the process of evaluation motivates students to attend classes diligently. Along with this, the participation of the students in co-curricular and extracurricular activities are also given weightage while assessing. Various activities like Debates, Seminars and Group discussions play a major role in improving the communication skills of the student.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has highly efficient and transparent system of grievance redressal of internal examination. The student can approach the Teachers, College Examination In-charge and the Principal to redress the examination and awards related grievances. A transparent, time-bound and effective method is being followed to deal with internal examinations related grievances. The criteria adopted are as directed by the Panjab university. In the very beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester (attendance in the class and marks obtained in the MST). The answer sheets of grieved students are reassessed by the faculty in the presence of the student. Any correction if therein in the total marks are immediately done by the faculty members. Any student who is not satisfied with the assessment and award of marks may approach the concerned HOD who can intervene and seek opinion of another course Teacher. The Institute follows open evaluation system where the student performance is displayed on the notice board and on . e-campus software. The parents and students can view their performance on this software anytime .

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows a well-structured criteria to assess the Program Outcomes (POs) and Course Outcomes (COs). An efficient mechanism is followed by the institution to communicate the learning outcomes to the- students, which includes various means such as uploading the course outcome on the college website, in the departmental folder, hard copy of the syllabi in the library and by class room interactions. The students are also made aware about the POs and COs at admission time and in the induction programme at the start of each session. Additionally, the hard and soft copy of syllabi is available in the departments for ready reference to the teachers and students. Presently, the institution is running Under Graduate (B.A, B.Sc, B. Com, B.P.Ed., BBA, BCA and Post Graduate (M.A English, M.A Punjabi, M.A History, MSc. IT, M.Sc. Chemistry, M.PEd) courses for the students. The programme as well as course combinations are well planned by thorough discussion with faculty members and recommendation by the Board of studies. The outcome of various programmes and their respective courses is also communicated to the students at the time of admission by teachers available in the helpdesk and student bodies. POs/COs is available on the college website (<https://www.gc11.ac.in/IQACNAAC>).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://puchd.ac.in/syllabus.php">https://puchd.ac.in/syllabus.php</a> <a href="https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf">https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To measure the outcomes of the programme and the course, the college has a very systematic approach. Firstly, the course outcome is assessed on the basis of the syllabus completion and student evaluation by setting question papers, its marking followed by the declaration of the result. The departmental heads ensure the timely completion of the course and extra classes are arranged if needed. The criterion of 75% attendance in the classroom is followed to allow students to take the exams. The continuous evaluation process includes periodical tests, written assignments and seminar presentations. Also, the semester end exams are conducted by the university for each course which is a written examination of 3 hrs duration. The programme outcome is measured by assessing the student

progress to the higher educational institutes. Additionally, the data is collected for the placement of the students in the commercial and industrial institutions. Importantly, the robust student feedback systems are used to collect information regarding the relevance of the course, access to the study material, and its importance in terms of employability which helps the college in evaluating its learning outcomes. The college also conducts student satisfaction survey as per NAAC guidelines for evaluation. The feedback collected from Alumni plays a great role in improving and evaluating the CO.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://results.puexam.in/">https://results.puexam.in/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1280

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.gcll.ac.in/uploads/submenu/AnnualReport(2022-2023).pdf">https://www.gcll.ac.in/uploads/submenu/AnnualReport(2022-2023).pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.gcll.ac.in/uploads/submenu/Criteria2/SSS\\_2022-23.pdf](https://www.gcll.ac.in/uploads/submenu/Criteria2/SSS_2022-23.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://www.punjabprisons.org/">https://www.punjabprisons.org/</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In pursuit of the motto "Higher and Still Higher" our commitment extends beyond enriching students skills to fostering a dynamic learning environment. Under societal outreach programs, students are exposed to genuine challenges and are driven to go from their classroom learning to real-life scenarios. As the academic session unfolds, a tapestry of diverse activities and events decorates the college experience, ensuring each student actively engages in at least one activity. Recognized by the Chandigarh administration, our societies and cells, including AIDS Awareness, Best out of Waste, Blood Donation, Community Hygiene, Traffic Awareness, Cultural and Heritage, Gender Equity, and Self Defense, stand as beacons addressing a spectrum of social issues and inculcating sense of belongingness in the students.

The college fosters a robust academic atmosphere, organizing educational programs and workshops on research methodology. With a Research Center in Physical Education, the institution conducts interactive sessions, workshops, and seminars for the professional and personal growth of faculty members and students. In past few years, our faculty has actively collaborated in impactful projects funded by prestigious bodies such as the Department of Science and Technology (DST), Indian Council of Medical Research (ICMR), and University Grants Commission (UGC). This collaborative spirit amplifies our institution's contribution to the advancement of knowledge and social well being.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	<a href="https://www.gcll.ac.in/IOAC-NAAC">https://www.gcll.ac.in/IOAC-NAAC</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With a focus on novel ideas and practical technologies, our extension activities are dedicated to benefiting both the rural and urban communities, encompassing both the privileged and underprivileged. This proactive approach empowers individuals with newly acquired knowledge and skills, elevating their overall standard of living.

We instill social values and responsibilities in faculty members and students through impactful extension activities in the local community. These activities, integrated into the curriculum, engage students in hands-on experiences. Beyond the academic realm, our commitment to societal well-being is exemplified by organizations such as the National Service Scheme, National Cadet Corp, the Environmen Society, Enactus, and the Women Development Cell (WDC), actively contributing through one-day and special camps.

In addition to these endeavors, outreach programs and invited lectures extend our impact to the broader community. Varied extension activities, ranging from educational and health awareness drives to cleanliness and environmental awareness initiatives, underscore our dedication to holistic community development. Noteworthy events such as traffic awareness rallies, donation drives, orphanage visits, scouting shelters for the homeless, and the DST INSPIRE Science Camp for our students exemplify our multifaceted outreach efforts. These collective endeavors enhance students' social awareness and also address socioeconomic and cultural challenges that impact the daily lives of people in our community."

File Description	Documents
Paste link for additional information	<a href="https://www.gc11.ac.in/NSS">https://www.gc11.ac.in/NSS</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

156

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

6677

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

116

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure is the foundation of every institute as it directly lays impact on the performance of the students. Our college building which was originally designed by Maxwell enjoys a heritage status given by Chandigarh Administration. The sprawling campus is spread over an area of 45 acres with excellent infrastructure. College provides the latest infrastructure and facilities that contribute for academic growth of students and faculty. The details of the infrastructure are as under:

The institution has 60 classrooms. Twenty seven class rooms are equipped with ICT facilities.

The campus is fully Wi-Fi enabled for uninterrupted use of internet facilities for all.

The college has 352computers, projectors and printers/scanners in various labs and departments.

The college library is fully automated with LIBSYS software and has access to INFLIBNET N-LIST, and Web-OPAC. Photocopy facility is also available inside the library.

There are 32 laboratories in the college including those for computers, RTV studio, science labs, and language workstation.

The infrastructure provides easy access to differently abled students in terms of ramps, wheelchair, software in the library and adequate washrooms.

The campus is equipped with adequate seminar and conference halls, auditorium, hostels, playgrounds, a health centre and Open Air Theater for extension activities.

The campus is equipped with CCTV cameras, electronic display boards, automatic electronic bells and biometric face reading machines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

PGGC Chandigarh provides adequate facilities for cultural activities and sports for all-inclusive development of the students. Sports inculcate a sense of discipline, cooperation, social harmony, integrity, healthy competition, teamwork and fitness among the students.

#### Facilities for Cultural Activities

The college has one open stage for practice and performance. The campus has auditorium to facilitate cultural activities with a seating capacity of 400. Auditorium is a central space for all types of formal assemblies. The conference room and seminar room are also available for organizing the extracurricular activities.

The Cultural Committee prepares the students for various competitive events of the youth festival. Giddha, Bhangra, Fine Arts and Dramatics, Heritage items are all presented at these competitions. College Annual Day and department wise activities are also conducted in the college to promote cultural activities.

#### Facilities for Sports

The campus has a sports pavilion with seating capacity of 400 students. Our college is the only college in Tricity which has a cinder track of 400 meters. A flash back well fenced swimming pool is another attraction for students. This pool has its own filtration plant and separate changing room for boys and girls. The multipurpose gymnasium hall has huge space which is used for indoor activities like badminton, wrestling, Judo and yoga. There are two

grounds one for cricket and another for football. College infrastructure includes volleyball courts, basketball courts, one each for hockey, khokho and handball.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13938673

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is spacious, fully automated, centrally airconditioned, equipped with sixteen CCTV cameras and INFLIBNET data base. It has Libsys software with latest version LIBSYS LSEASE on cloud. Libsys is an integrated library system software designed and developed to manage small and large library operations. It has successfully provided enriched experience to the library manager patrons. It is a user friendly web based library management solution. The library is very spacious with seating capacity of 220 students at a time. The college library is fully automated since 1996. There is also a digital corner and a Braille section for visually challenged students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

429356



File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

97

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The PGGC ensures an extensive use of ICT facilities by providing adequate access to computers and internet to its students and faculty. There are eight computer laboratories equipped with desktops having the latest configuration systems. Over 350 computers were deployed across the Campus to giving computing facility to the students and faculty for hands on practical sessions. The college has 300 computers of which 176 are in different labs for students. The college has 60 classrooms of which 27 are IT enabled smart classrooms and the campus is fully Wi-Fi. The internet is managed with SOPHOS internet firewall. The College has two dedicated (1:1) internet leased line connections (150 Mbps and 50 Mbps) which are catering the internet needs. To make the learning process more productive various innovative methods such as group assignments and PowerPoint presentations are used by Faculty. The college library is fully automated. The college library has JAWS software for visually impaired students. The library is equipped with 01 server and 17 desktops. Wide range of e-books and e-journals are available through INFLIBNET. Public address conference system is installed in the conference room and seminar room. There is a digital display board outside the auditorium to display the latest news of the college. The college website is maintained and upgraded regularly. It has

different portals with latest updates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

352

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11673758

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The different wings of Engineering Department of Chandigarh Administration help in maintaining and up keeping of college campus. The college ensures the optimum allocation of financial resources for the designing of learning resources. The laboratories are maintained by the lab staff, who physically verify the items throughout the year and also maintain the stock register. All the purchases are done through the GEM portal (Government e - marketplace) following GFR-2017. The needs of college library in terms of journals, books, magazines and newspapers are met with the funds received from administration, RUSA, book replacement fund and amalgamated fund. Allocated budget for purchase of books is redistributed as per departmental requirements. The college ensures the availability of technical assistance for the maintenance and repairing of computing facilities on time. Students can use sports ground, gymnasium hall and swimming pool with prior permission. Sports equipments are purchased as per requirement by the sports departmental Committee. Adequate in-house staff is employed to maintain hygiene and cleanliness in the campus to provide congenial learning environment. The college has trained in house electricians, carpenter and plumbers to look after the maintenance of rest rooms, electrical maintenance, furniture repair, masonry, painting and cleanliness of the entire premises. The campus beautification committee is in charge for maintenance and beautification of green area of campus. A number of CCTV cameras have been installed at various positions to monitor the overall infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

763

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1973

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.gcll.ac.in/uploads/submenu/Criteria5/5.1.3infofinal.pdf">https://www.gcll.ac.in/uploads/submenu/Criteria5/5.1.3infofinal.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**686**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**686**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

123

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

243

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

60

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

PGGC Sector 11 has an elected body of students - the student's council which has a representative structure of the college. President of the student council is representative member of IQAC.

Through this council the students of the college are actively involved in the affairs of the college like organizing tournaments, DJ parties (socializing) & community projects ( like sanjha akhand path). Our institute facilitates Students' representation by conducting elections. Once the council is made, it becomes an integral part of all college activities. Our institute has a designated room for the students' council for incampus activities. The council plays a vital role in the campus to give voice to the college students & to solve their problems. As the scope of the work of a council depends upon the panel of autonomy granted to it. This elected council allows students to open dialogue & also plays a vital role to minimize the level of disagreement with college management. Both work hand in hand for the welfare of the institute. It plays a positive role in organizing group activities which garner maximum participation. The council members contribute time & energy to raise funds for various events. The best part is that it inculcatea sense of belonging in the students to the College. In a democraticstructure like council, students acquire planning & organizational skills, communications skills & administrative skills. Due to Covid pandemic, this session elections couldn't be held & so no council was formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

98



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Post Graduate Govt. College, Sector 11, Chandigarh with its mission to provide a vibrant, global network that engages all in mutually actionable ways is a supporting unit in all the endeavors of the college. The registered Association has a long list of illustrious and prominent alumni, many of whom have dedicated their lives to service through various roles in community and are making tremendous contributions to society in different fields of administrative services, education, judiciary, business. Some of the names of which the college is so proud are Pawan Kumar Bansal, Parminder Singh Dhindsa, Rajiv Pratap Rudy, Satya pal Jain, K.T. S Tulsi, Jagdish Singh Khetarpal, Jawahar Lal Gupta, Ashok Bhan, Swatantra Kumar, Amarjeet Chaudhary, Pradeep Mehra, R.S. Gujral, Maninder Singh Bains, Mandeep Singh Brar, Hardeep Dhillon, Naunihal Singh, Vivek Katju and many more. The Association holds annual get together for its Bombay and Delhi chapters and celebrates Founder's Day of the College with great zeal and passion. The Association is not only offering financial aid to meritorious needy students annually but is also working on various infrastructures up gradation projects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**OUR VISION AND MISSION:** True to our College Motto 'Higher and Still Higher' our constant and untiring efforts are aimed at preparing students for holistic learning, ethical leadership, community service and responsible citizens. Our goal is-

- To enrich intellect, encourage creativity and build character in a student-centric environment.
- To sustain excellence in teaching and community outreach initiatives and to extend learning beyond the classroom.
- To encompass a broad range of extra-curricular and sports opportunities.

**Governance:** The institution follows a democratic and participatory mode of governance with all inclusive participation in its governing administration. It is headed by the Principal who is assisted by the Dean, Vice Principal, and the Advisory Committee. The success of the institution's mission is driven by value-based ethics of its committed faculty members, staff and students of the college.

All decisions are carried out with the participation of the faculty in various committees such as Purchase Committee, Technical Committee, Hostel Committee, Library Committee, etc. Co curricular and Extra-Curricular Activities such as webinars, conferences, inter college/intra college competitions and fests etc. are organized in consultation with the faculty. Further, for the smooth functioning of the institution, various e-Governance softwares/support tools are also used for Administration, Finance and Accounts, Student Admissions and Support, Examinations.

File Description	Documents
Paste link for additional information	<a href="https://www.gc11.ac.in/institute/vision-and-mission">https://www.gc11.ac.in/institute/vision-and-mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

PGGC-11, Chandigarh practices decentralization and participative management which is manifested in each and every activity and in all decision making processes. The success of the College depends not merely on the effective stewardship of the principal but also on the leadership of the various committee convenors, and members. A particular reflection of this practice may be seen in the extensive delegation of authority to the Dean, the Vice-Principal, along with IQAC and the Head of the Departments, the examination branch, the bursar, the registrar, the chief warden and all other wardens. Moreover, this ensures more democratic professionalism, cultivated skilled management and enriched decision-making process, along with student council members.

Effective leadership also facilitates deep engagement between teachers and students thereby strengthening their bond and establishing a rapport between them. To ensure maximum involvement of the faculty in the organization, a detailed duty list is prepared and staff meetings are convened to work out the modalities.

The Various committees of the College help decentralize the decision making process and encourage collaborative work culture. Each committee is headed by a convener who has the autonomy of taking decisions regarding the duty assigned in consultation with the team members and the student council members attached with that particular committee.

The Head of the Department oversees the departmental Time Table, Teaching Plans, activities (both curricular and extracurricular) and examination process.

File Description	Documents
Paste link for additional information	<a href="https://www.gcll.ac.in/department">https://www.gcll.ac.in/department</a> <a href="https://www.gcll.ac.in/uploads/submenu/Criteria7/BestPractices.pdf">https://www.gcll.ac.in/uploads/submenu/Criteria7/BestPractices.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Implementation strategies

#### Pedagogic Approach:

- Student centric pedagogic approach.
- Use of e- Learning resources, ICT tools, DST-FIST lab has been become functional.
- Continuous assessment

#### Effective Governance:

- RUSA Grants areefficiently utilized.
- Administrative decisions are taken in consultation with the Advisory and IQAC.
- Collaborations with other institutes/industry.
- Review of faculty through self appraisal forms and ACRs.

#### Participative Management:

- Operational autonomy at department level.

#### Employee Empowerment Strategies:

- New laptops were purchased for the use of teachers.
- Departmental Staff rooms, Internet facility, INFLIBNET, G-Suite.
- Other benefits like Maternity leave, Paternity leave, Ex-India leave, Child-Care leave, Half-Pay leave, Earned leave, Medical leave, Study leave, Casual leave, LTC and GPF, Duty leaves for presenting papers/delivering lectures.

#### Infrastructural enhancement and maintenance:

- Use of GeM for online procurement of goods and services.
- Upkeep of Hostel facility. AMCs for Website, Domain, Biometrics machines, Libsys Software are renewed every year. Water Filters and Fire Extinguishers are serviced periodically. Annual contract of Mess, Canteen, Tuck Shop, Health and Wellness Centre, Photocopier, Laundry Services and Food joint.
- SBI branch and ATM facility.

#### Holistic Development:

- Extension activities by various clubs, departments, societies and NCC and NSS units.
- Participation in Youth Festival and Sports Tournaments.
- Swimming pool, Basketball court, open air gym in girls hostel, multi- propose gymnasium hall and cinder track are beingbeutilized to the fullest.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Administrative Setup

- The college works under the aegis of MHRD, New Delhi and Chandigarh Administration through the offices of The Education Secretary and the DHE. The College also functions under the supervision of an established regulatory framework consisting of the P.U. Chandigarh, DHE and UGC.
- The organizational structure of the college consists of the Principal, Dean, Vice-Principal, faculty and college administrative office.

#### Appointment and service rules

- Appointments for various teaching posts are done in accordance with the provisions (1990-Rules) as per UGC norms approved by MHRD (now MoE, GoI) and other non-teaching positions as per

Punjab Civil Services Rules till 31.03.2022 and Central Service Rules from 01.04.2022.

- Recruitment of the regular faculty is done through UPSC and on deputation from states of Punjab and Haryana.

#### Organizational setup

- The principal is the chief executive and administrator of the college.
- College Committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities.
- The Bursar oversees the financial matters.
- The Registrar Examination is responsible for the smooth conduct of all examinations.
- The college has an IQAC Cell which works towards realization of the goals of quality enhancement.
- The college organises extension activities through NSS, NCC, Societies, clubs and departmental activities.
- Student Council is an elected group of student representatives that works responsibly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.gc11.ac.in/uploads/submenu/Onogram.pdf">https://www.gc11.ac.in/uploads/submenu/Onogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution considers teaching and non- teaching faculty as an asset and safeguards their interests by implementing welfare measures in letter and spirit:

- Anti Sexual Harassment Committee / Grievance Redressal Committee
- Canteen & Mess Facility
- Tuck-Shop: Stationery and other essential goods of day to day requirements.
- Printing and Photocopy, Bank and ATM Facility:
- First Aid Facility
- e-Bike has been provided for the welfare of the staff.
- Health /Wellness Centre, Fitness/ Yoga Gym:
- Department-wise Staff Rooms, Internet Facility, INFLIBNET, G-Suite, Capacity Building Trainings.
- Various Allowances & Benefits as provided under the Govt. Pay Rules have been adopted, Medical Allowance, Telephone Allowance, Housing Facilities, and Leave Travel Concession and GPF withdrawal scheme, Retirement Benefits like Pension, Gratuity, and Leave Encashment etc.
- Other Leave Benefits: For the convenience of the faculty, other benefits are also provided like Maternity leave, Paternity leave, Ex India leave, Child Care leave, Half Pay leave, Earned leave, Medical leave, GIS ,Group Insurance , Medical Reimbursement, Loan Facility Study leave, Casual leave, etc.
- A well -furnished staff room, seminar room, a dedicated reading room equipped with Wi-Fi enabled computers and printer facilities is available in the library to access e resources.
- Staff Quarters: College has provision for 4 staff quarters

(class IV) and a principal lodge within the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a systematic annual performance appraisal system:

For Regular Teaching Staff: In 2017-2018 an online portal of eHRMS-Manav Sampada (Website: <https://ehrms.nic.in/>) of Govt. of India (GOI) for assessing the Academic Annual Performance Appraisal

was started. This comprises of 4 parts:

- Part A: Personal Details
- Part B: Personal evaluation
- Part C: Evaluation by Report Writing Officer/Reporting Authority
- Part D: Comments of Reviewing officer

The APARs of the concerned teaching staff are evaluated by the Principal at the college level and further by the DHE and nominee/ Education Secretary, Chandigarh Administration.

The competent authority assesses all the information on various parameters and gives grades & remarks based on the provided data.

Further, in order to make the Performance Appraisal System more transparent and reliable the provision of 'representation against the adverse remarks' has also been provided to the employees, through which they can request review about their performance within a specified time period.

(b) For Contractual Teaching Staff: The APAR of all the Contractual Faculty Staff is taken on a prescribed proforma in an offline mode in the similar pattern.

(c) For Non-Teaching & Office Staff (Regular): The regular Non-teaching and Office Staff of the College is being assessed for their work performance and contribution at par with other Teaching Staff of the college, where they have to fill a Self-Appraisal Form (for Group-C officials of Chandigarh Administration).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college receives various kinds of funds every year from various agencies which are subject to internal and external audits.

- Audit of expenditure - Annual Audit of grants of government such as MS /OC/OE.) - This Audit is conducted by AG office (Account and general A and E)
- Audit of funds - These funds include PLA (Personal Ledger ACCOUNT) & CFA (College Fund Account) -This audit is done by the local fund account branch from the office of DHE ,Chandigarh. Last audit was done in 2014.
- The college PLA fund is monitored by Bursar, Superintendent (Accounts) and a fund clerk. It is also subject to audit by the Local Audit Office (Finance dept., Chandigarh Administration, Chandigarh). The fund has been audited till 2014. The purchases of PLA or budget are done using GeM and PFMS.
- Internal Audit: M and S (Material and supplies items) audit: Material and supply items are purchased and technically checked by Purchase and Technical committee of the College and verified by physical verification committee.
- Funds received by NSS/NCC/and societies of the college are audited by a Chartered Accountant.
- RUSA grant are monitored by uploading the information on the MIS portal of the SPD RUSA, Chandigarh Administration.
- Funds utilized under UGC grant need to procure utilization reports from the Chartered Accountant and are to be submitted to UGC.
- Physical Stock Verification of all the departments is conducted every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.65

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This College being a government institution is not allowed to garner funds from any other private sources except getting various grants from the Central Government through Chandigarh Administration as well as those collected in the form of Fees from the Students (in PLA fund) during Semester Admissions as per the Panjab University Rules.

#### Sources of Funds:

1. Funds from Chandigarh Administration: This fund is received from the Government of India through the Finance Department Secretary, Chandigarh. This fund comprises Material and Supplies, Official Expenses and Other Charges etc.
2. RUSA College received an Infrastructural and preparatory grant from RUSA (Government of India (MoE) fund). Up-gradation of infrastructure such as renovation of washrooms, research labs, conference rooms.
3. \*UGC/ Panjab University etc. The funds received from time to time are utilized for research projects, conferences etc.
4. DST-FIST (Funds for the Improvements of S&T) These funds are procured from the Government of India, Department of Science and Technology for the purchase of equipment for the science departments.
5. PLA (Personal Ledger Accounts): These funds fall under the basic PLA Fund of the college and includes approx. 66 funds under different Heads such as Amalgamated fund, College development fund (CDF) etc.

The mechanism adopted hereby is quite transparent and adequate steps are taken to ensure the allocation of financial resources optimally for creating and maintaining the infrastructure for the overall development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works relentlessly to improve and maintain the quality of education by identifying and suggesting new ways of using teaching aids, and developing suitable infrastructure. Prime responsibility of IQAC is to initiate, plan and supervise various activities necessary to enhance quality education imparted in the college. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: For promoting research in the college the IQAC stresses on the following activities:

- Many faculty members are guiding Ph.D research scholars of Panjab University, Chandigarh and other universities as supervisors.
- FDP, Orientation Programs and Refresher course: Faculty is encouraged to attend FDP, Orientation programs and Refresher courses with duty leave.
- Provision for availing financial assistance from UGC/ICSSR/ Panjab University and other such organizations.
- Publications: Faculty has published numerous books and research papers in journals/books and conference proceedings of international and national repute.

2. Scholarship for Needy and Deserving Students As stakeholders in community service and development, the college remains actively involved in raising funds and contributing personally towards providing financial aid and prescribed books to needy brilliant students of the college. The aid rendered varies from partial payment of fee to full payment depending upon the course and the financial condition of the student.

- Single girl child/ Means cum merit scholarship, Post matric scholarship and Grant for SC/ST Students under various Central Government schemes.
- The college has also been instrumental in involving NGOs

through their personal contacts to fund poor brilliant students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a vital role in the documentation of the various programmes/ activities which will aim for quality improvement. Various academic activities are organized for effective execution of curriculum and evaluation process. IQAC facilitates institutional reviews and implementation of teaching learning reforms through

- Academic review
- Implementation of ICT and Experiential learning

Academic review is a comprehensive mechanism of reviewing the teaching learning process and learning outcome. All departments follow the institutional norm (initiated by IQAC) in submission of workload requirement for forthcoming session, timely distribution of time table, completion of course, delegation of academic and extracurricular work with departments, use of ICT in teaching, execution of internal assessment; analysis of end semester examination result.

Reviews of learning outcomes takes place through following methods:

- Interaction in classroom
- Participation in extracurricular activities
- Performance in internal assessment
- End semester exams
- The departments review and regulate the evaluation through tests, assignments, presentations and projects.
- The IQAC ensures reforms in teaching learning methodologies. It lays emphasis on use of ICT in teaching process.
- Digital library facilities as INFLBNET and e- resources provide a repository of articles and e- books for teaching and

research purposes.

- For experiential learning educational tours, industrial visits, field study, film screening, skill based workshops & webinars are organised from time to time.
- The placement cell organizes career counselling seminars. NCC, NSS and various societies also organize array of activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college realizes the cause of gender equity and sensitizes the staff and students to gender-based challenges and concerns. In the curriculum of all the first-year undergraduate courses Environment and Road safety Education, Violence against Women and Children and

Drug Abuse is included as a compulsory paper to be qualified for their graduate degree. International Women's Day is celebrated on 8th March to address issues related to gender disparity and promote gender equity. Women constable is put on duty in the college campus for safety and security of the girls whenever required. Facilities and provisions for safety and well being of women: 1. Separate common room with all necessary facilities. 2. CCTV cameras are installed for heightening security in the college premises. 3. The college has Internal Complaints Committee i.e. sexual harassment committee, Anti Ragging Committee, Students Redressal and Grievance CELL, Discipline Committee, and Advisory Committee to ensure safety and protection of the students. 4. Facility of two additional seats per course and maximum of four seats are reserved for Single Girl Child/ One Girl Child out of the only two girl children (Ref. joint prospectus of all UT colleges by the UT Administration). 5. Seminars and lectures are organised on women issues and women security to create awareness amongst them about their rights.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gc11.ac.in/uploads/submenu/Criteria7/7.1.1_GenderEquitySSS_2023-24.pdf">https://www.gc11.ac.in/uploads/submenu/Criteria7/7.1.1_GenderEquitySSS_2023-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gc11.ac.in/uploads/submenu/Criteria7/7.1.1_GenderEquitySSS2022-23.pdf">https://www.gc11.ac.in/uploads/submenu/Criteria7/7.1.1_GenderEquitySSS2022-23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**



To reduce waste of college, students and staff are educated on proper waste management practices. For this purpose, many signboards are displayed in various areas of the college campus including hostels. Blue coloured dustbins meant for disposal of dry and non-biodegradable wastes while green coloured dustbins for wet and biodegradable waste are placed in the college premises at different locations. The prints of wastes belonging to green and blue category are pasted on the respective dustbins for easy segregation of wastes within the campus. Composting facility is available for managing biodegradable/ horticulture waste. The Best out of Waste along with Environment Awareness Society of the college works on various aspects of adopting environmental strategies for the betterment of the campus, conducts an awareness lectures to Class III and IV employees. We focus on making the campus plastic -free and influence the mindset for waste segregation. Hazardous chemicals and radioactive waste management: Unused solid and liquid waste chemicals are dumped in an area earmarked in the department of Chemistry. However, no radioactive wastes are produced in the campus. E-waste: The e-waste management is done by the Department of Higher Education via write off the e-wastes listed and approved by the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and**

**A. Any 4 or all of the above**

**facilities for persons with disabilities  
(Divyangjan) accessible website, screen-  
reading software, mechanized equipment 5.  
Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies of  
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has made all efforts to make the campus inclusive by providing access to resources in order to improve student's involvement and make learning more knowledge oriented. The admission committees of the college take into consideration that the reservation policies laid down by the government of India for SC/ST category are strictly adhered. They also ensure transparency in admissions of North-East students, Ladakh students as well as Foreign students under different categories. Foreign students are encouraged and motivated to participate in different events so that they feel involved and develop friendship and unity with other students. The college has Roshni Ki Aur organization to make differently abled students specially the blind students focus on their strengths instead of weakness so that they can lead a normal life. The college faculty also help the poor and helpless students. The college also promotes several financial assistance/ scholarships provided by the Government of India, State Governments and Non-Governmental organizations. The college has ensured that the mentor-mentee meetings were held regularly where the students were encouraged to share their problems either academic or personal with their mentors. The teachers of the college have adopted bi-lingual mode of teaching to help the students who had linguistic challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The National Service Scheme (NSS) team of our college aims to instill the idea of social welfare among the students and to provide selfless services without any kind of biasness. Another important body of our college is National Cadet Corps (NCC). The two integral units (NCC and NSS) have conducted various constitutional obligations and patriotism among the students as well as staff. Programmes undertaken to instill citizen's responsibilities: The college has been organizing blood, books, food and clothes donation programmes within the college premises and items collected are distributed among the people below the poverty line. The college renders national service by organizing roadsafety awareness programmes., Swachh Bharat campaigns and Tree Plantation drives. Democratic Values: To commemorate the valour and spirit of the people who struggled and sacrificed their lives for the nation, the college celebrates Republic Day and Independence Day. Constitution Day also known as "National Law Day", Army Day is observed to pay tribute and respect to the Indian Army for their selfless service to the nation and Voter's Day to create awareness about constitutional rights and duties. Citizen Rights To drive a change, the college conducts Student Union Elections where the students are encouraged to voice their concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="https://www.gcll.ac.in/uploads/submenu/Criteria7/7.1.6_EnvironmentAwarenessSociety2022-23.pdf">https://www.gcll.ac.in/uploads/submenu/Criteria7/7.1.6_EnvironmentAwarenessSociety2022-23.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The various societies/department of the college organises significant days like Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country. International Women's Day is celebrated on 8th March. The Gender Equity Society organised various competitions in the college to celebrate women's power and address issues related to gender disparity and promote gender equity in our society. The Environment Awareness Society of the college organised inter-college competitions to mark the importance of World Environment Day on 5th June 2023 on the theme " Beat Plastic Pollution" making the community realise the harmful effects of plastic to the environment. International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and the tradition of well-being that has continued for thousands of years in India. The Tree Plantation drive was conducted on 29th July 2023 within and outside the college. poster-making competition was organised on 16th September 2022 to celebrate World Ozone Day on the theme "Global Cooperation Protecting life on Earth". The Department of environment organised educational tour to Sukhna Wildlife sanctuary on 2nd February 2023 to celebrate World Wetland Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Composting: turn your spoil into soil.**

**Objectives: Use green and wet waste to produce manure.**

**Context: Composting is an important strategy for meeting sustainability goals of recycles ethics.**

**The Practice: This helps in utilizing entire wet waste. It is added to the three underground pits and two aerobic surface compost pits. The compost produce is utilized within the college campus. Evidence of success: The campus generates their own compost. We have a large green area and the compost generated in the campus is not sufficient.**

**Notes. This practice make our city clean and green.**

**Our Children: Future Foundation**

**Objectives:**

- to reach those students who do not fall within the purview of governmental fee consent.

**The context**

**This practice was started keeping in mind bright and ended students who sometimes left their courses in between because of their inability to pay fees.**

**It is an opportunity that opens the door for many such needed and deserving students**

**Evidence of success**

These funds were used to assist needy students in the payment of fees.

**Problems encountered and resources required**

The biggest problem is to approach and convince new members for their voluntary contribution and screening of the students.

**Notes**

This is a practice that other academic institutions can also implement to help those students who do not fall under the purview of government scholarship.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gc11.ac.in/uploads/submenu/Criteria7/BestPractices.pdf">https://www.gc11.ac.in/uploads/submenu/Criteria7/BestPractices.pdf</a>
Any other relevant information	<a href="https://www.gc11.ac.in/uploads/submenu/Criteria7/7.2.1relinfo.pdf">https://www.gc11.ac.in/uploads/submenu/Criteria7/7.2.1relinfo.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the motto "Higher and Still Higher", Post Graduate Government College Sector 11 Chandigarh is a pioneer institution in the integration of academics and community outreach activities. Our institution has a well-equipped library with INFLIBNET membership. It has 24 x 7 internet facility along with Wi-Fi. There are 6000 e-journals, 30 lakhs e-books for the faculty and students of the college. The library has a Braille corner and Jaws software facility for the differently abled students of the institution. The library provides information of pending degrees since 1958 through the college website to the old students. There is a heritage furniture gallery known as Le-Corbusier. The NSS along with the NCC wing of the college has also conducted blood donation camp in the college.

The Department of Physical Education - Teacher Education Learning

and Research of this college is the only Govt. college in tricity which is running the following Teacher Education Programmes/ Job Oriented Courses/ Research Programmes successfully: 1. B.P.Ed (Bachelor of Physical Education) - Four Year Innovative/ Integrated Teachers Education Programme, after 10+2 since 2004. 2. M.P.Ed (Master of Physical education) - Two Year Teacher Education Programme, after B.P.Ed since 2009. 3. Ph.D Research Center (Research Center for the award of Ph.D Degree by Panjab University Chandigarh) has become operational w.e.f. 2014



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

#### Response:

Post Graduate Government College, Chandigarh is affiliated to Panjab University, Chandigarh and follows the curricula prescribed by the University. The College ensures effective curriculum delivery in the following manner-

- Workload from all the departments is taken by the time table committee. According to the workload, time-tables for all programs is prepared before the commencement of the new academic session.
- As per the direction of the Principal, Head of the departments discuss and allot workload amongst faculty of the concerned departments by preparing teacher wise time table and submitting the same to the Time-Table committee.
- Faculty effectively use ICT tools like smartboards, projectors, PPTs, models, charts to make the learning more effective and convenient to students.
- The college organized guest lectures, expert lectures of Eminent Academicians for supplementing the curriculum delivery.
- Members of teaching staff upload their respective e-content on the college website to facilitate students' learning process more convenient.
- In keeping with the changing social paradigms, various social media apps are also used to interact with students on academic and other issues.
- College library has e-resources (6000+ e journals and 30,00,000 + eBooks subscribed through INFLIBNET and other online free databases) as well a large collection of text books and reference books for students as well as teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gcll.ac.in/e-learning">https://www.gcll.ac.in/e-learning</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Our institute is affiliated to Panjab University, Chandigarh and adheres to the academic calendar prepared by the University. By using continuous Internal examination and evaluation process the progression of the students is critically examined.
- It abides by the university guidelines with regard to the semester-wise syllabus and number of lectures per unit. The university academic calendar is shared at the beginning of the session.
- The session starts with the admission of new students and old students to the next semester. Whole admission process is transparent and online. The admission to graduate, post graduate and Ph.D. programmes is done strictly on the merit basis within the time stipulated in the academic calendar of the university.
- As per the University, the Continuous Internal Evaluation (CIE) includes internal periodic assessment, mid semester examination, work submission via laboratory manuals, seminars, presentations and Final year projects. Students are also encouraged to make presentations in the class on topics assigned to them.
- The examination branch of the college refers to the academic calendar and co-ordinates with all the departments to start the preparation of the mid semester examination. The institution conducts the unit internal exams for augmenting the performance of the students.
- The mid semester marks are uploaded on e-Campus Solution Software ([www.dhe.chd.gov.in](http://www.dhe.chd.gov.in)) and these can be viewed by the students/parents through the students' registered login

Ids.

- The college also encourages the staff and the students to participate in college and state level seminars, workshops and symposium.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf">https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum designed by the University addresses and integrates cross cutting issues relevant to Gender, Environment and Sustainability Human Values and Professional Ethics.

- To inculcate the personal and corporate standards of behaviour expected of professionals, a course on Social and

Ethical issues in Business is taught to students of B.Com. and B.B.A. courses

- As part of the curriculum of political science and sociology, many key concepts are taught like democracy, rights and duties, liberty, equality and justice with special reference to women.
- Gender Equality and Self Defence Society of the College organizes programs, emphasizing Woman Empowerment and self-protection. During the current session competitions such as poster making, poetry recitation and slogan writing were held by the society for sensitization about women empowerment.
- A course on Environment, Road Safety Education, Violence against Women/Children and Drug Abuse are part of the curriculum and this course is compulsory for all the undergraduate students.
- Environment Awareness Society 'URVI' promoted environmental awareness through programs such as webinar on Water Conservation, The Tree Plantation drives, Celebration of Van Mahotsav etc.
- Human values and ethics are part of the course curriculum of subjects such as History, Sociology, Public Administration, English, Panjabi, Hindi and Sanskrit. The College organized various Extension activities through NCC and NSS Program for the values like National Integrity, Equality, Peace, Patriotism and Brotherhood etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

1147

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gcll.ac.in/uploads/submenu/Fee%20dbacks(2022-23).pdf">https://www.gcll.ac.in/uploads/submenu/Fee dbacks(2022-23).pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gcll.ac.in/uploads/submenu/Fee%20dbacks(2022-23).pdf">https://www.gcll.ac.in/uploads/submenu/Fee dbacks(2022-23).pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1518**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**259**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is committed towards identifying and meeting efficiently the needs of the students belonging to diverse backgrounds, variable socio-economic status and different locales. Although, this is challenging to evaluate the learning levels of all the students. The learning skills of all students irrespective of their learning abilities are augmented through e-content uploaded on the college website, mentoring in tutorials, use of ICT, educational trips, hands-on experience on tools and techniques etc. Class tests, group discussions and mid semester tests enable the teachers to distinguish advance learners from slow learners. To ensure further development of the skills in advanced learners, reference books, journals, special tests, quizzes, assignments and presentations on the current topics are provided to enhance their overall learning experiences. They are encouraged to take honor classes and join MOOCs. Slow learners especially those from non-English Vernacular Education System are provided opportunities to enhance their skills through special modules in language labs. They are provided with solved assignments and notes to sharpen their learning and writing skills. Further to upgrade their potential and morale special lectures and discussion sessions are organized. They are encouraged through assignments of various topics with realistic goals. Slow learners are guided by taking extra classes and solved assignments are taken from them to brush up their writing skills. For the overall growth of all the students extension lectures and workshops are being organised. The speakers of extraordinary calibre are invited from universities and other institutions to deliver their expertise and knowledge to the students.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4334	105

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To provide an exceptional and wholesome learning experience to the students, diverse practices are adopted. The learning through experience is adopted wherein students are engaged in acquiring hands-on experiences with tools and techniques and connect theory and knowledge learned in the classroom to real-world situations. Experiential learning opportunities are also created through community service, training programmes, practical hands-on for research problems and case studies. The visits to research laboratories and instrumentation labs further enhance their experiential learning. These learning techniques give students the insight into their own skills and interests. It also paves the way for opportunities to collaborate with diverse organizations and industries. As far as participative learning is concerned the students are encouraged to play an active role in the learning process. This is not only restricted to the engagement of the student in theoretical lessons, group discussions but also extends to the practical activities, case studies and to create awareness regarding the impact of the individual actions on the community. It helps the student to gain professional values, knowledge, and practical skills. Students gain a deeper understanding of the meaning of civic responsibility. Students are accompanied to educational tours for experiential learning. To sharpen and instil the analytical and problem solving skill in the students, they are given assignments, questionnaires and are encouraged to participate in group discussions and quizzes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gcll.ac.in/societies">https://www.gcll.ac.in/societies</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To bridge the traditional approaches towards learning and the newer modes of digitalized education, various ICT tools and resources are used for transformation of teaching-learning process effectively.

ICT tools and resources available:

- Smart Classrooms
- Intractive Panels
- Laptops/Desktops
- Projectors
- Digital Podium
- Notepads
- G-Suite
- Microphones
- Pen Drives
- Photocopy machine
- Scanner and Printer
- Digital Instruments

The teachers are effectively using the above mentioned modes on different online platforms such as Google classrooms, webex, zoom ,google meet etc. along with old chalk and talk method. The e-content is uploaded by the faculty members on the college website and the students can access the material anytime to revise the topics and clear the doubts. Teachers also share the PDFs and PPTs with the students in whatsapp groups for further reference. To facilitate e-learning, the institute has 27 smart classrooms for use of teachers and students with interactive panels in some. All classrooms (63 in numbers) are wi-fi enabled. Students and teachers can access online books and journals through INFLIBNET for enhancing their knowledge as well as practical skills. The college also ensures proper and effective use of all ICT facilities. The institute has updated its wi-fi lease line from 100 mbps to 150 mbps for enhancing the usage of ICT tools .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

105

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

105

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

82

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1467

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution follows a transparent and robust evaluation mechanism. The rules and regulations are laid down by Panjab University, Chandigarh and are communicated to the students time to time by the teachers and mentors. The Principal diligently holds meetings of HoD's and directs them to ensure effective implementation of internal evaluation process. The whole staff assures transparency in the internal assessment by communicating with the students in tutorial meetings well in time. Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. Internal evaluation is also made through Group discussions, assignments submission, attendance in the class and Seminar presentations. Mid Semester Test are conducted regularly as per schedule prepared by the examination branch. Evaluation is conducted with transparency based on different paradigms like Teacher's Assessment, Practical

records, Performance and Viva Voice. Special Attention is given to the weaker students after the assessment. This method of internal assessment helps the teachers to evaluate students more appropriately and the process of evaluation motivates students to attend classes diligently. Along with this, the participation of the students in co-curricular and extracurricular activities are also given weightage while assessing. Various activities like Debates, Seminars and Group discussions play a major role in improving the communication skills of the student.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has highly efficient and transparent system of grievance redressal of internal examination. The student can approach the Teachers, College Examination In-charge and the Principal to redress the examination and awards related grievances. A transparent, time-bound and effective method is being followed to deal with internal examinations related grievances. The criteria adopted are as directed by the Panjab university. In the very beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester (attendance in the class and marks obtained in the MST). The answer sheets of grieved students are reassessed by the faculty in the presence of the student. Any correction if therein in the total marks are immediately done by the faculty members. Any student who is not satisfied with the assessment and award of marks may approach the concerned HOD who can intervene and seek opinion of another course Teacher. The Institute follows open evaluation system where the student performance is displayed on the notice board and on . e-campus software. The parents and students can view their performance on this software anytime .

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows a well-structured criteria to assess the Program Outcomes (POs) and Course Outcomes (COs). An efficient mechanism is followed by the institution to communicate the learning outcomes to the- students, which includes various means such as uploading the course outcome on the college website, in the departmental folder, hard copy of the syllabi in the library and by class room interactions. The students are also made aware about the POs and COs at admission time and in the induction programme at the start of each session. Additionally, the hard and soft copy of syllabi is available in the departments for ready reference to the teachers and students. Presently, the institution is running Under Graduate (B.A, B.Sc, B. Com, B.P.Ed., BBA, BCA and Post Graduate (M.A English, M.A Punjabi, M.A History, MSc. IT, M.Sc. Chemistry, M.PEd) courses for the students. The programme as well as course combinations are well planned by thorough discussion with faculty members and recommendation by the Board of studies. The outcome of various programmes and their respective courses is also communicated to the students at the time of admission by teachers available in the helpdesk and student bodies. POs/COs is available on the college website (<https://www.gc11.ac.in/IQACNAAC>).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://puchd.ac.in/syllabus.php">https://puchd.ac.in/syllabus.php</a> <a href="https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf">https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To measure the outcomes of the programme and the course, the college has a very systematic approach. Firstly, the course outcome is assessed on the basis of the syllabus completion and student evaluation by setting question papers, its marking followed by the declaration of the result. The departmental heads ensure the timely completion of the course and extra classes are arranged if needed. The criterion of 75% attendance in the

classroom is followed to allow students to take the exams. The continuous evaluation process includes periodical tests, written assignments and seminar presentations. Also, the semester end exams are conducted by the university for each course which is a written examination of 3 hrs duration. The programme outcome is measured by assessing the student progress to the higher educational institutes. Additionally, the data is collected for the placement of the students in the commercial and industrial institutions. Importantly, the robust student feedback systems are used to collect information regarding the relevance of the course, access to the study material, and its importance in terms of employability which helps the college in evaluating its learning outcomes. The college also conducts student satisfaction survey as per NAAC guidelines for evaluation. The feedback collected from Alumni plays a great role in improving and evaluating the CO.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://results.puexam.in/">https://results.puexam.in/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1280

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.gc11.ac.in/uploads/submenu/AnnualReport(2022-2023).pdf">https://www.gc11.ac.in/uploads/submenu/AnnualReport(2022-2023).pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.gc11.ac.in/uploads/submenu/Criteria2/SSS\\_2022-23.pdf](https://www.gc11.ac.in/uploads/submenu/Criteria2/SSS_2022-23.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01



File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://www.punjabprisons.org/">https://www.punjabprisons.org/</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In pursuit of the motto "Higher and Still Higher" our commitment extends beyond enriching students skills to fostering a dynamic learning environment. Under societal outreach programs, students are exposed to genuine challenges and are driven to go from their classroom learning to real-life scenarios. As the academic session unfolds, a tapestry of diverse activities and events decorates the college experience, ensuring each student actively engages in at least one activity. Recognized by the Chandigarh administration, our societies and cells, including AIDS Awareness, Best out of Waste, Blood Donation, Community Hygiene, Traffic Awareness, Cultural and Heritage, Gender Equity, and Self Defense, stand as beacons addressing a spectrum of social issues and inculcating sense of belongingness in the students.

The college fosters a robust academic atmosphere, organizing educational programs and workshops on research methodology. With a Research Center in Physical Education, the institution conducts interactive sessions, workshops, and seminars for the professional and personal growth of faculty members and students. In past few years, our faculty has actively collaborated in impactful projects funded by prestigious bodies such as the Department of Science and Technology (DST), Indian Council of Medical Research (ICMR), and University Grants Commission (UGC). This collaborative spirit amplifies our institution's contribution to the advancement of knowledge and social well being.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	<a href="https://www.gcll.ac.in/IOAC-NAAC">https://www.gcll.ac.in/IOAC-NAAC</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With a focus on novel ideas and practical technologies, our extension activities are dedicated to benefiting both the rural and urban communities, encompassing both the privileged and underprivileged. This proactive approach empowers individuals with newly acquired knowledge and skills, elevating their overall standard of living.

We instill social values and responsibilities in faculty members and students through impactful extension activities in the local community. These activities, integrated into the curriculum, engage students in hands-on experiences. Beyond the academic realm, our commitment to societal well-being is exemplified by organizations such as the National Service Scheme, National Cadet Corp, the Environmen Society, Enactus, and the Women Development Cell (WDC), actively contributing through one-day and special camps.

In addition to these endeavors, outreach programs and invited lectures extend our impact to the broader community. Varied

extension activities, ranging from educational and health awareness drives to cleanliness and environmental awareness initiatives, underscore our dedication to holistic community development. Noteworthy events such as traffic awareness rallies, donation drives, orphanage visits, scouting shelters for the homeless, and the DST INSPIRE Science Camp for our students exemplify our multifaceted outreach efforts. These collective endeavors enhance students' social awareness and also address socioeconomic and cultural challenges that impact the daily lives of people in our community."

File Description	Documents
Paste link for additional information	<a href="https://www.gcll.ac.in/NSS">https://www.gcll.ac.in/NSS</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

156

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6677

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

116

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure is the foundation of every institute as it directly lays impact on the performance of the students. Our college building which was originally designed by Maxwell enjoys a heritage status given by Chandigarh Administration. The sprawling campus is spread over an area of 45 acres with excellent infrastructure. College provides the latest infrastructure and facilities that contribute for academic growth of students and faculty. The details of the infrastructure are as under:

The institution has 60 classrooms. Twenty seven class rooms are equipped with ICT facilities.

The campus is fully Wi-Fi enabled for uninterrupted use of internet facilities for all.

The college has 352computers, projectors and printers/scanners in various labs and departments.

The college library is fully automated with LIBSYS software and has access to INFLIBNET N-LIST, and Web-OPAC. Photocopy facility is also available inside the library.

There are 32 laboratories in the college including those for computers, RTV studio, science labs, and language workstation.

The infrastructure provides easy access to differently abled students in terms of ramps, wheelchair, software in the library and adequate washrooms.

The campus is equipped with adequate seminar and conference halls, auditorium, hostels, playgrounds, a health centre and Open Air Theater for extension activities.

The campus is equipped with CCTV cameras, electronic display boards, automatic electronic bells and biometric face reading machines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

PGGC Chandigarh provides adequate facilities for cultural activities and sports for all-inclusive development of the students. Sports inculcate a sense of discipline, cooperation, social harmony, integrity, healthy competition, teamwork and fitness among the students.

#### Facilities for Cultural Activities

The college has one open stage for practice and performance. The campus has auditorium to facilitate cultural activities with a seating capacity of 400. Auditorium is a central space for all types of formal assemblies. The conference room and seminar room are also available for organizing the extracurricular activities.

The Cultural Committee prepares the students for various competitive events of the youth festival. Giddha, Bhangra, Fine Arts and Dramatics, Heritage items are all presented at these competitions. College Annual Day and department wise activities are also conducted in the college to promote cultural activities.

#### Facilities for Sports

The campus has a sports pavilion with seating capacity of 400 students. Our college is the only college in Tricity which has a cinder track of 400 meters. A flash back well fenced swimming pool is another attraction for students. This pool has its own filtration plant and separate changing room for boys and girls. The multipurpose gymnasium hall has huge space which is used for indoor activities like badminton, wrestling, Judo and yoga. There are two grounds one for cricket and another for football. College infrastructure includes volleyball courts, basketball courts, one each for hockey, khokho and handball.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13938673



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is spacious, fully automated, centrally airconditioned, equipped with sixteen CCTV cameras and INFLIBNET data base. It has Libsys software with latest version LIBSYS LSEASE on cloud. Libsys is an integrated library system software designed and developed to manage small and large library operations. It has successfully provided enriched experience to the library manager patrons. It is a user friendly web based library management solution. The library is very spacious with seating capacity of 220 students at a time. The college library is fully automated since 1996. There is also a digital corner and a Braille section for visually challenged students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

429356

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

97

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The PGGC ensures an extensive use of ICT facilities by providing adequate access to computers and internet to its students and faculty. There are eight computer laboratories equipped with desktops having the latest configuration systems. Over 350 computers were deployed across the Campus to giving computing facility to the students and faculty for hands on practical sessions. The college has 300 computers of which 176 are in different labs for students. The college has 60 classrooms of which 27 are IT enabled smart classrooms and the campus is fully Wi-Fi. The internet is managed with SOPHOS internet firewall. The College has two dedicated (1:1) internet leased line connections (150 Mbps and 50 Mbps) which are catering the internet needs. To make the learning process more productive various innovative methods such as group assignments and PowerPoint presentations

are used by Faculty. The college library is fully automated. The college library has JAWS software for visually impaired students. The library is equipped with 01 server and 17 desktops. Wide range of e-books and e-journals are available through INFLIBNET. Public address conference system is installed in the conference room and seminar room. There is a digital display board outside the auditorium to display the latest news of the college. The college website is maintained and upgraded regularly. It has different portals with latest updates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

352

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11673758

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The different wings of Engineering Department of Chandigarh Administration help in maintaining and up keeping of college campus. The college ensures the optimum allocation of financial resources for the designing of learning resources. The laboratories are maintained by the lab staff, who physically verify the items throughout the year and also maintain the stock register. All the purchases are done through the GEM portal (Government e - marketplace) following GFR-2017. The needs of college library in terms of journals, books, magazines and newspapers are met with the funds received from administration, RUSA, book replacement fund and amalgamated fund. Allocated budget for purchase of books is redistributed as per departmental requirements. The college ensures the availability of technical assistance for the maintenance and repairing of computing facilities on time. Students can use sports ground, gymnasium hall and swimming pool with prior permission. Sports equipments are purchased as per requirement by the sports departmental Committee. Adequate in-house staff is employed to maintain hygiene and cleanliness in the campus to provide congenial learning environment. The college has trained in house electricians, carpenter and plumbers to look after the maintenance of rest rooms, electrical maintenance, furniture repair, masonry, painting and cleanliness of the entire premises. The campus beautification committee is in charge for maintenance and beautification of green area of campus. A number of CCTV cameras have been installed at various positions to monitor the overall infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

763

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1973

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://www.gc11.ac.in/uploads/submenu/Criteria5/5.1.3infofinal.pdf">https://www.gc11.ac.in/uploads/submenu/Criteria5/5.1.3infofinal.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>686</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>686</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

123

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

243

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

09

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

60

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

PGGC Sector 11 has an elected body of students - the student's council which has a representative structure of the college. President of the student council is representative member of



IQAC. Through this council the students of the college are actively involved in the affairs of the college like organizing tournaments, DJ parties (socializing) & community projects ( like sanjha akhand path). Our institute facilitates Students' representation by conducting elections. Once the council is made, it becomes an integral part of all college activities. Our institute has a designated room for the students' council for incampus activities. The council plays a vital role in the campus to give voice to the college students & to solve their problems. As the scope of the work of a council depends upon the panel of autonomy granted to it. This elected council allows students to open dialogue & also plays a vital role to minimize the level of disagreement with college management. Both work hand in hand for the welfare of the institute. It plays a positive role in organizing group activities which garner maximum participation. The council members contribute time & energy to raise funds for various events. The best part is that it inculcatea sense of belonging in the students to the College. In a democraticstructure like council, students acquire planning & organizational skills, communications skills & administrative skills. Due to Covid pandemic, this session elections couldn't be held & so no council was formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

98

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Post Graduate Govt. College, Sector 11, Chandigarh with its mission to provide a vibrant, global network that engages all in mutually actionable ways is a supporting unit in all the endeavors of the college. The registered Association has a long list of illustrious and prominent alumni, many of whom have dedicated their lives to service through various roles in community and are making tremendous contributions to society in different fields of administrative services, education, judiciary, business. Some of the names of which the college is so proud are Pawan Kumar Bansal, Parminder Singh Dhindsa, Rajiv Pratap Rudy, Satya pal Jain, K.T. S Tulsi, Jagdish Singh Khetarpal, Jawahar Lal Gupta, Ashok Bhan, Swatantra Kumar, Amarjeet Chaudhary, Pradeep Mehra, R.S. Gujral, Maninder Singh Bains, Mandeep Singh Brar, Hardeep Dhillon, Naunihal Singh, Vivek Katju and many more. The Association holds annual get together for its Bombay and Delhi chapters and celebrates Founder's Day of the College with great zeal and passion. The Association is not only offering financial aid to meritorious needy students annually but is also working on various infrastructures up gradation projects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**OUR VISION AND MISSION:** True to our College Motto 'Higher and Still Higher' our constant and untiring efforts are aimed at preparing students for holistic learning, ethical leadership, community service and responsible citizens. Our goal is-

- To enrich intellect, encourage creativity and build character in a student-centric environment.
- To sustain excellence in teaching and community outreach initiatives and to extend learning beyond the classroom.
- To encompass a broad range of extra-curricular and sports opportunities.

**Governance:** The institution follows a democratic and participatory mode of governance with all inclusive participation in its governing administration. It is headed by the Principal who is assisted by the Dean, Vice Principal, and the Advisory Committee. The success of the institution's mission is driven by value-based ethics of it's committed faculty members, staff and students of the college.

All decisions are carried out with the participation of the faculty in various committees such as Purchase Committee, Technical Committee, Hostel Committee, Library Committee, etc. Co curricular and Extra-Curricular Activities such as webinars, conferences, inter college/intra college competitions and fests etc. are organized in consultation with the faculty. Further, for the smooth functioning of the institution, various e-Governance softwares/support tools are also used for Administration, Finance and Accounts, Student Admissions and Support, Examinations.

File Description	Documents
Paste link for additional information	<a href="https://www.gc11.ac.in/institute/vision-and-mission">https://www.gc11.ac.in/institute/vision-and-mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

PGGC-11, Chandigarh practices decentralization and participative management which is manifested in each and every activity and in all decision making processes. The success of the College depends not merely on the effective stewardship of the principal but also on the leadership of the various committee convenors, and members. A particular reflection of this practice may be seen in the extensive delegation of authority to the Dean, the Vice-Principal, along with IQAC and the Head of the Departments, the examination branch, the bursar, the registrar, the chief warden and all other wardens. Moreover, this ensures more democratic professionalism, cultivated skilled management and enriched decision-making process, along with student council members.

Effective leadership also facilitates deep engagement between teachers and students thereby strengthening their bond and establishing a rapport between them. To ensure maximum involvement of the faculty in the organization, a detailed duty list is prepared and staff meetings are convened to work out the modalities.

The Various committees of the College help decentralize the decision making process and encourage collaborative work culture. Each committee is headed by a convener who has the autonomy of taking decisions regarding the duty assigned in consultation with the team members and the student council members attached with that particular committee.

The Head of the Department oversees the departmental Time Table, Teaching Plans, activities (both curricular and extracurricular) and examination process.

File Description	Documents
Paste link for additional information	<a href="https://www.gc11.ac.in/department">https://www.gc11.ac.in/department</a> <a href="https://www.gc11.ac.in/uploads/submenu/Criteria7/BestPractices.pdf">https://www.gc11.ac.in/uploads/submenu/Criteria7/BestPractices.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Implementation strategies

#### Pedagogic Approach:

- Student centric pedagogic approach.
- Use of e- Learning resources, ICT tools, DST-FIST lab has been become functional.
- Continuous assessment

#### Effective Governance:

- RUSA Grants areefficiently utilized.
- Administrative decisions are taken in consultation with the Advisory and IQAC.
- Collaborations with other institutes/industry.
- Review of faculty through self appraisal forms and ACRs.

#### Participative Management:

- Operational autonomy at department level.

#### Employee Empowerment Strategies:

- New laptops were purchased for the use of teachers.
- Departmental Staff rooms, Internet facility, INFLIBNET, G-Suite.
- Other benefits like Maternity leave, Paternity leave, Ex-India leave, Child-Care leave, Half-Pay leave, Earned leave, Medical leave, Study leave, Casual leave, LTC and GPF, Duty leaves for presenting papers/delivering lectures.

#### Infrastructural enhancement and maintenance:

- Use of GeM for online procurement of goods and services.
- Upkeep of Hostel facility. AMCs for Website, Domain, Biometrics machines, Libsys Software are renewed every year. Water Filters and Fire Extinguishers are serviced periodically. Annual contract of Mess, Canteen, Tuck Shop, Health and Wellness Centre, Photocopier, Laundry Services and Food joint.
- SBI branch and ATM facility.

#### Holistic Development:

- Extension activities by various clubs, departments, societies and NCC and NSS units.
- Participation in Youth Festival and Sports Tournaments.
- Swimming pool, Basketball court, open air gym in girls hostel, multi- propose gymnasium hall and cinder track are beingbeutilized to the fullest.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Administrative Setup

- The college works under the aegis of MHRD, New Delhi and Chandigarh Administration through the offices of The Education Secretary and the DHE. The College also functions under the supervision of an established regulatory framework consisting of the P.U. Chandigarh, DHE and UGC.
- The organizational structure of the college consists of the Principal, Dean, Vice-Principal, faculty and college administrative office.

#### Appointment and service rules

- Appointments for various teaching posts are done in accordance with the provisions (1990-Rules) as per UGC norms approved by MHRD (now MoE, GoI) and other non-

teaching positions as per Punjab Civil Services Rules till 31.03.2022 and Central Service Rules from 01.04.2022.

- Recruitment of the regular faculty is done through UPSC and on deputation from states of Punjab and Haryana.

#### Organizational setup

- The principal is the chief executive and administrator of the college.
- College Committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities.
- The Bursar oversees the financial matters.
- The Registrar Examination is responsible for the smooth conduct of all examinations.
- The college has an IQAC Cell which works towards realization of the goals of quality enhancement.
- The college organises extension activities through NSS, NCC, Societies, clubs and departmental activities.
- Student Council is an elected group of student representatives that works responsibly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.gc11.ac.in/uploads/submenu/Organogram.pdf">https://www.gc11.ac.in/uploads/submenu/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution considers teaching and non- teaching faculty as an asset and safeguards their interests by implementing welfare measures in letter and spirit:

- Anti Sexual Harassment Committee / Grievance Redressal Committee
- Canteen & Mess Facility
- Tuck-Shop: Stationery and other essential goods of day to day requirements.
- Printing and Photocopy, Bank and ATM Facility:
- First Aid Facility
- e-Bike has been provided for the welfare of the staff.
- Health /Wellness Centre, Fitness/ Yoga Gym:
- Department-wise Staff Rooms, Internet Facility, INFLIBNET, G-Suite, Capacity Building Trainings.
- Various Allowances & Benefits as provided under the Govt. Pay Rules have been adopted, Medical Allowance, Telephone Allowance, Housing Facilities, and Leave Travel Concession and GPF withdrawal scheme, Retirement Benefits like Pension, Gratuity, and Leave Encashment etc.
- Other Leave Benefits: For the convenience of the faculty, other benefits are also provided like Maternity leave, Paternity leave, Ex India leave, Child Care leave, Half Pay leave, Earned leave, Medical leave, GIS ,Group Insurance , Medical Reimbursement, Loan Facility Study leave, Casual leave, etc.
- A well -furnished staff room, seminar room, a dedicated reading room equipped with Wi-Fi enabled computers and printer facilities is available in the library to access e resources.



- **Staff Quarters:** College has provision for 4 staff quarters (class IV) and a principal lodge within the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a systematic annual performance appraisal system:

For Regular Teaching Staff: In 2017-2018 an online portal of

eHRMS- Manav Sampada (Website: <https://ehrms.nic.in/>) of Govt. of India (GOI) for assessing the Academic Annual Performance Appraisal was started. This comprises of 4 parts:

- Part A: Personal Details
- Part B: Personal evaluation
- Part C: Evaluation by Report Writing Officer/Reporting Authority
- Part D: Comments of Reviewing officer

The APARs of the concerned teaching staff are evaluated by the Principal at the college level and further by the DHE and nominee/ Education Secretary, Chandigarh Administration.

The competent authority assesses all the information on various parameters and gives grades & remarks based on the provided data.

Further, in order to make the Performance Appraisal System more transparent and reliable the provision of 'representation against the adverse remarks' has also been provided to the employees, through which they can request review about their performance within a specified time period.

(b) For Contractual Teaching Staff: The APAR of all the Contractual Faculty Staff is taken on a prescribed proforma in an offline mode in the similar pattern.

(c) For Non-Teaching & Office Staff (Regular): The regular Non-teaching and Office Staff of the College is being assessed for their work performance and contribution at par with other Teaching Staff of the college, where they have to fill a Self-Appraisal Form (for Group-C officials of Chandigarh Administration).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college receives various kinds of funds every year from various agencies which are subject to internal and external audits.

- Audit of expenditure - Annual Audit of grants of government such as MS /OC/OE.) - This Audit is conducted by AG office (Account and general A and E)
- Audit of funds - These funds include PLA (Personal Ledger ACCOUNT) & CFA (College Fund Account) -This audit is done by the local fund account branch from the office of DHE ,Chandigarh. Last audit was done in 2014.
- The college PLA fund is monitored by Bursar, Superintendent (Accounts) and a fund clerk. It is also subject to audit by the Local Audit Office (Finance dept., Chandigarh Administration, Chandigarh). The fund has been audited till 2014. The purchases of PLA or budget are done using GeM and PFMS.
- Internal Audit: M and S (Material and supplies items) audit: Material and supply items are purchased and technically checked by Purchase and Technical committee of the College and verified by physical verification committee.
- Funds received by NSS/NCC/and societies of the college are audited by a Chartered Accountant.
- RUSA grant are monitored by uploading the information on the MIS portal of the SPD RUSA, Chandigarh Administration.
- Funds utilized under UGC grant need to procure utilization reports from the Chartered Accountant and are to be submitted to UGC.
- Physical Stock Verification of all the departments is conducted every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

7.65

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This College being a government institution is not allowed to garner funds from any other private sources except getting various grants from the Central Government through Chandigarh Administration as well as those collected in the form of Fees from the Students (in PLA fund) during Semester Admissions as per the Panjab University Rules.

##### Sources of Funds:

1. Funds from Chandigarh Administration: This fund is received from the Government of India through the Finance Department Secretary, Chandigarh. This fund comprises Material and Supplies, Official Expenses and Other Charges etc.
2. RUSA College received an Infrastructural and preparatory grant from RUSA (Government of India (MoE) fund). Up-gradation of infrastructure such as renovation of washrooms, research labs, conference rooms.
3. \*UGC/ Panjab University etc. The funds received from time to time are utilized for research projects, conferences etc.
4. DST-FIST (Funds for the Improvements of S&T) These funds are procured from the Government of India, Department of Science and Technology for the purchase of equipment for the science departments.
5. PLA (Personal Ledger Accounts): These funds fall under the basic PLA Fund of the college and includes approx. 66 funds under different Heads such as Amalgamated fund, College development fund (CDF) etc.

The mechanism adopted hereby is quite transparent and adequate steps are taken to ensure the allocation of financial resources optimally for creating and maintaining the infrastructure for the overall development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works relentlessly to improve and maintain the quality of education by identifying and suggesting new ways of using teaching aids, and developing suitable infrastructure. Prime responsibility of IQAC is to initiate, plan and supervise various activities necessary to enhance quality education imparted in the college. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: For promoting research in the college the IQAC stresses on the following activities:

- Many faculty members are guiding Ph.D research scholars of Panjab University, Chandigarh and other universities as supervisors.
- FDP, Orientation Programs and Refresher course: Faculty is encouraged to attend FDP, Orientation programs and Refresher courses with duty leave.
- Provision for availing financial assistance from UGC/ICSSR/ Panjab University and other such organizations.
- Publications: Faculty has published numerous books and research papers in journals/books and conference proceedings of international and national repute.

2. Scholarship for Needy and Deserving Students As stakeholders in community service and development, the college remains actively involved in raising funds and contributing personally towards providing financial aid and prescribed books to needy brilliant students of the college. The aid rendered varies from partial payment of fee to full payment depending upon the course and the financial condition of the student.

- Single girl child/ Means cum merit scholarship, Post matric scholarship and Grant for SC/ST Students under various Central Government schemes.
- The college has also been instrumental in involving NGOs

through their personal contacts to fund poor brilliant students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a vital role in the documentation of the various programmes/ activities which will aim for quality improvement. Various academic activities are organized for effective execution of curriculum and evaluation process. IQAC facilitates institutional reviews and implementation of teaching learning reforms through

- Academic review
- Implementation of ICT and Experiential learning

Academic review is a comprehensive mechanism of reviewing the teaching learning process and learning outcome. All departments follow the institutional norm (initiated by IQAC) in submission of workload requirement for forthcoming session, timely distribution of time table, completion of course, delegation of academic and extracurricular work with departments, use of ICT in teaching, execution of internal assessment; analysis of end semester examination result.

Reviews of learning outcomes takes place through following methods:

- Interaction in classroom
- Participation in extracurricular activities
- Performance in internal assessment
- End semester exams
- The departments review and regulate the evaluation through tests, assignments, presentations and projects.
- The IQAC ensures reforms in teaching learning methodologies. It lays emphasis on use of ICT in teaching

process.

- Digital library facilities as INFLBNET and e- resources provide a repository of articles and e- books for teaching and research purposes.
- For experiential learning educational tours, industrial visits, field study, film screening, skill based workshops & webinars are organised from time to time.
- The placement cell organizes career counselling seminars. NCC, NSS and various societies also organize array of activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year



The college realizes the cause of gender equity and sensitizes the staff and students to gender-based challenges and concerns. In the curriculum of all the first-year undergraduate courses Environment and Road safety Education, Violence against Women and Children and Drug Abuse is included as a compulsory paper to be qualified for their graduate degree. International Women's Day is celebrated on 8th March to address issues related to gender disparity and promote gender equity. Women constable is put on duty in the college campus for safety and security of the girls whenever required. Facilities and provisions for safety and well being of women: 1. Separate common room with all necessary facilities. 2. CCTV cameras are installed for heightening security in the college premises. 3. The college has Internal Complaints Committee i.e. sexual harassment committee, Anti Ragging Committee, Students Redressal and Grievance CELL, Discipline Committee, and Advisory Committee to ensure safety and protection of the students. 4. Facility of two additional seats per course and maximum of four seats are reserved for Single Girl Child/ One Girl Child out of the only two girl children (Ref. joint prospectus of all UT colleges by the UT Administration). 5. Seminars and lectures are organised on women issues and women security to create awareness amongst them about their rights.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gc11.ac.in/uploads/submenu/Criteria7/7.1.1 GenderEquitySSS 2023-24.pdf">https://www.gc11.ac.in/uploads/submenu/Criteria7/7.1.1 GenderEquitySSS 2023-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gc11.ac.in/uploads/submenu/Criteria7/7.1.1 GenderEquitySSS2022-23.pdf">https://www.gc11.ac.in/uploads/submenu/Criteria7/7.1.1 GenderEquitySSS2022-23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste of college, students and staff are educated on proper waste management practices. For this purpose, many signboards are displayed in various areas of the college campus including hostels. Blue coloured dustbins meant for disposal of dry and non-biodegradable wastes while green coloured dustbins for wet and bio-degradable waste are placed in the college premises at different locations. The prints of wastes belonging to green and blue category are pasted on the respective dustbins for easy segregation of wastes within the campus. Composting facility is available for managing bio-degradable/ horticulture waste. The Best out of Waste along with Environment Awareness Society of the college works on various aspects of adopting environmental strategies for the betterment of the campus, conducts an awareness lectures to Class III and IV employees. We focus on making the campus plastic -free and influence the mindset for waste segregation. Hazardous chemicals and radioactive waste management: Unused solid and liquid waste chemicals are dumped in an area earmarked in the department of Chemistry. However, no radioactive wastes are produced in the campus. E-waste: The e-waste management is done by the Department of Higher Education via write off the e-wastes listed and approved by the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling**

A. Any 4 or all of the above

<b>Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b> <ol style="list-style-type: none"> <li><b>1.Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<b>C. Any 2 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has made all efforts to make the campus inclusive by providing access to resources in order to improve student's involvement and make learning more knowledge oriented. The admission committees of the college take into consideration that the reservation policies laid down by the government of India for

SC/ST category are strictly adhered. They also ensure transparency in admissions of North-East students, Ladakh students as well as Foreign students under different categories. Foreign students are encouraged and motivated to participate in different events so that they feel involved and develop friendship and unity with other students. The college has Roshni Ki Aur organization to make differently abled students specially the blind students focus on their strengths instead of weakness so that they can lead a normal life. The college faculty also help the poor and helpless students. The college also promotes several financial assistance/ scholarships provided by the Government of India, State Governments and Non-Governmental organizations. The college has ensured that the mentor-mentee meetings were held regularly where the students were encouraged to share their problems either academic or personal with their mentors. The teachers of the college have adopted bi-lingual mode of teaching to help the students who had linguistic challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The National Service Scheme (NSS) team of our college aims to instill the idea of social welfare among the students and to provide selfless services without any kind of biasness. Another important body of our college is National Cadet Corps (NCC). The two integral units (NCC and NSS) have conducted various constitutional obligations and patriotism among the students as well as staff. Programmes undertaken to instill citizen's responsibilities: The college has been organizing blood, books, food and clothes donation programmes within the college premises and items collected are distributed among the people below the poverty line. The college renders national service by organizing roadsafety awareness programmes., Swachh Bharat campaigns and Tree Plantation drives. Democratic Values: To commemorate the valour and spirit of the people who struggled and sacrificed their lives for the nation, the college celebrates Republic Day and Independence Day. Constitution Day also known as "National Law Day", Army Day is observed to pay tribute and respect to the

Indian Army for their selfless service to the nation and Voter's Day to create awareness about constitutional rights and duties. Citizen Rights To drive a change, the college conducts Student Union Elections where the students are encouraged to voice their concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="https://www.gc11.ac.in/uploads/submenu/Criteria7/7.1.6 EnvironmentAwarenessSociety2022-23.pdf">https://www.gc11.ac.in/uploads/submenu/Criteria7/7.1.6 EnvironmentAwarenessSociety2022-23.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The various societies/department of the college organises

significant days like Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country. International Women's Day is celebrated on 8th March. The Gender Equity Society organised various competitions in the college to celebrate women's power and address issues related to gender disparity and promote gender equity in our society. The Environment Awareness Society of the college organised inter-college competitions to mark the importance of World Environment Day on 5th June 2023 on the theme " Beat Plastic Pollution" making the community realise the harmful effects of plastic to the environment. International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and the tradition of well-being that has continued for thousands of years in India. The Tree Plantation drive was conducted on 29th July 2023 within and outside the college. poster-making competition was organised on 16th September 2022 to celebrate World Ozone Day on the theme "Global Cooperation Protecting life on Earth". The Department of environment organised educational tour to Sukhna Wildlife sanctuary on 2nd February 2023 to celebrate World Wetland Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Composting:** turn your spoil into soil.

**Objectives:** Use green and wet waste to produce manure.

**Context:** Composting is an important strategy for meeting sustainability goals of recycles ethics.

**The Practice:** This helps in utilizing entire wet waste. It is added to the three underground pits and two aerobic surface compost pits. The compost produce is utilized within the college

campus. Evidence of success: The campus generates their own compost. We have a large green area and the compost generated in the campus is not sufficient.

Notes. This practice make our city clean and green.

Our Children: Future Foundation

Objectives:

- to reach those students who do not fall within the purview of governmental fee consent.

The context

This practice was started keeping in mind bright and ended students who sometimes left their courses in between because of their inability to pay fees.

It is an opportunity that opens the door for many such needed and deserving students

Evidence of success

These funds were used to assist needy students in the payment of fees.

Problems encountered and resources required

The biggest problem is to approach and convince new members for their voluntary contribution and screening of the students.

Notes

This is a practice that other academic institutions can also implement to help those students who do not fall under the purview of government scholarship.



File Description	Documents
Best practices in the Institutional website	<a href="https://www.gc11.ac.in/uploads/submenu/Criteria7/BestPractices.pdf">https://www.gc11.ac.in/uploads/submenu/Criteria7/BestPractices.pdf</a>
Any other relevant information	<a href="https://www.gc11.ac.in/uploads/submenu/Criteria7/7.2.1relinfo.pdf">https://www.gc11.ac.in/uploads/submenu/Criteria7/7.2.1relinfo.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the motto "Higher and Still Higher", Post Graduate Government College Sector 11 Chandigarh is a pioneer institution in the integration of academics and community outreach activities. Our institution has a well-equipped library with INFLIBNET membership. It has 24 x 7 internet facility along with Wi-Fi. There are 6000 e-journals, 30 lakhs e-books for the faculty and students of the college. The library has a Braille corner and Jaws software facility for the differently abled students of the institution. The library provides information of pending degrees since 1958 through the college website to the old students. There is a heritage furniture gallery known as Le-Corbusier. The NSS along with the NCC wing of the college has also conducted blood donation camp in the college.

The Department of Physical Education - Teacher Education Learning and Research of this college is the only Govt. college in tricity which is running the following Teacher Education Programmes/ Job Oriented Courses/ Research Programmes successfully: 1. B.P.Ed (Bachelor of Physical Education) - Four Year Innovative/ Integrated Teachers Education Programme, after 10+2 since 2004. 2. M.P.Ed (Master of Physical education) - Two Year Teacher Education Programme, after B.P.Ed since 2009. 3. Ph.D Research Center (Research Center for the award of Ph.D Degree by Panjab University Chandigarh) has become operational w.e.f. 2014

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

'Higher and Still Higher', to achieve the motto of the college IQAC has set the following future plans for the next academic year (2023-24): -

1. Construction of Research Block for promoting research among the students as well as faculty of the College.
2. Conducting seminars, workshops and extension lectures in all the departments for the holistic development of the students.
3. Upgrade the existing swimming pool into all-weather pool with all facilities.
4. Encouraging student participation in Youth and Heritage Festivals organised by Panjab University.
5. Upgradation of college lease line for 100-150 mbps and office lease line 10-50 mbps.
6. Upgradation of College library.
7. Upgradation of ICT facilities by adding more desktops and printers.
8. Installation of more CCTV cameras for better security and surveillance.
9. Holding of at least one Tutorial and PTM in each semester for the orientation of the students.
10. Increasing Green Inventory of the College through Tree Plantation programmes and enhancing green spaces.
11. Installation of RCB lights in the green lawn of the college.
12. Laying of pipelines for supply of tertiary water in green areas of the campus.
13. Organising Annual Athletic Meet, Prize Distribution and Annual Convocation Function.
14. Celebration of days of National importance and implementation of initiatives/Flagship programmes of Government of India.